

University of Michigan
Taubman College of Architecture and Urban Planning

Master of Urban Design
Fall 2025 semester: Strictly Infrastructural

Ann Arbor City Planning Commission
December 9, 2025

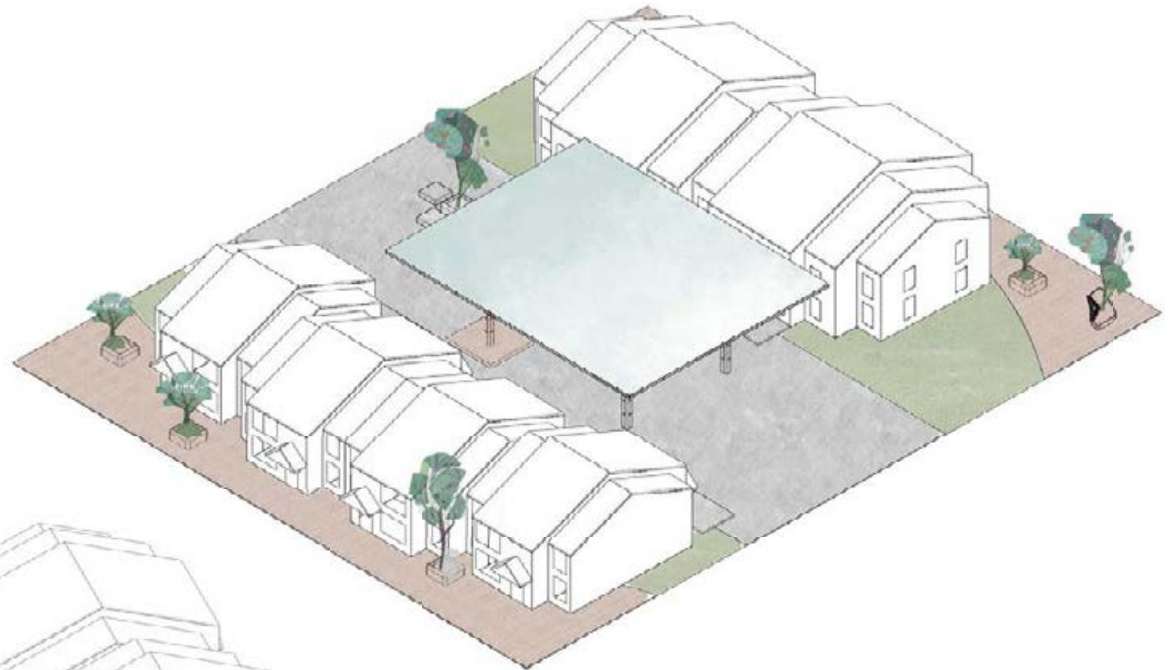
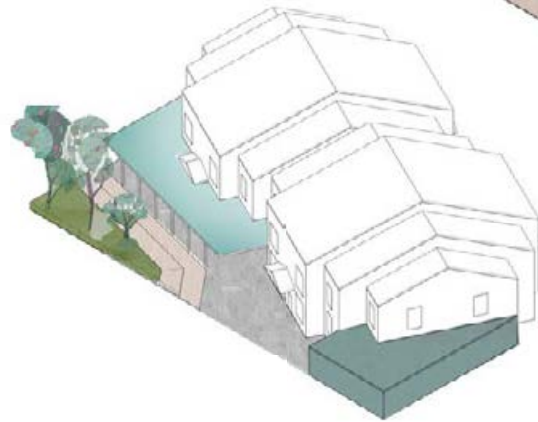
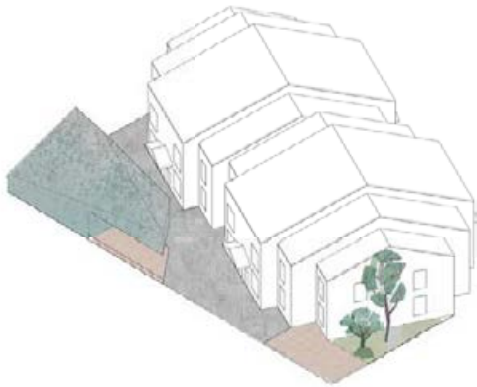
Instructor: Gabriel Cuéllar gcuellar@umich.edu

Students: Mahleej Gola, Yin-Tuan Hsueh, Carolyn Larsen,
Tianchang Li, Palvi Ramani, Dhvanil Pithava, Minza Shahid

Strictly Infrastructural

STUDENT CITY

Framing Tensions, Systems, Sites
Student Needs VS Residential area in Campus Tissues



Midterm Milestone

Yin-Tuan Hsueh, Tianchang Li

Framing Systems

High percent of student population

Chart
Population Trend, Ann Arbor and University of Michigan

source: U.S. Census 1860-2020, University of Michigan Enrollment Reports

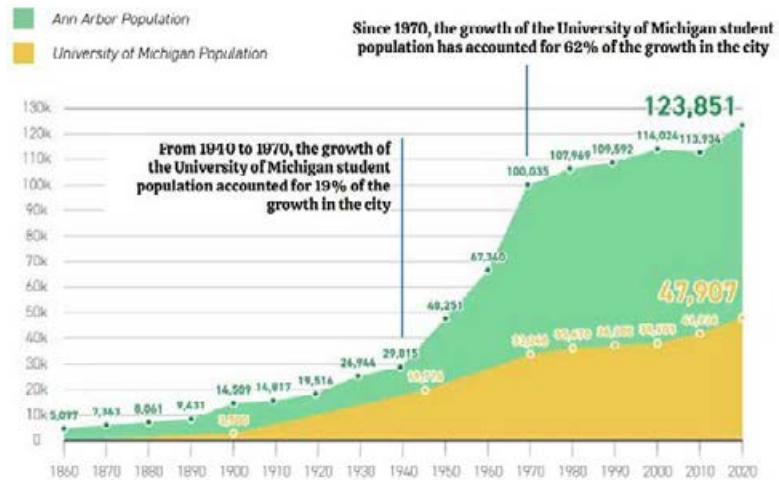


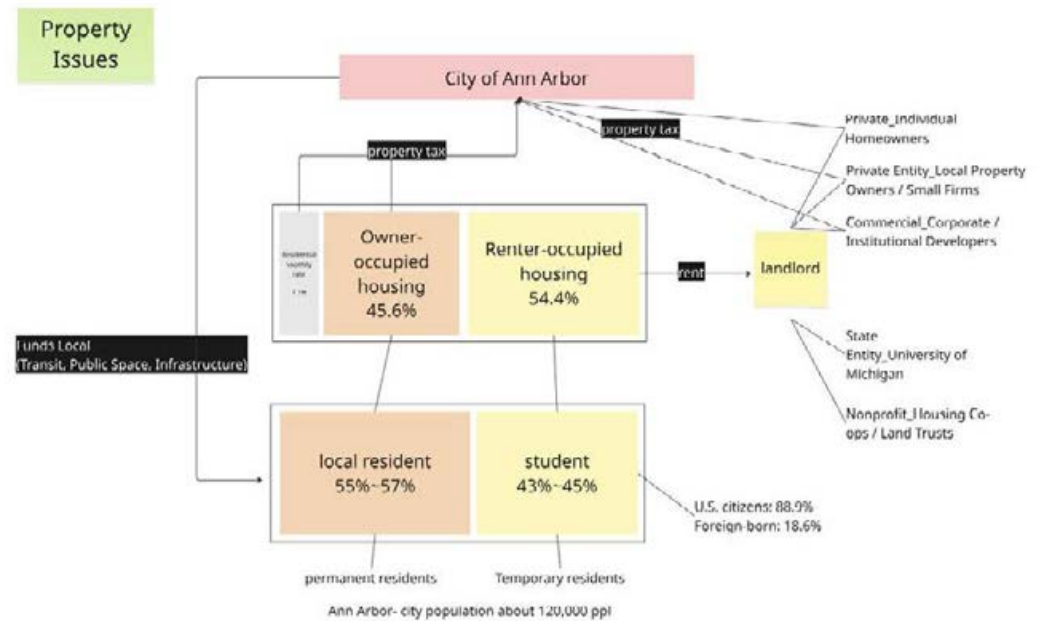
Table
University of Michigan Enrollment Statistics (2015-2024)

source: University of Michigan Enrollment Reports

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
U-M enrollment	43,652	44,718	46,002	46,116	46,000	47,907	50,278	51,225	52,065	52,855

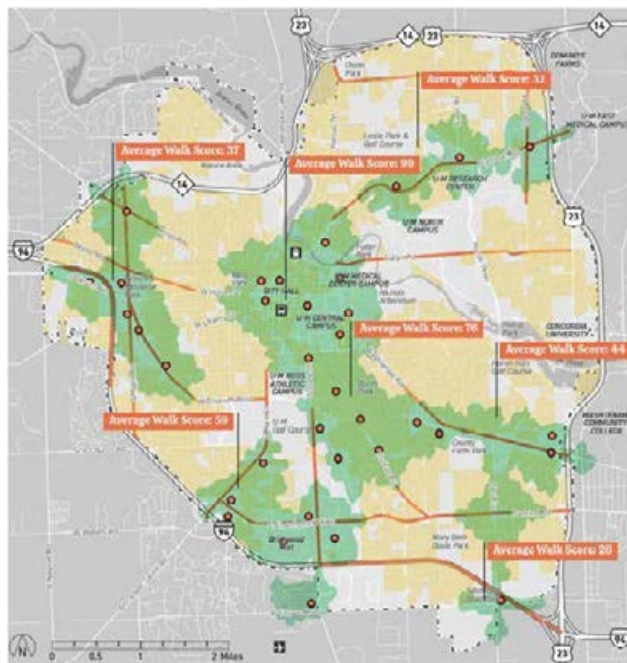
Over the last 10 years, U M enrollment has increased an average of over 1,000 students each year, with a record number of applications for Fall 2025.

Property issues between this tension



Framing Systems

Retail accessibility



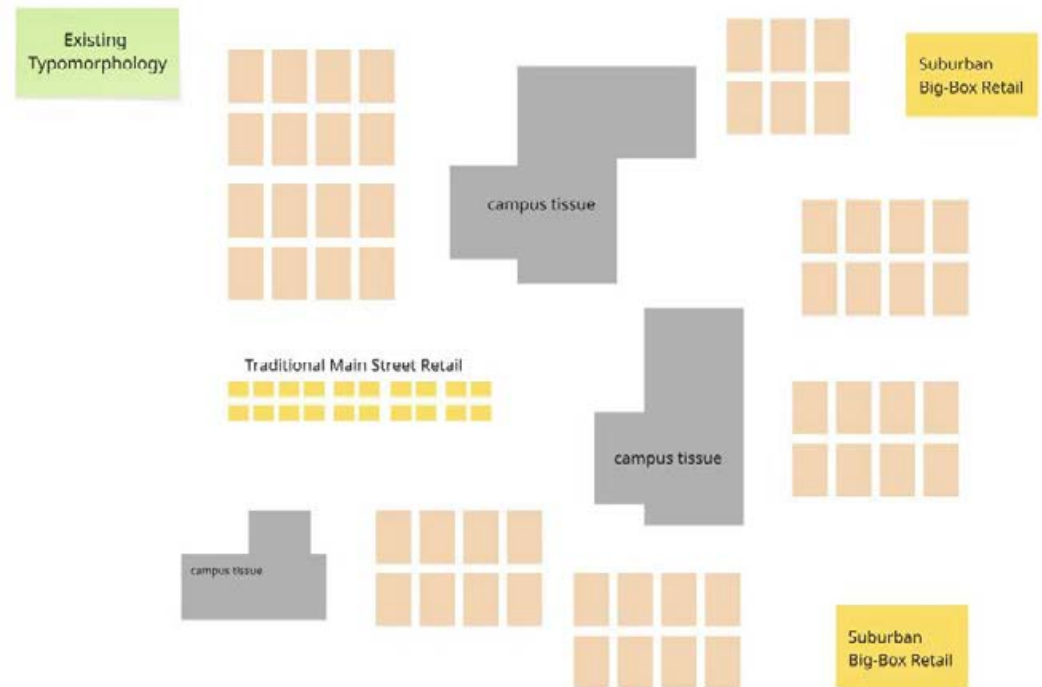
Map
Access to Commercial
Amenities & Walk Score

- Shopping Center / Major Commercial Node
- 10 Minute Walkshed from Shopping Center/Node
- Residential Areas
- Major Walking Barriers (thoroughfares of at least four lanes)

source: Walk Score, City of Ann Arbor
GIS

NOTE ON METHODOLOGY: Shopping centers and major commercial nodes were identified based on key intersections located within city-designated commercial areas, as well as the presence of larger shopping centers.

Existing typomorphology in AA



Framing Systems

Campus Tissues

"The Anatomy of Sprawl" by "Scheer, Brenda Case"

Three Suburban Tissues

- Static tissues.
- Elastic tissues
- Campus tissues.

Significant areas of the developed suburb are composed of larger tracts of land owned by single entities and developed with multiple buildings.

A spatial fabric centered on the school's teaching area, around which student housing and supporting businesses are organized.

Teaching Area
(Academic Zone)



Residential Area



Commercial Area



Framing Tensions

Tension:

Mobility constraints confine students within the mono-functional campus tissue, exposing a fractured relationship between campus and city.



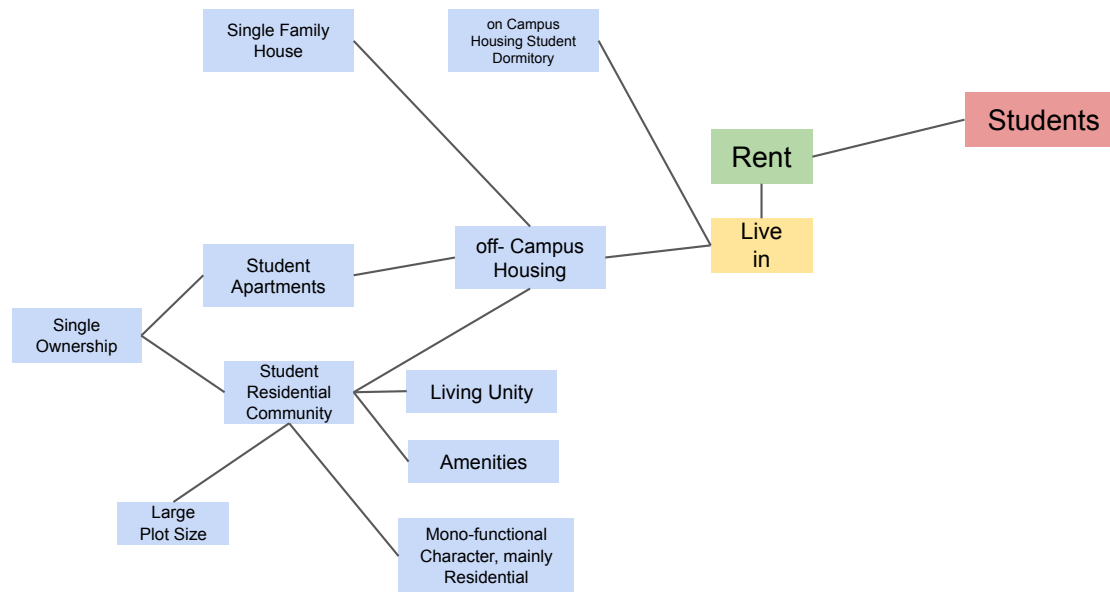
Framing Tensions

Tension:

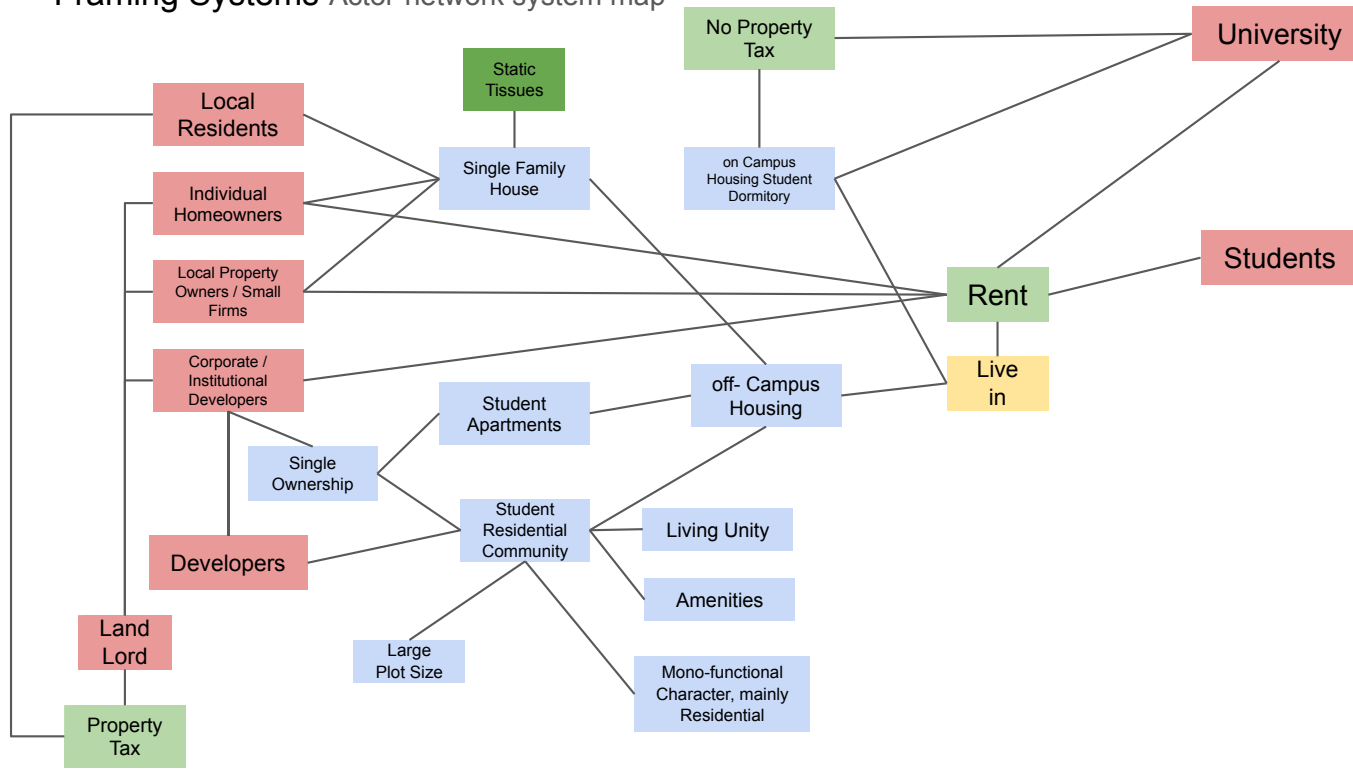
Mobility constraints confine students within the mono-functional campus tissue, exposing a fractured relationship between campus and city.



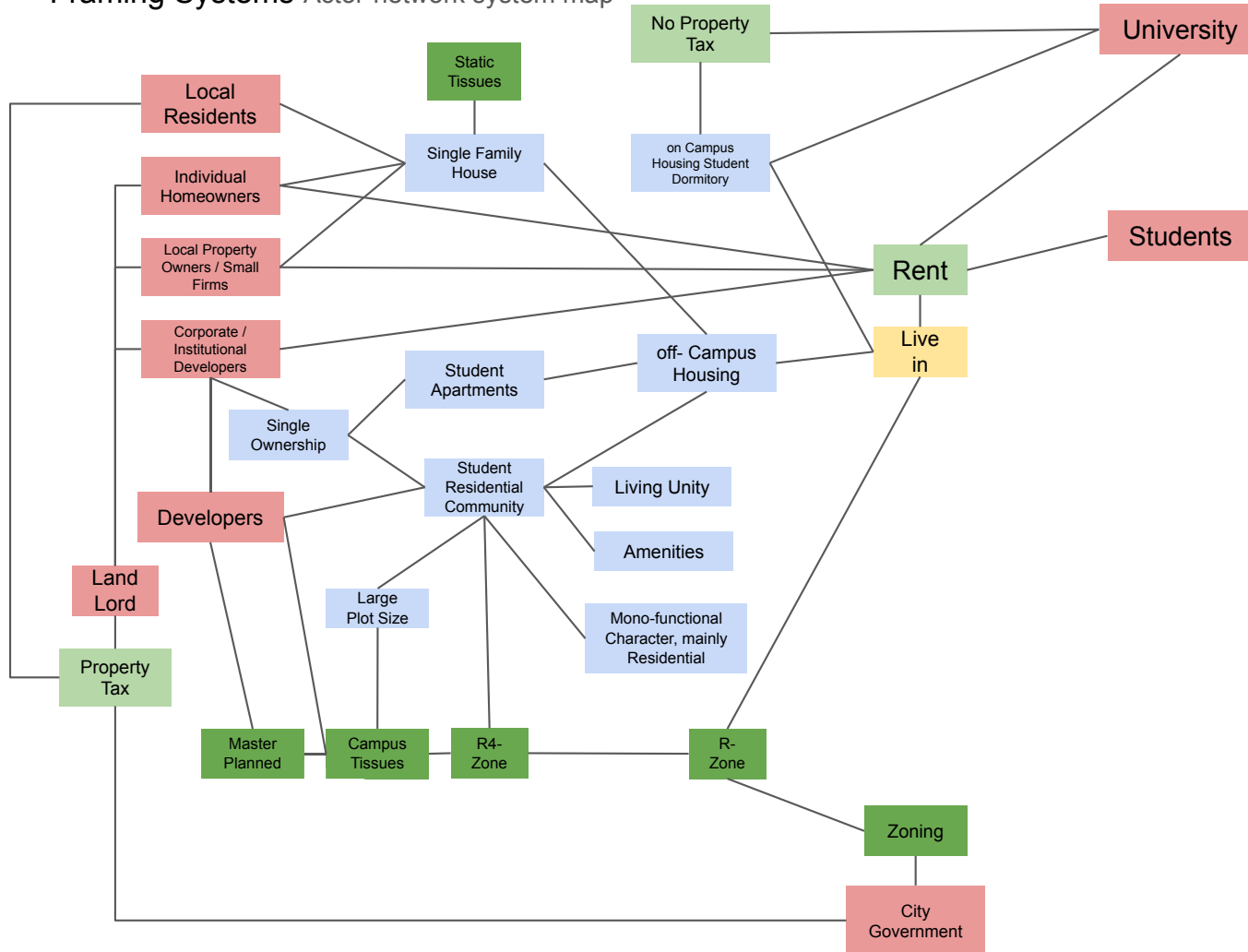
Framing Systems Actor-network system map



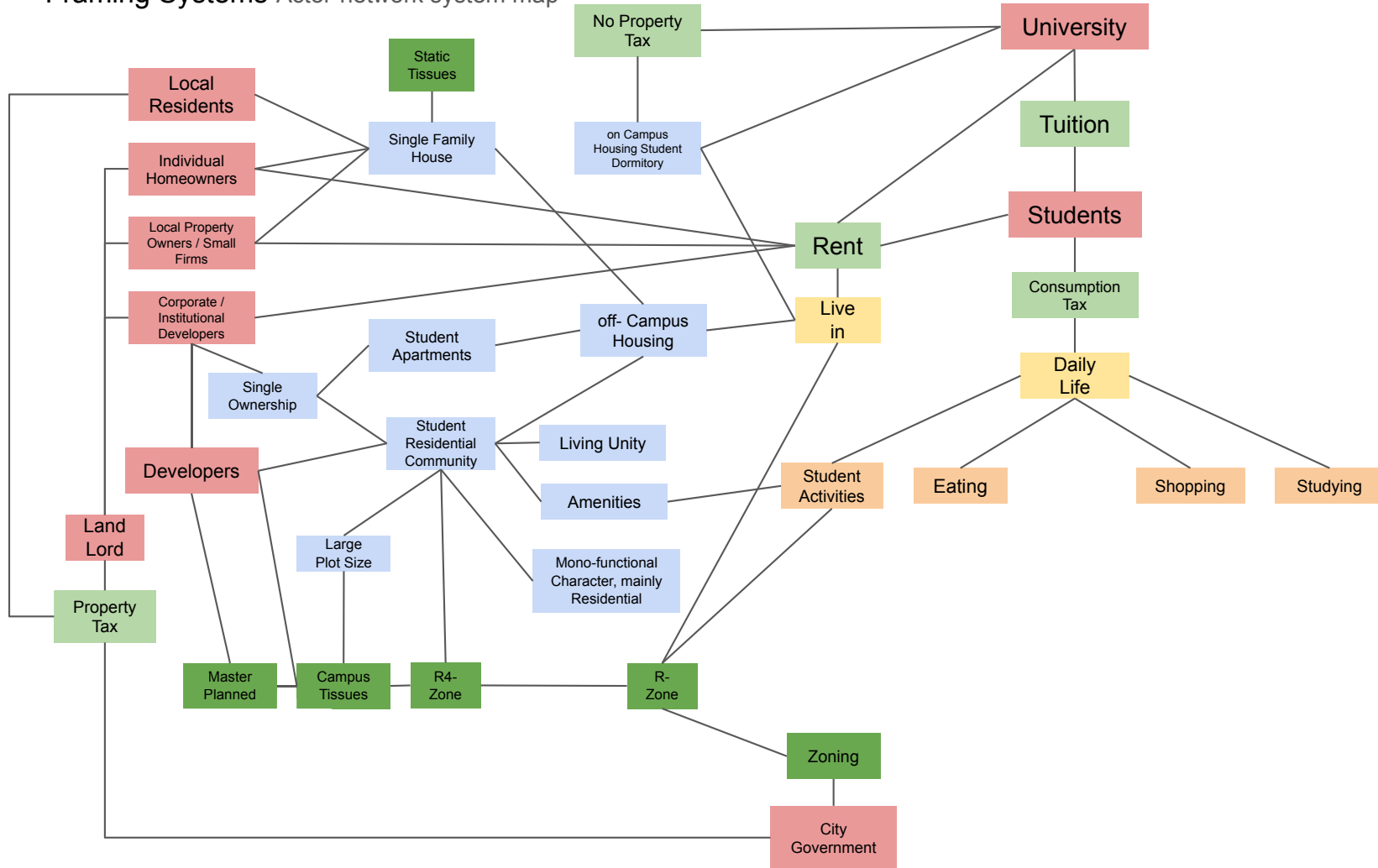
Framing Systems Actor-network system map



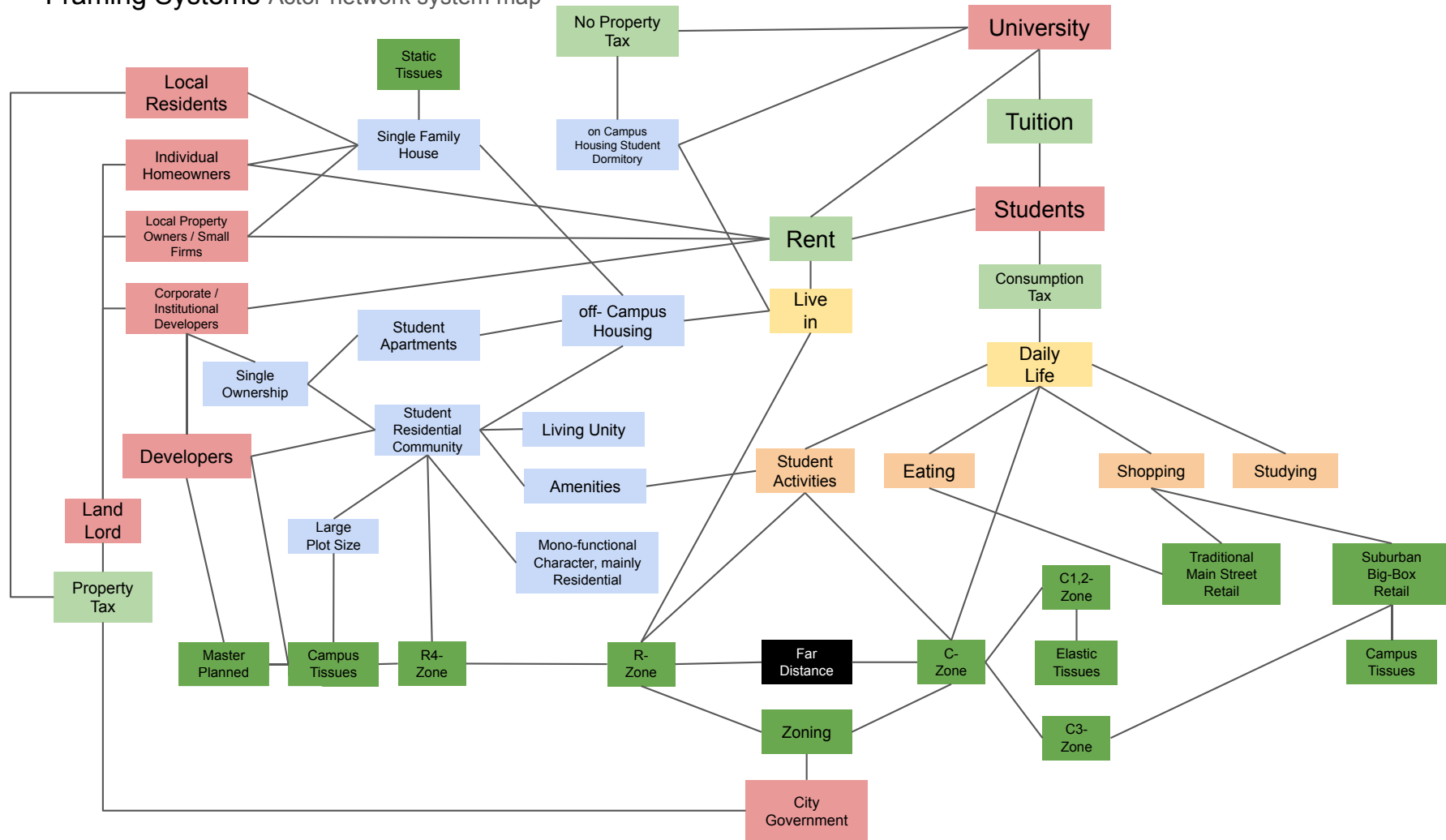
Framing Systems Actor-network system map



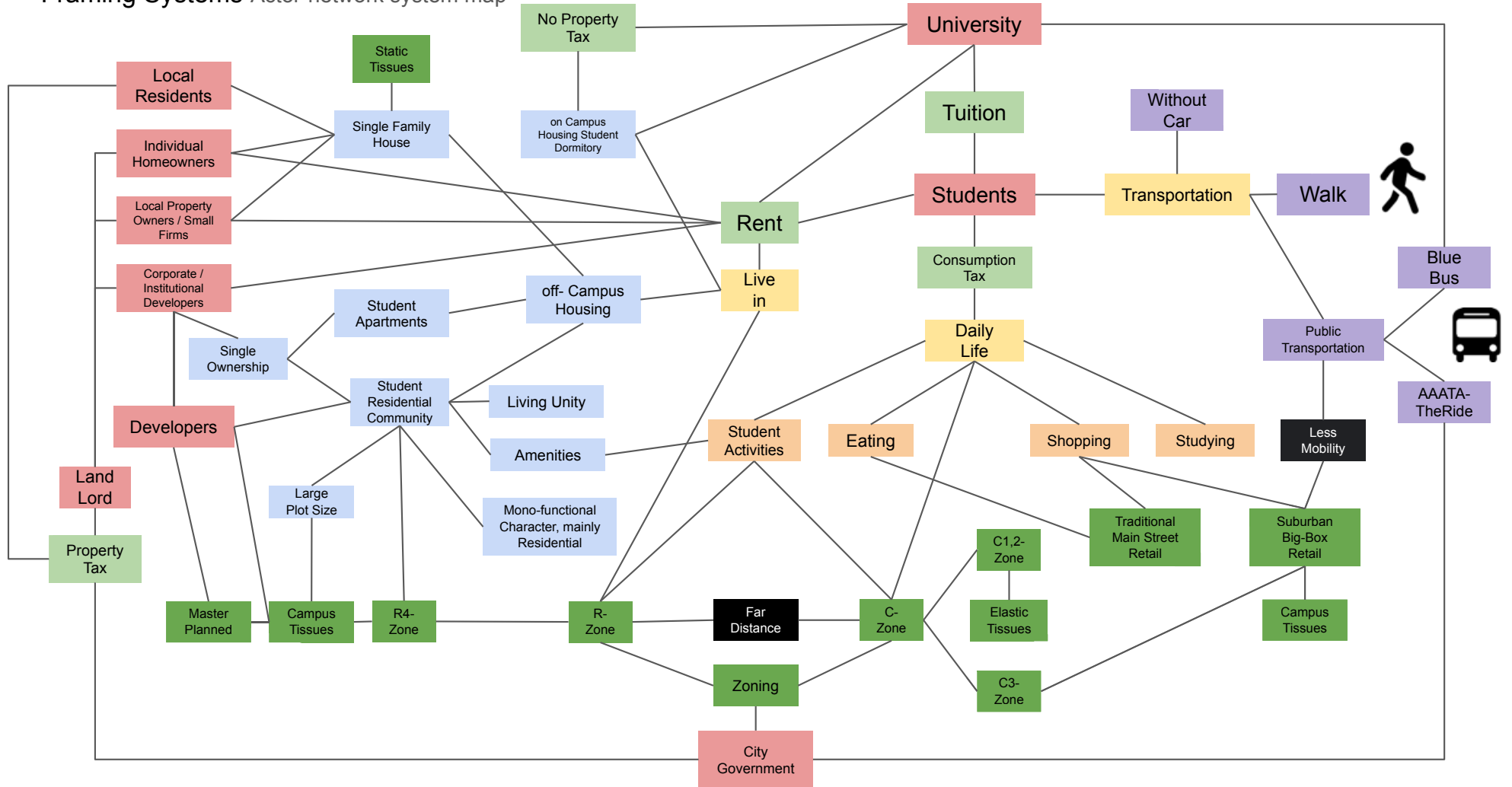
Framing Systems Actor-network system map



Framing Systems Actor-network system map

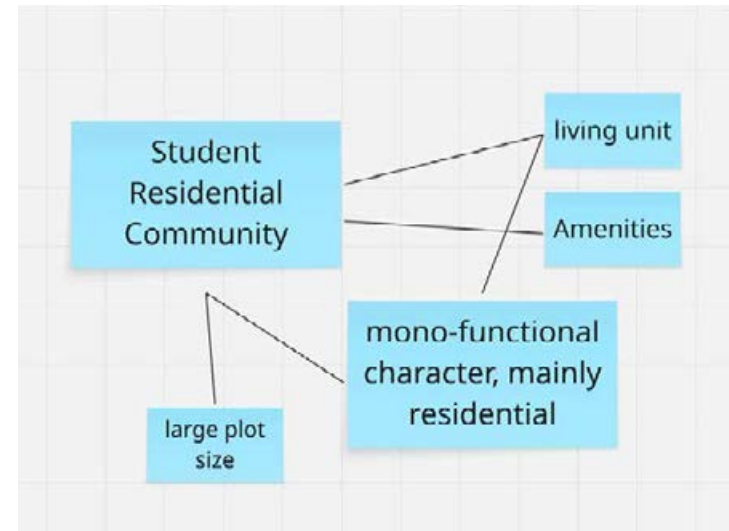


Framing Systems Actor-network system map

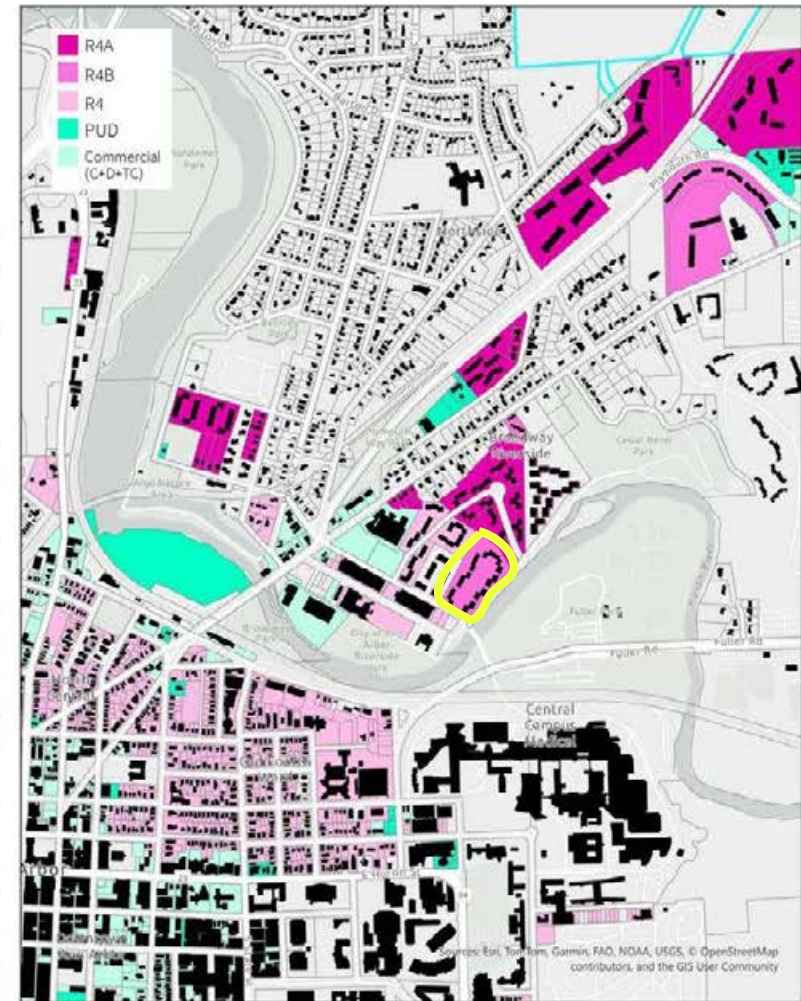
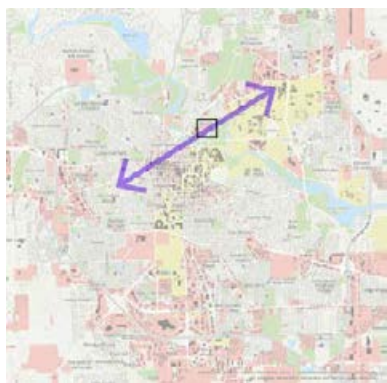
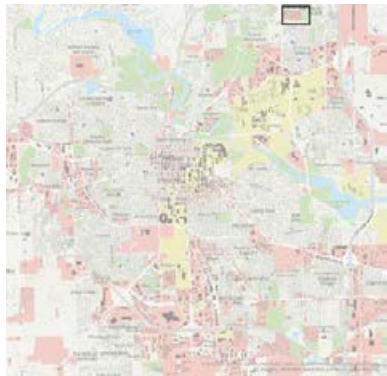


Framing Sites

Campus Tissues_R4A_Community in Ann Arbor



Framing Sites

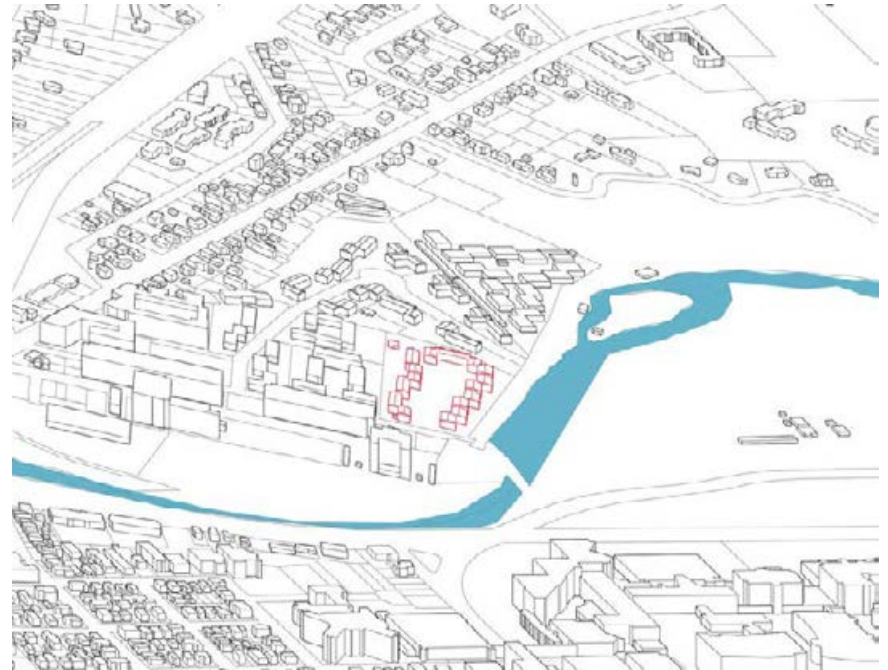


Framing Sites

SITE1–The Villas of Northstar (Student Residential Community)



SITE 2–Island Drive (Student Residential Community)



Framing Sites

**SITE1–The Villas of Northstar
(Student Residential Community)**



**SITE 2–Island Drive
(Student Residential Community)**



Intervention Concepts:

**Shared
Transportation
System**

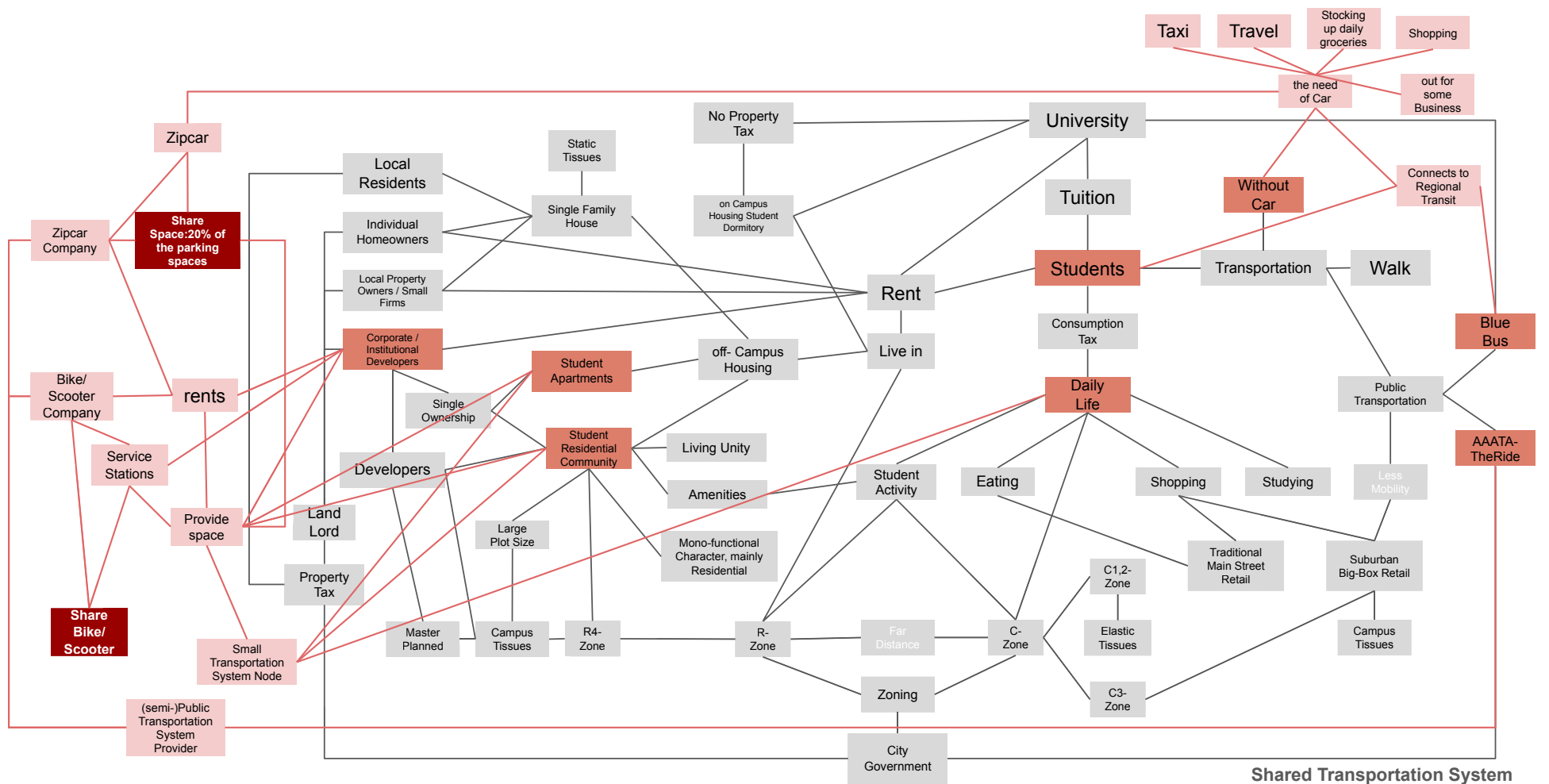
+

Tenants' Association

+

Zoning change: PUD





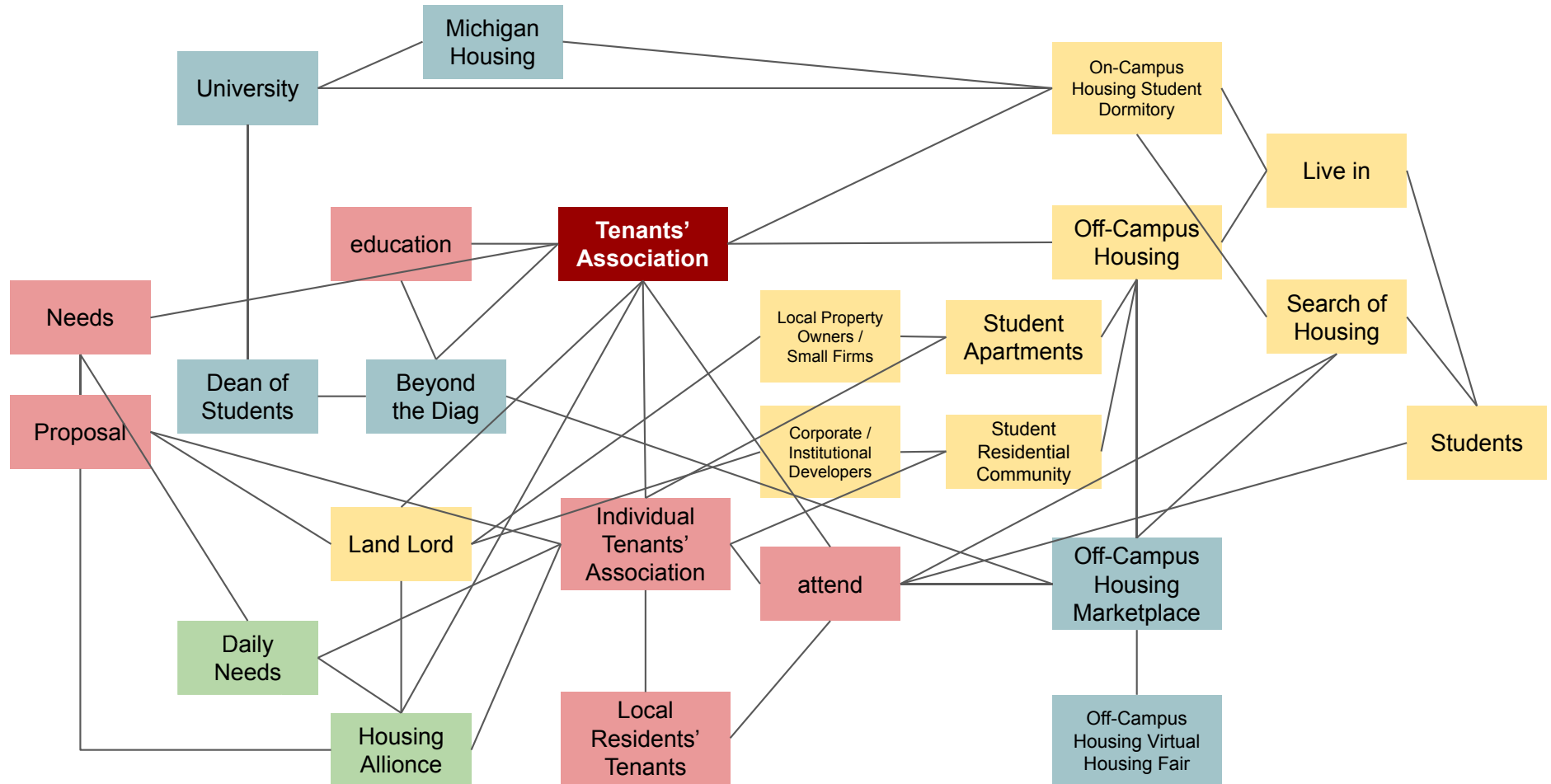
Shared Transportation System

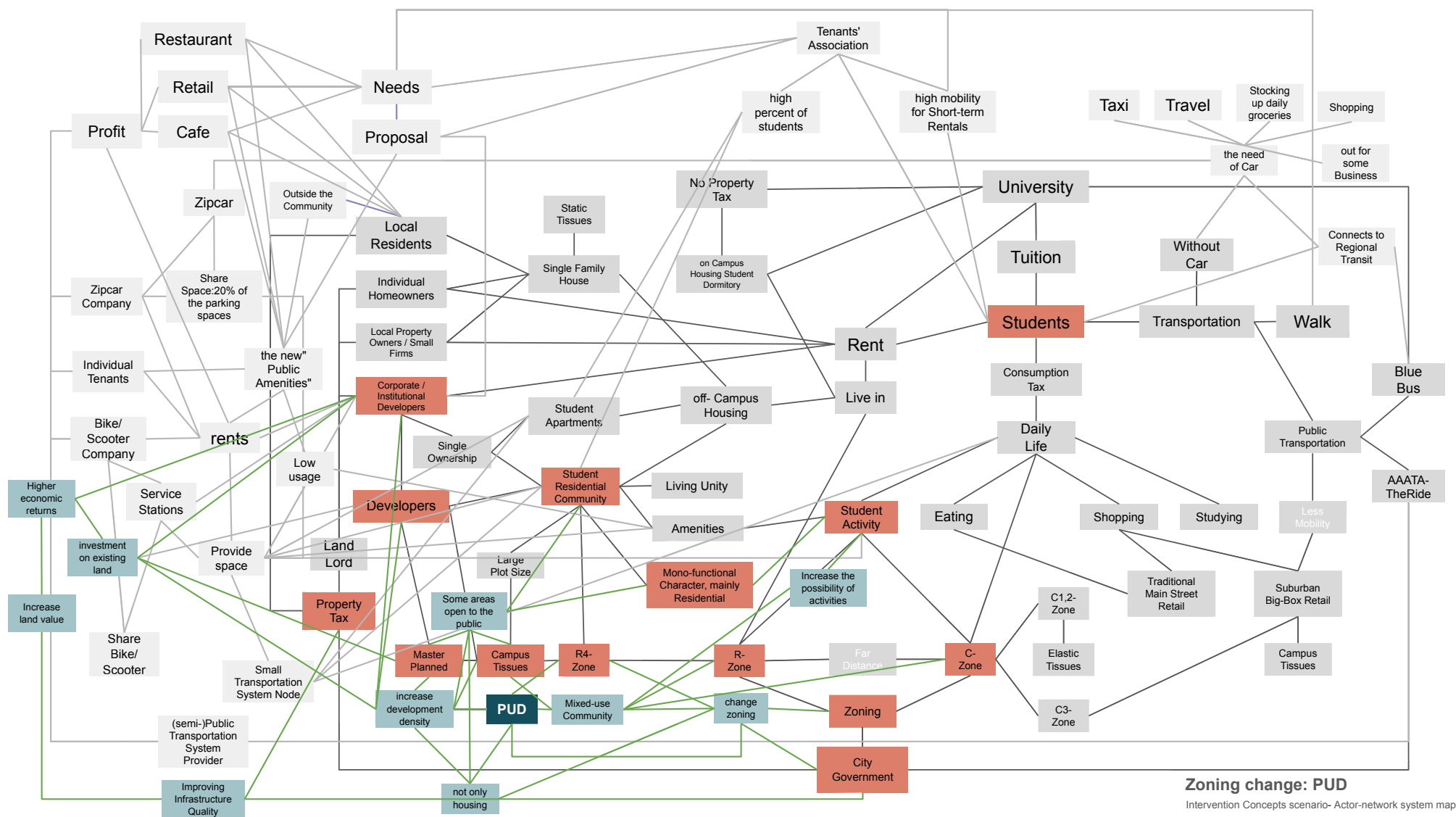
Intervention Concepts scenario- Actor-network system map



Intervention Concepts:

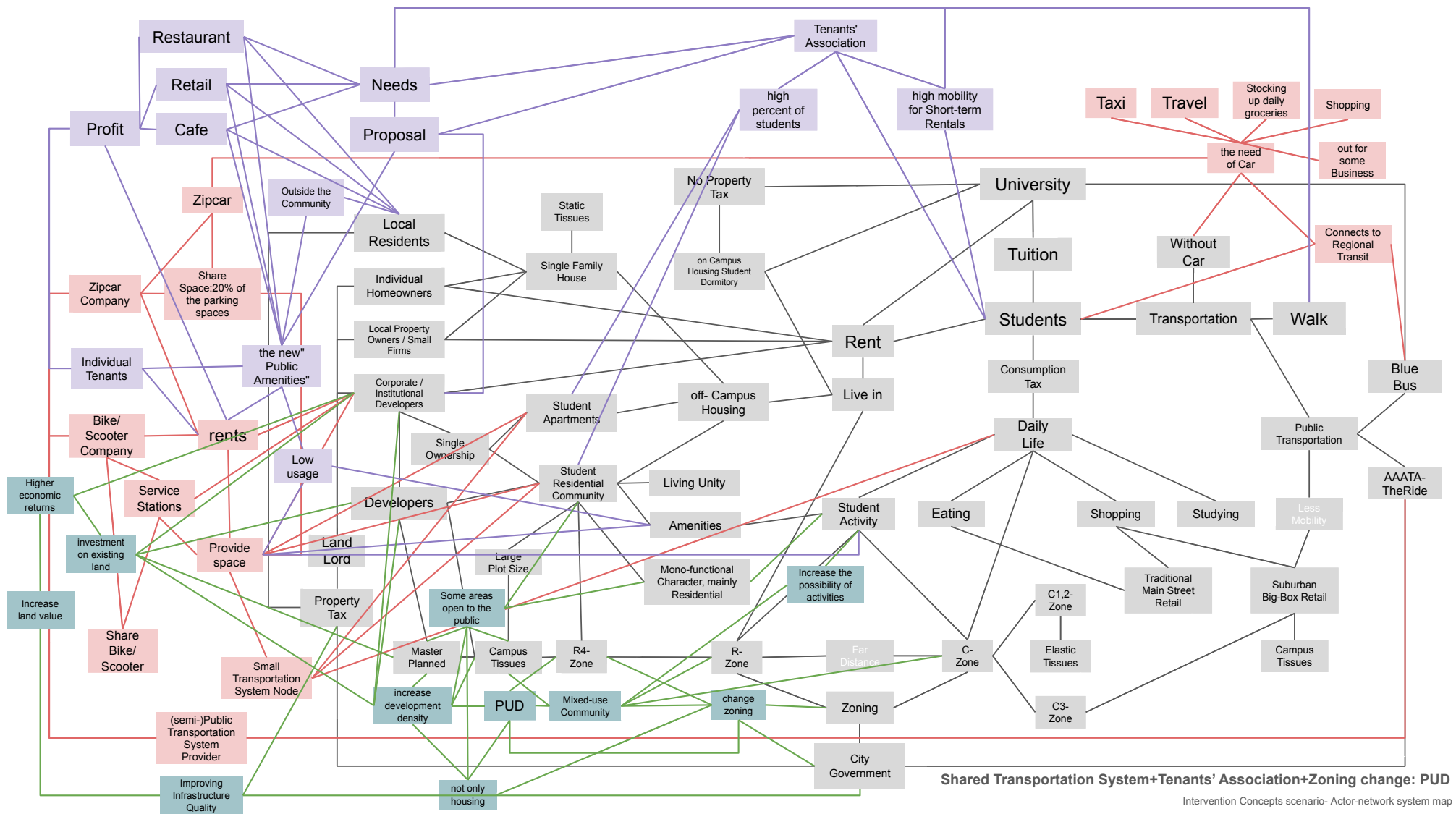
Tenants' Association Implement Plan



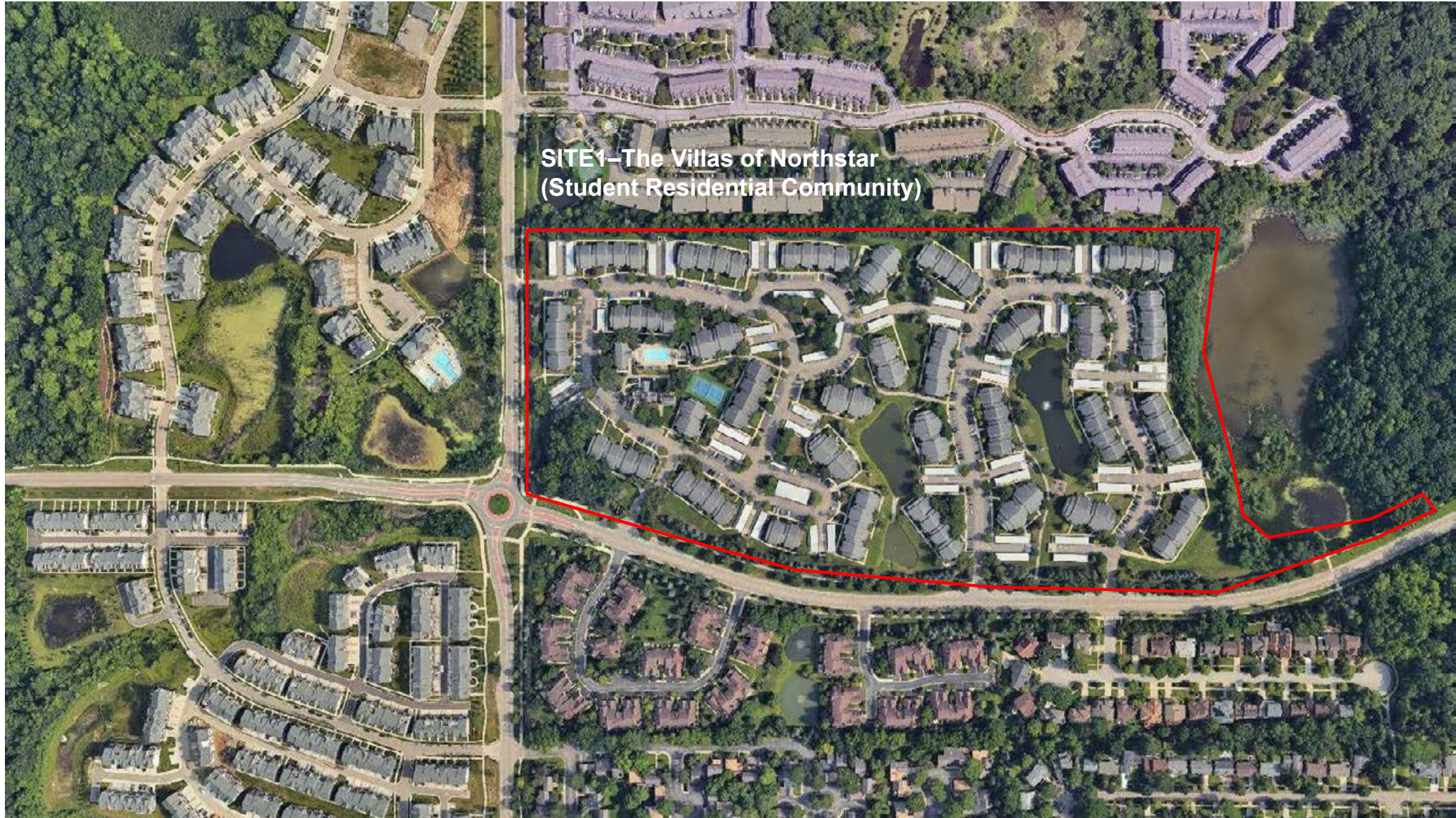


Zoning change: PUD

Intervention Concepts scenario- Actor-network system map



**SITE1—The Villas of Northstar
(Student Residential Community)**

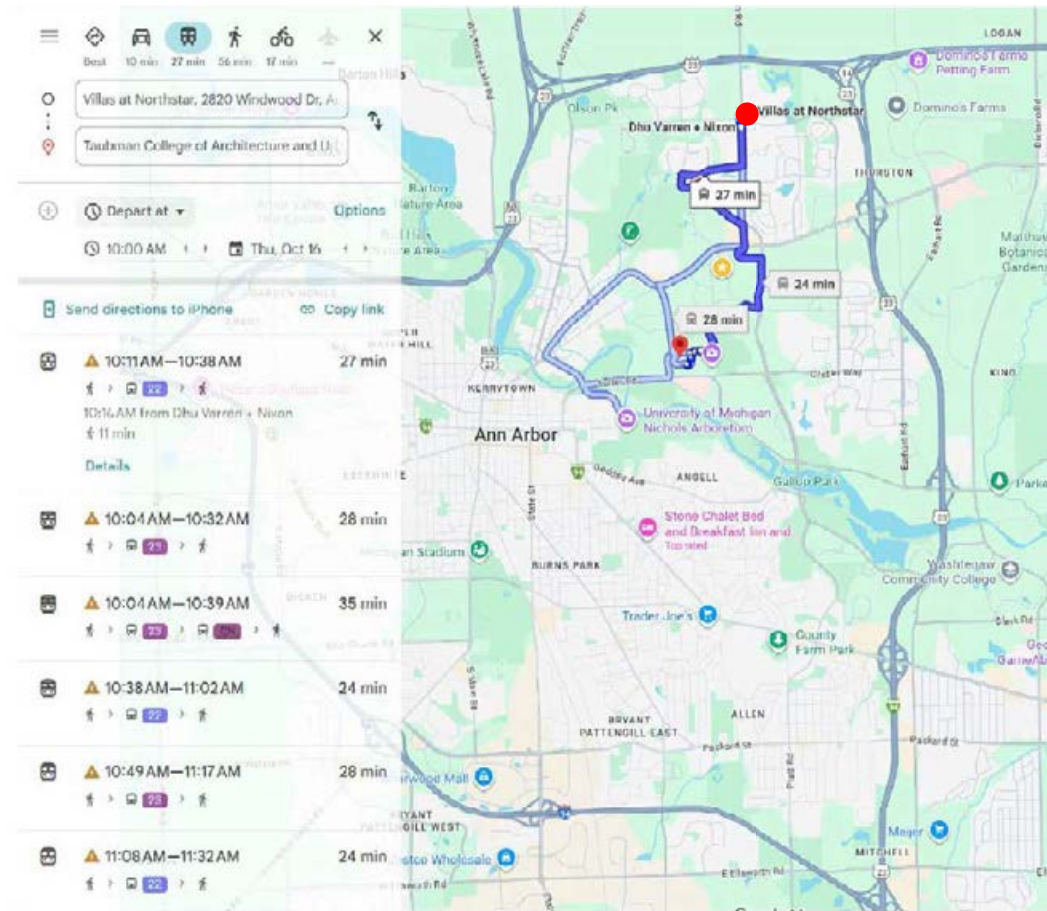
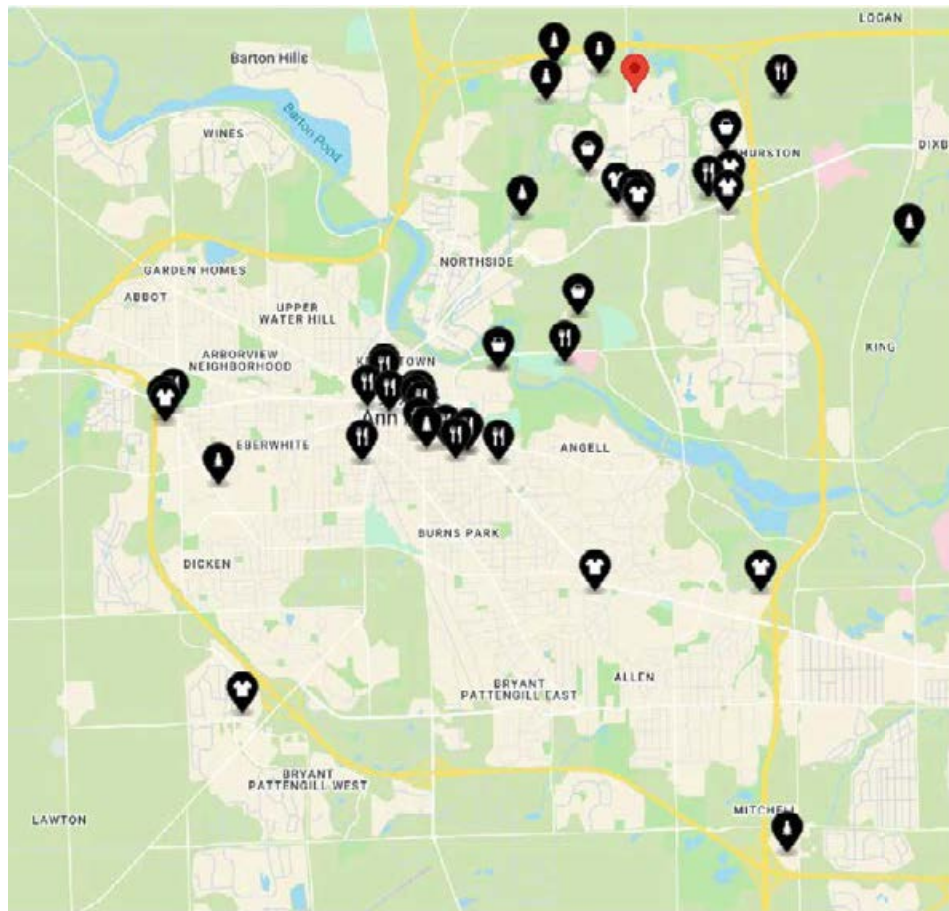


Framing Sites



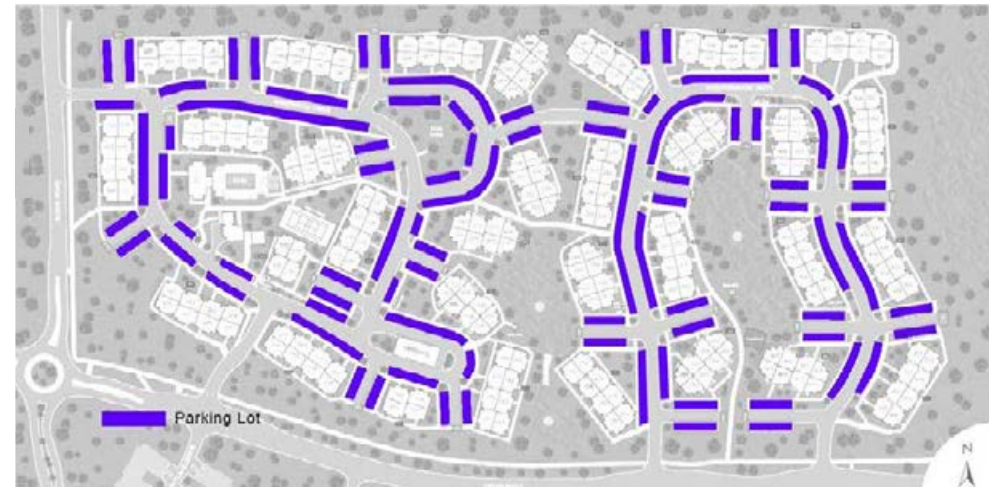
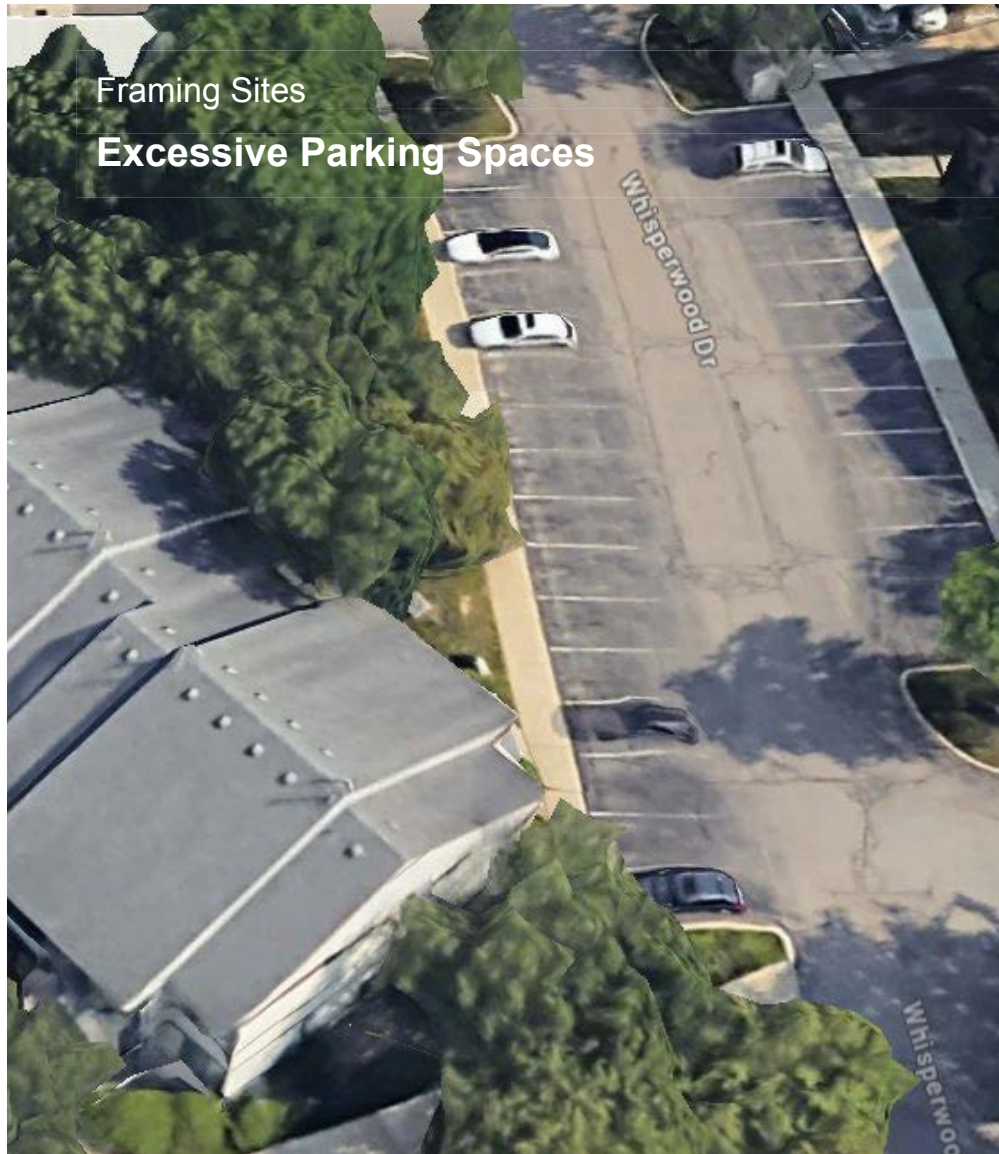
Framing Sites

Suburban Location



Framing Sites

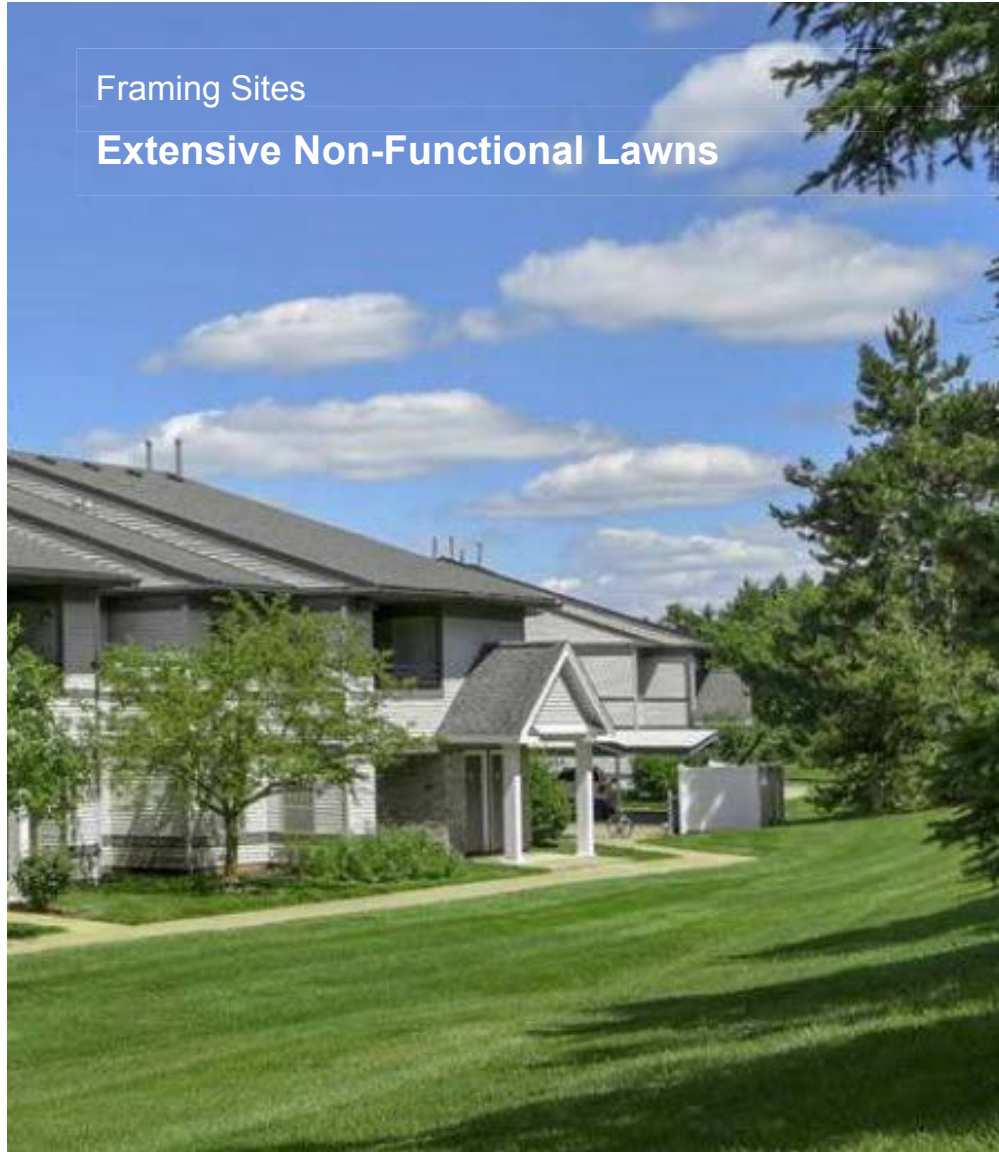
Excessive Parking Spaces





Framing Sites

Extensive Non-Functional Lawns



From Intervention Concepts to Spatial Framework

Shared Transportation System



Free up existing parking spaces and roads

Tenants' Association

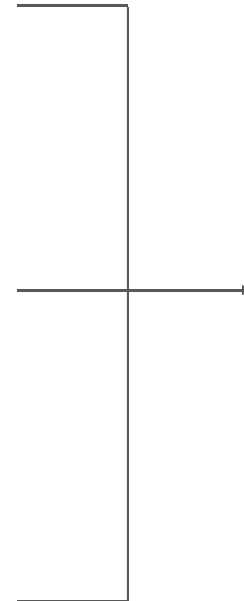


Together with Housing Alliance,
propose space and usage needs.

Zoning change: PUD



Mixed-use community portantial



Reconfiguring Campus Tissues

Spatial Framework

Design Strategies- by Edge and inner block

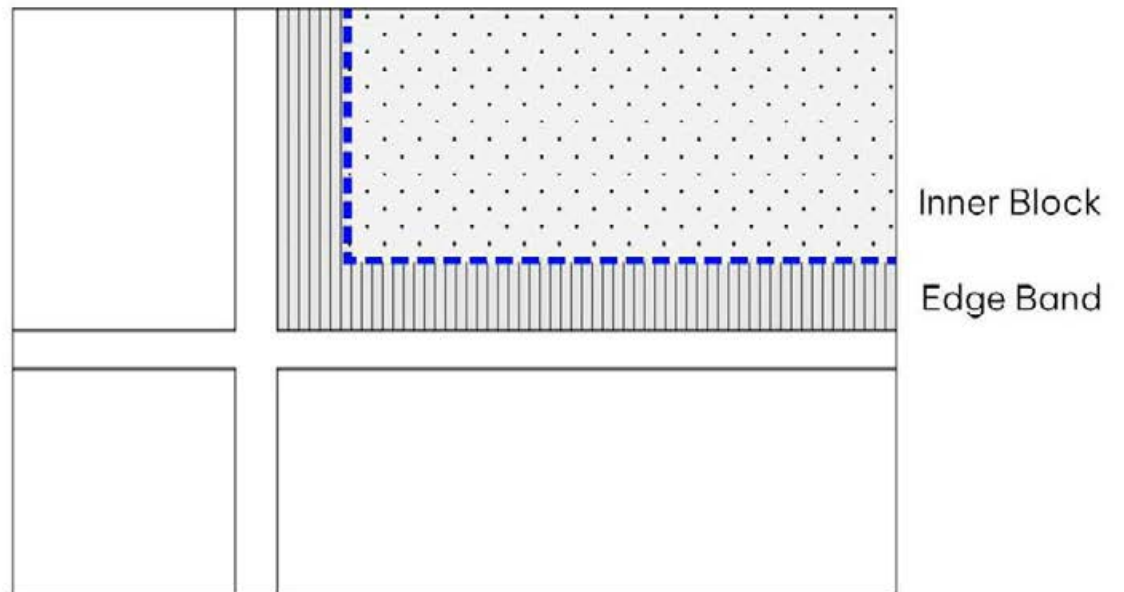
Inner Block:

Couple the Buildings

Generate shared public spaces and
insert communal structures.

Edge Band:

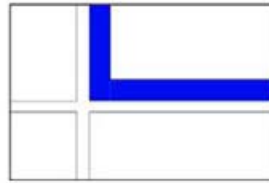
Mixed-use perimeter blocks
creating active community streets.



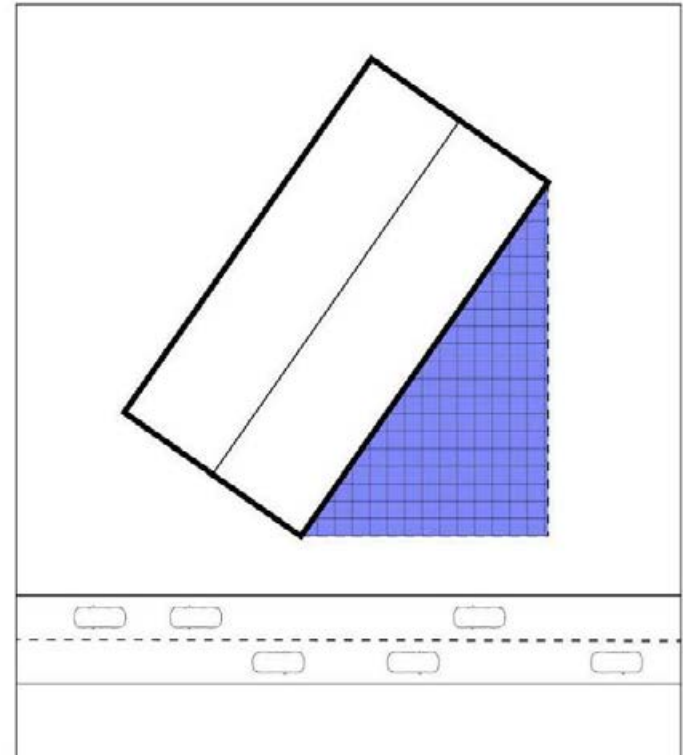
Spatial Framework

Design Strategies- by Edge and inner block

The Edge Band



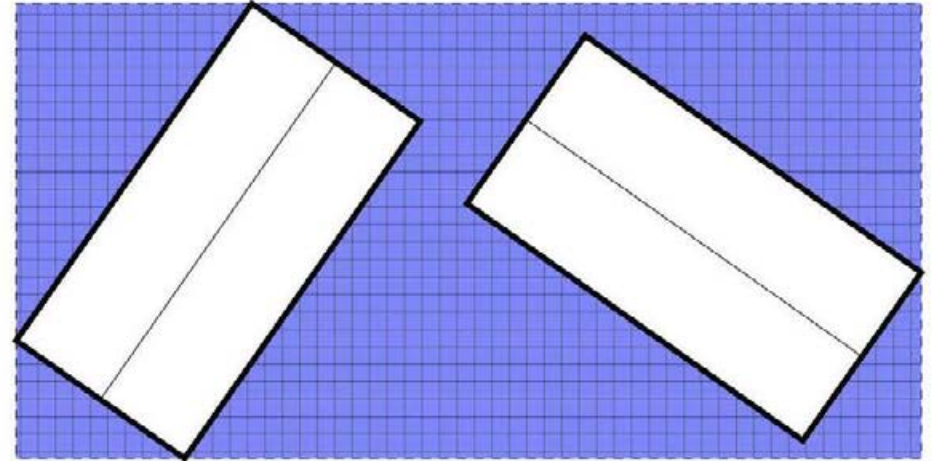
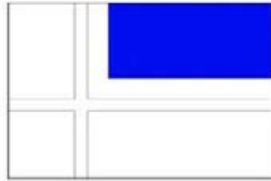
By framing the existing building's orientation with the street, a diverse commercial strip is created along the street, forming a relatively square street-facing interface to invite pedestrian.



Spatial Framework

Design Strategies- by Edge and inner block

The Inner Block

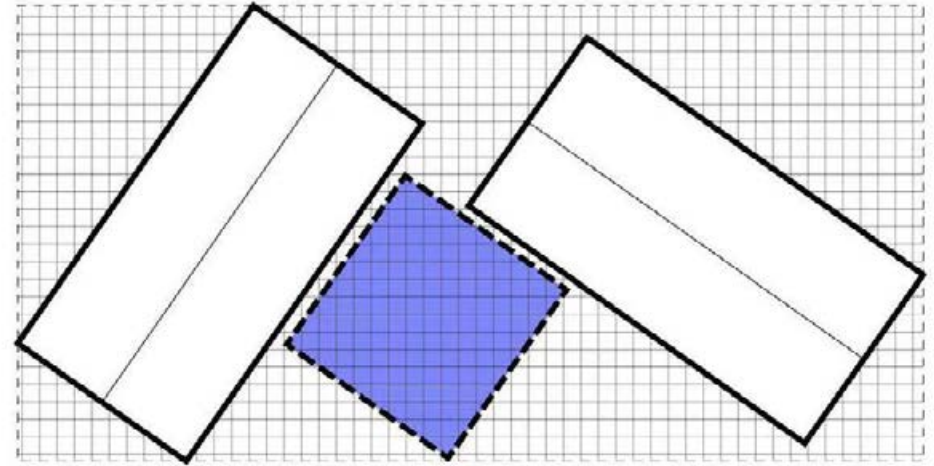
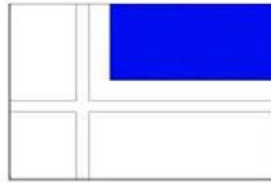


Grouping two buildings together creates shared ground and public facilities by utilizing changes in the ground level.

Spatial Framework

Design Strategies- by Edge and inner block

The Inner Block

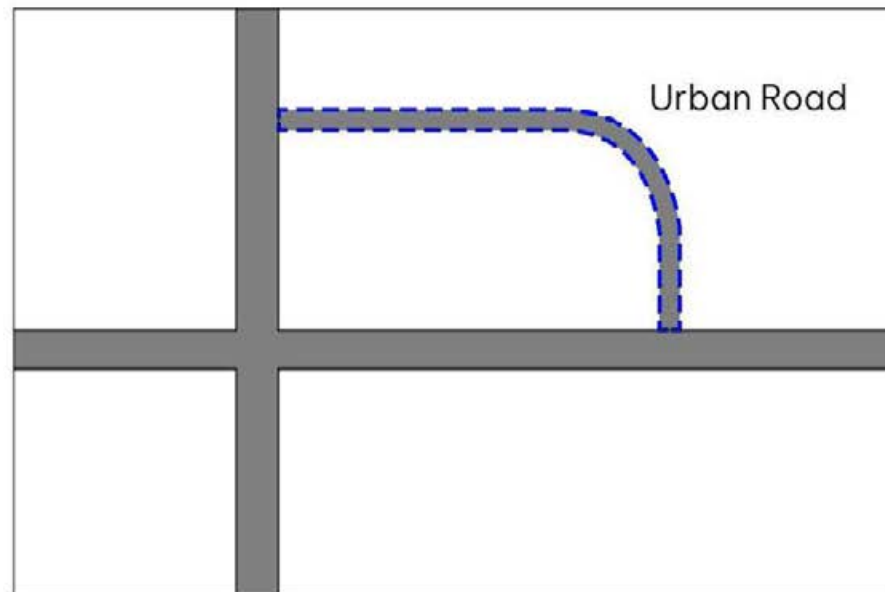


Using the rooftop to define semi-outdoor public space between the two buildings, under which shared facilities can be located.

Spatial Framework

Design Strategies- by Road and Plots

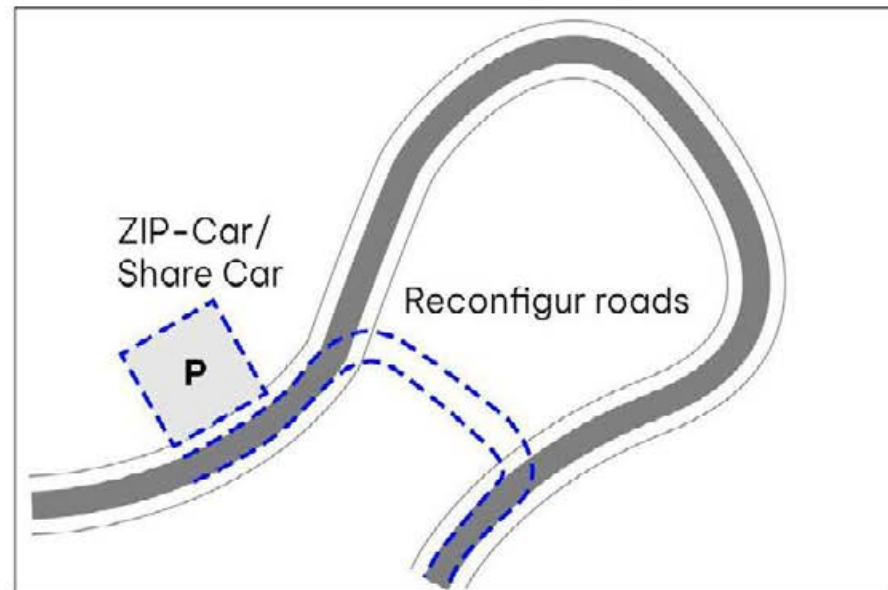
If the site area > 250,000 sq ft,
urban roads should be introduced
to create smaller urban plots and
introduce mix-used activities



Spatial Framework

Design Strategies- by Road and Plots

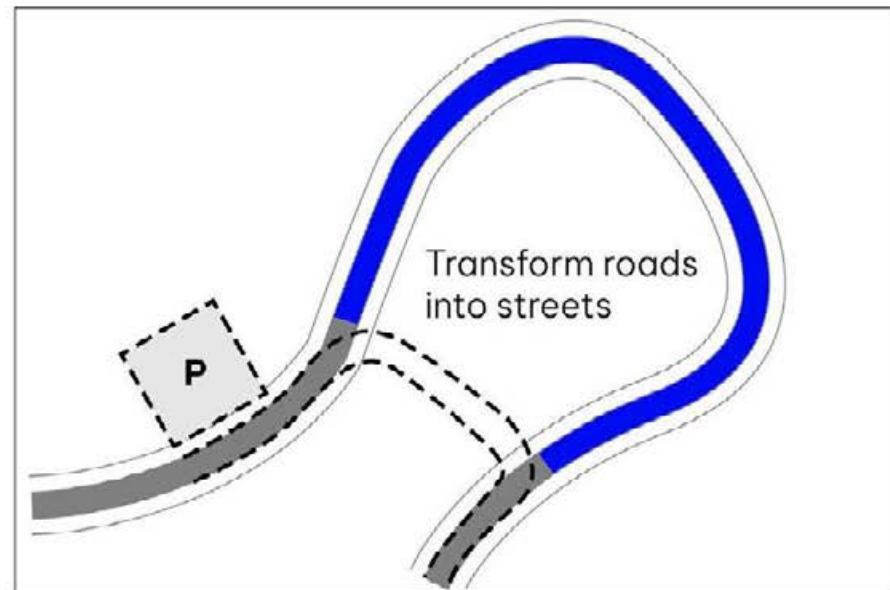
By introducing shared vehicle facilities, the demand for parking spaces and road space can be reduced by 40%, thus reconfiguring roads.



Spatial Framework

Design Strategies- by Road and Plots

Transform roads into streets;
pedestrian zones; plazas (used for
public events); and even newly
constructed spaces.



Site1 :Villas at Northstar



Design Strategies on Site1

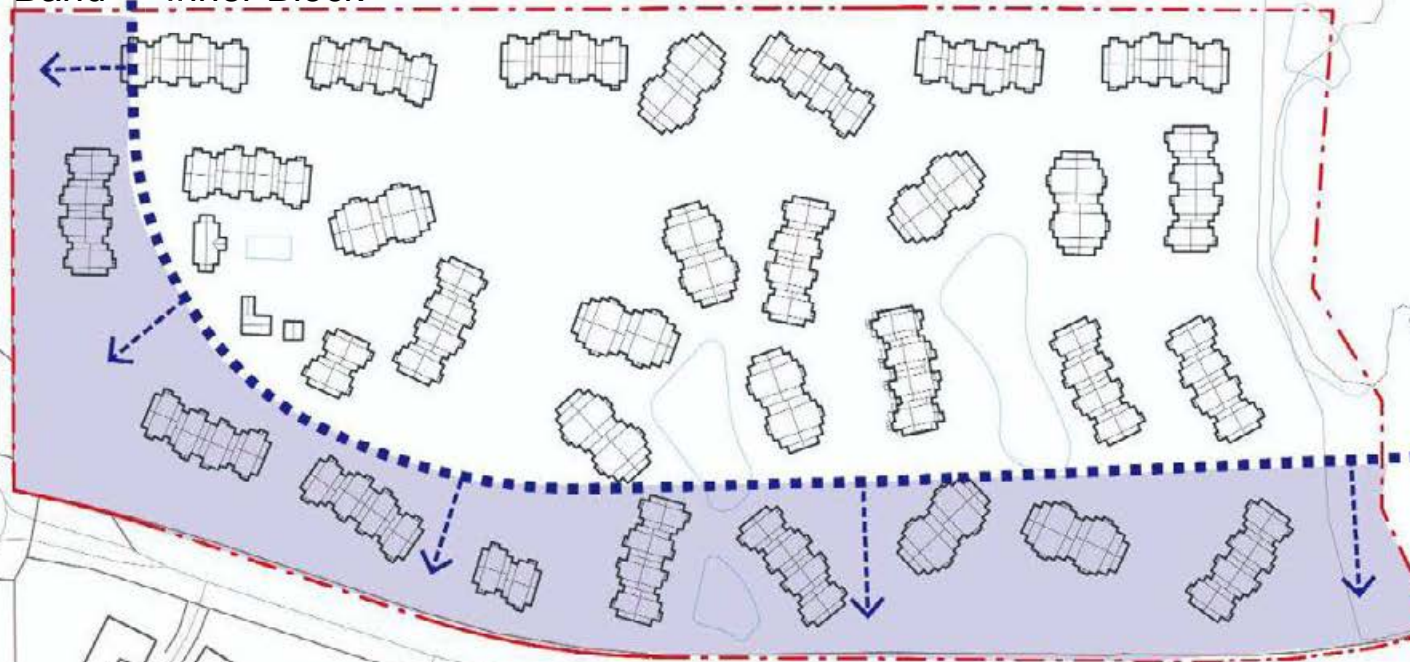
Existing Condition



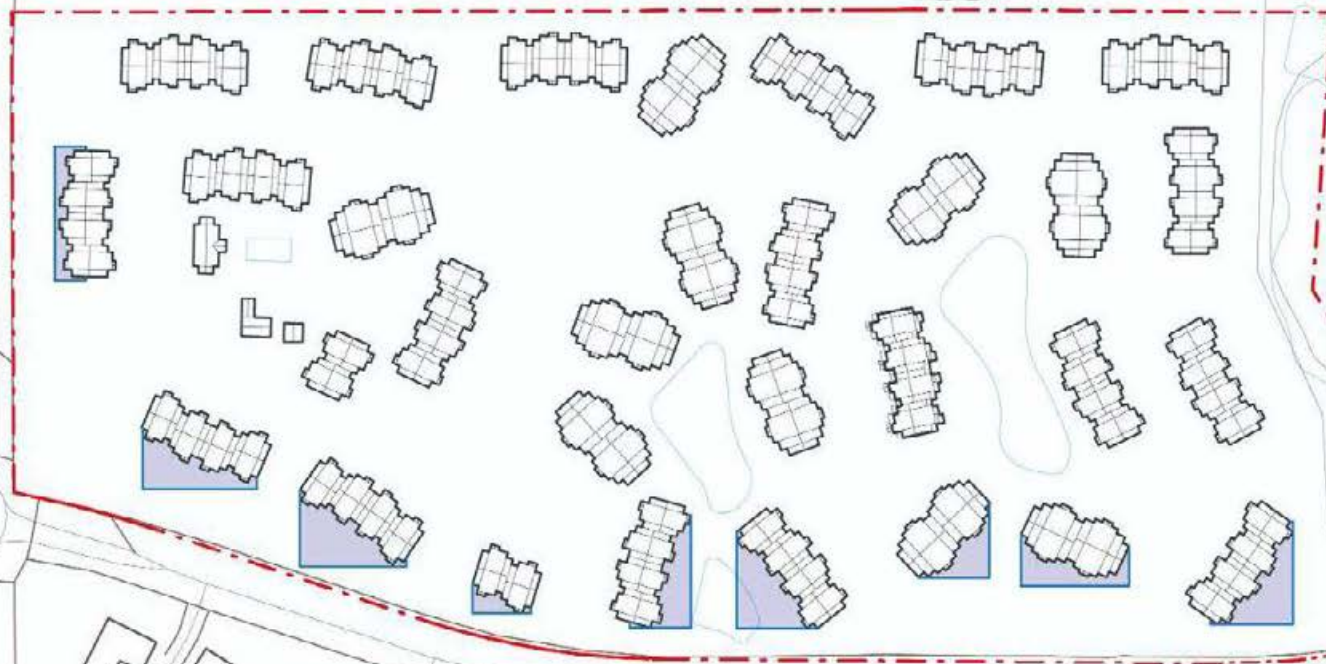
Design Strategies on Site1

Edge Band Inner Block

Separation of Internal Block area and
Edge Band area



Design Strategies on Site1



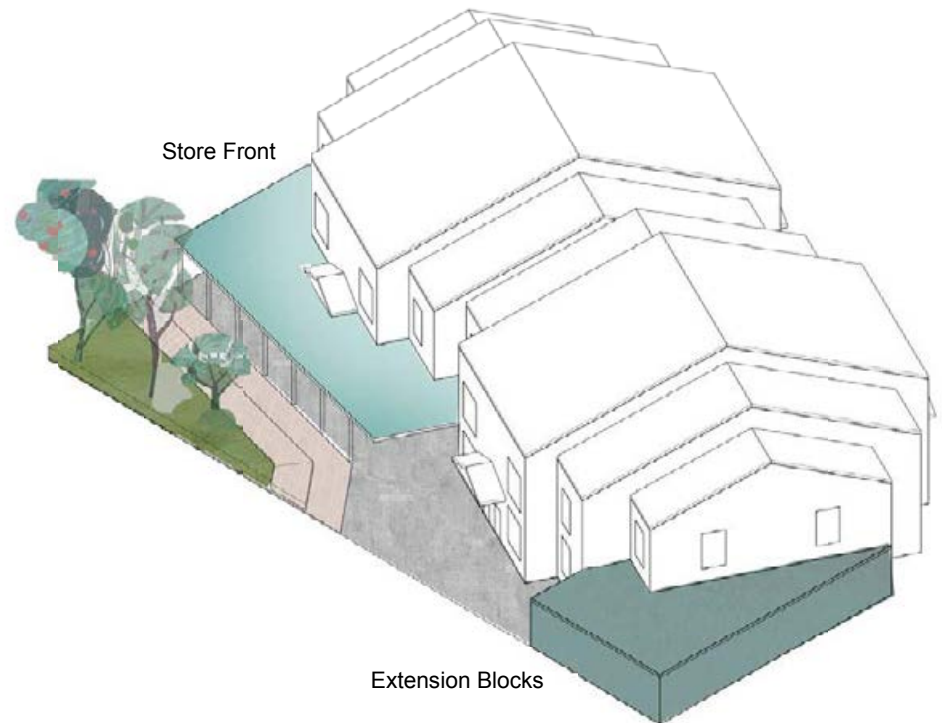
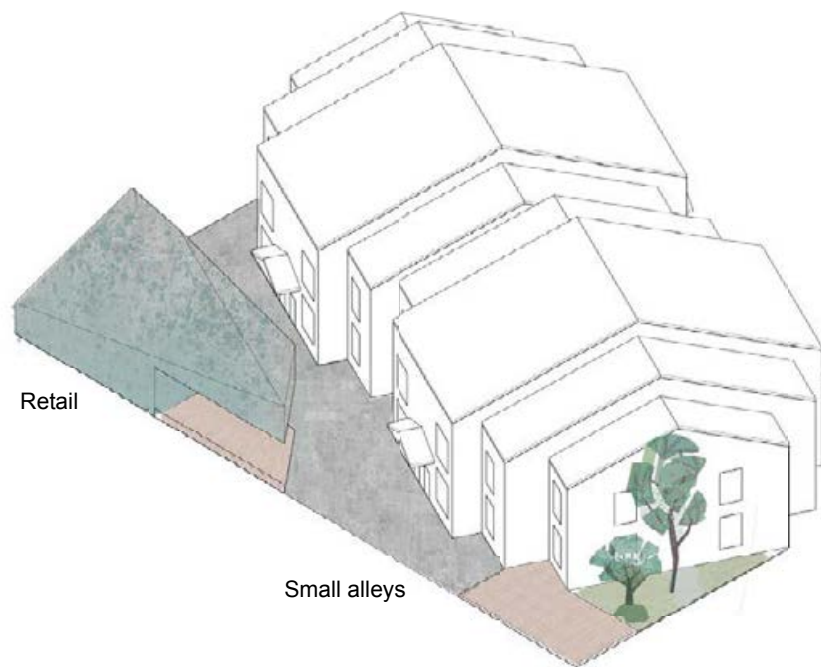
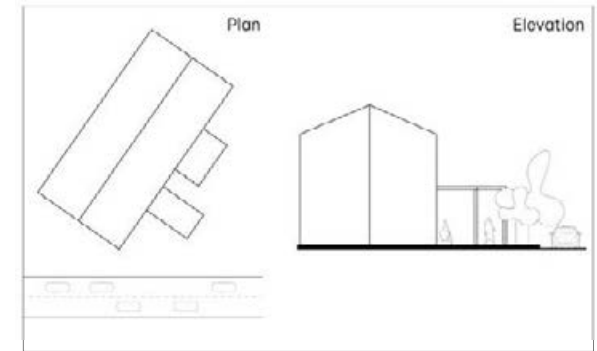
Semi- open interface storefront

Design Strategies on Site1

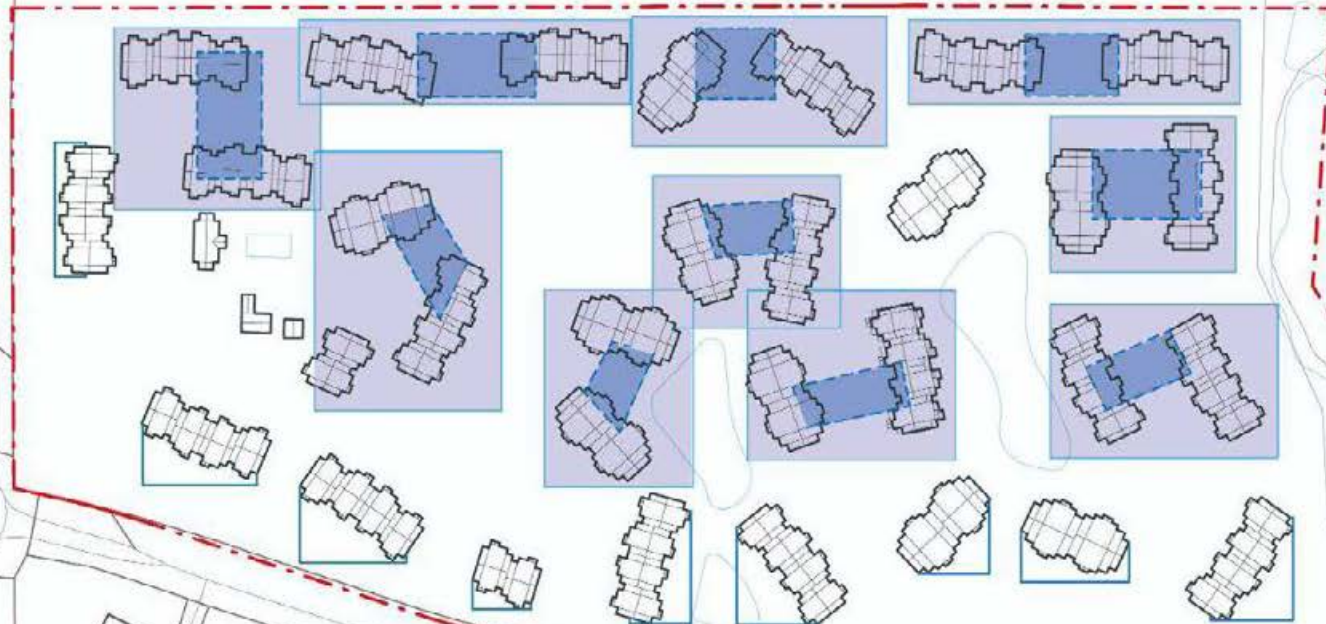
The Edge Band

Semi- open interface storefront

Mix-used and more density in the frame



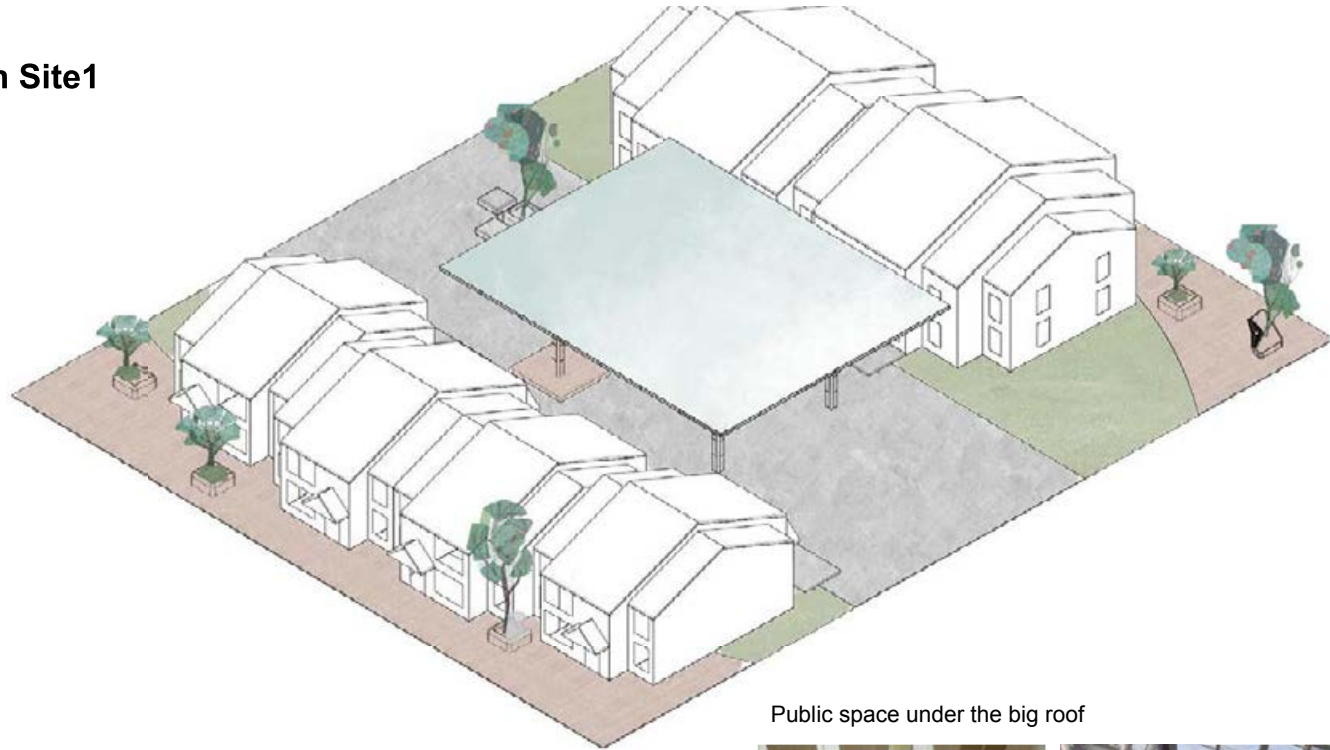
Design Strategies on Site1



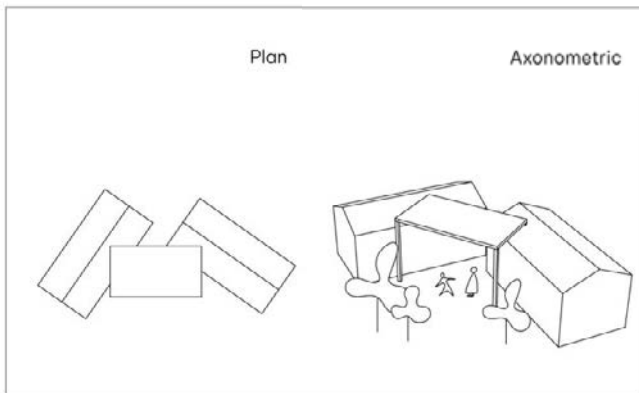
Grouped buildings- shared areas between each two buildings

Design Strategies on Site1

The Inner Block



Public space under the big roof



Source :pinterest



Source :Photo

Design Strategies on Site1



Respect the existing road network system and add some connecting sections.

Design Strategies on Site1



Distinguish between pedestrian-use roads and vehicle-use roads

Design Strategies on Site1



Connecting pedestrians using the road system within the existing site content

Design Strategies on Site1

The Existing “Road”



Road System
designed for cars

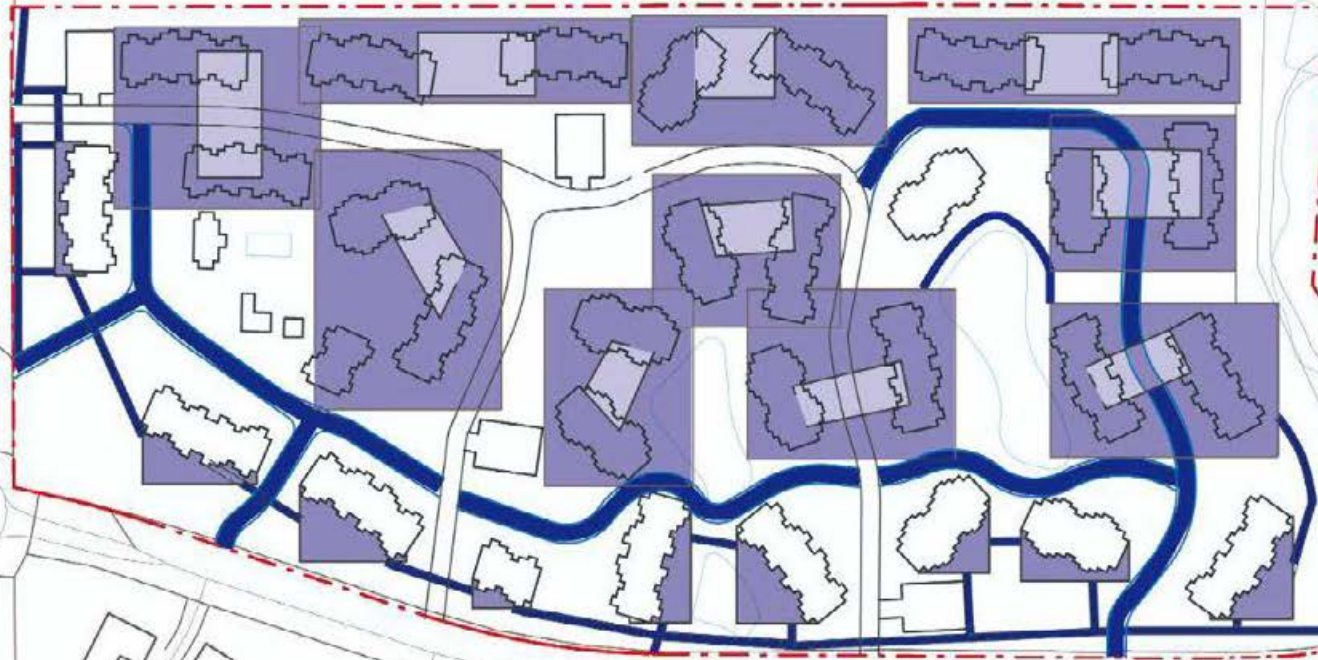
Design Strategies on Site1

The Pedestrian “Street”

Closed roads should prioritize pedestrian use, and street furniture and small activity plazas should be added to linear spaces.

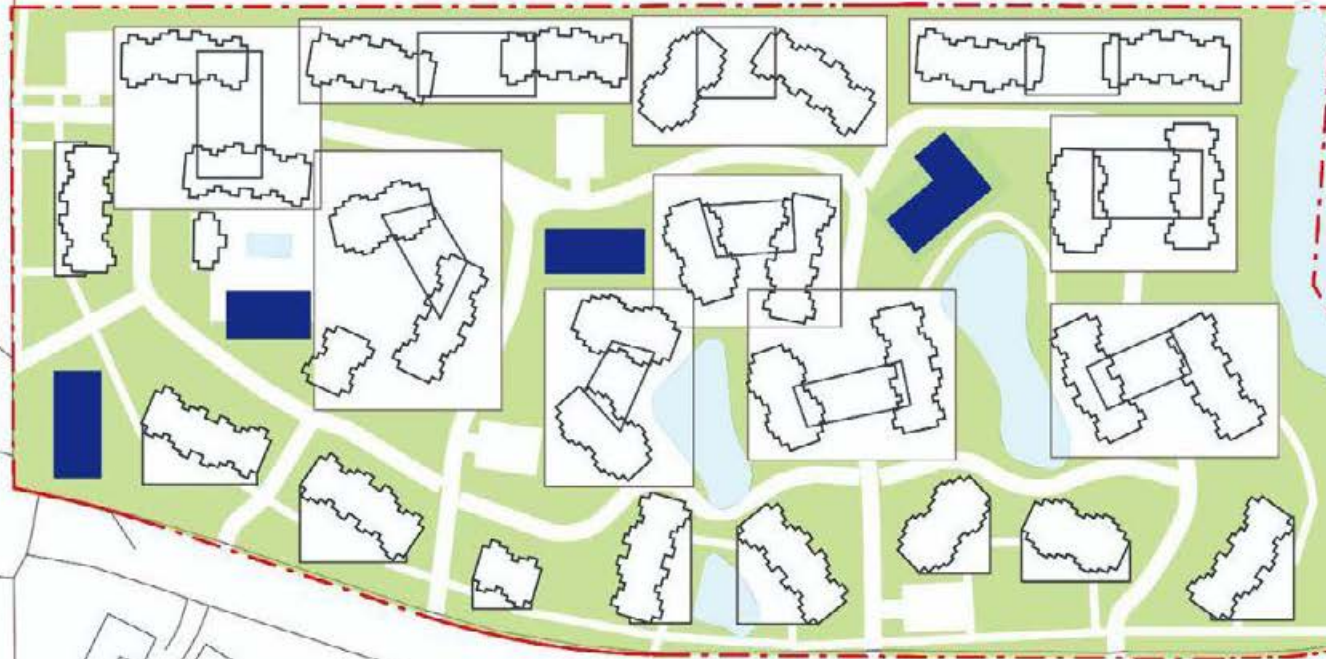


Design Strategies on Site1



The pedestrian system connects the open spaces of the Edge Band with the grouped shared areas of Inner Block.

Design Strategies on Site1



More mix-use/ community use building added to the site

Mobility

- 1 ZIP Car/ Share car in the Parking
- 2 Bike/Scooter parking in grouped shared areas
- 3 Potential of Bus stop

Density/ Diversity/ Mix-Used

- 4 the Edge Band Storefront mixed use
- 5 Small retail Centers
- 6 Shared space/ New Admanities
- 7 Existing community center and pool

- A Urban Road System
- B Community Street System



- Student pay! Property tax
- How to engage small fund?
- Population coverage
- 3000ppl for small retail
- cycling paths, jogging routes
- Connection to AA public space —> bus routes
- BOOK>>Retrofitting Suburbia (Ellen Dunham-Jones)
- BOOK>>In the Shadow of the Ivory Tower (Davarian Baldwin)





Temporary

- Streets
- Edge/ Community
- Small retail/ events



More Density

- Add housing and buildings
- More Population



EDGE

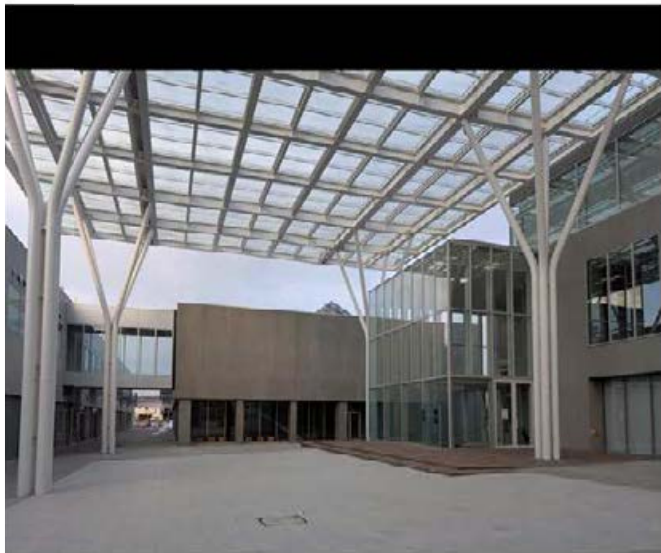
- Add retail streets

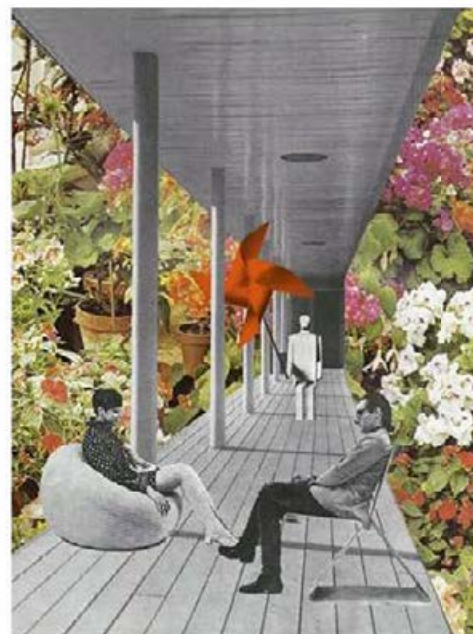


INNER

- Public space
- Turn Road to Streets









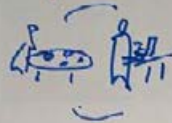
- What is the urban tension at hand?
 - What is its relation to property?
 - What is your overall approach to address the tension, in simple general terms?
 - What is the agenda of your design proposal? What are you trying to accomplish?
- What are the multiple design strategies you are using towards that agenda?

- What does each strategy actually do, in terms of
1physical social ecological transformation and
2-catalyzing further change? Why are these
strategies effective?
 - How do the strategies intersect and/or build on each
other?
- How have you considered multiple scenarios playing
out?

- What does the place look like physically, socially, ecologically, legally once your intervention has started to operate?
- How does your proposal link back to your urban tension identified, your analysis, and attitude to the issue?

URBAN TENSION

45% ↑ STUDENT
population / DAILY NEED



STUDENT CITY

V.S. MONO-TYPE
RESIDENTIAL
CAMPUS TISSUES



RELATION TO PROPERTY?

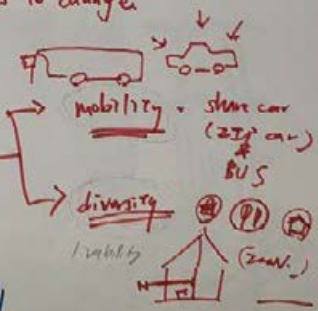


How to change

OVERALL APPROACH

TENANTS ASSOCIATION

- school & research one
- community & individual one

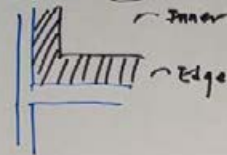


AGENDA OF DESIGN PROPOSAL

- DIVERSIFY mixtures campus & zones
- create diversity in community to meet students' need.

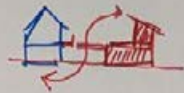
DESIGN STRATEGIES

INNER-EDGE



Edge - MIXUSE

CREATE, SPAN-SCALE
STREETS



INNER MIXUSE (7 types)

ROADS / NOT CROSS X 3
STREETS X 2

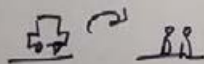
CREATE
boundary?

ROADS / STREETS

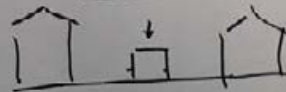
Reduce Road & Parking → with mobility / share transportation

ROAD → STREET
PARKING

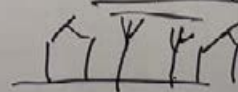
PARKING → STREET / EVENT PLACE



Inner public space



Outer public space



TRANSFORMATION

(physical)	Short	Mid	Long
Road / STREET	Partner Ave / Street Share transportation	Pop-up STRUCTURE / EVENTS	Roof
Edge Band	Experimental Retail (small scale)	Belong / Park	Retail / Park
Inner Block	-	PERMANENT GROUP GROWTH (Boundary)	Now Amenity

(Social)

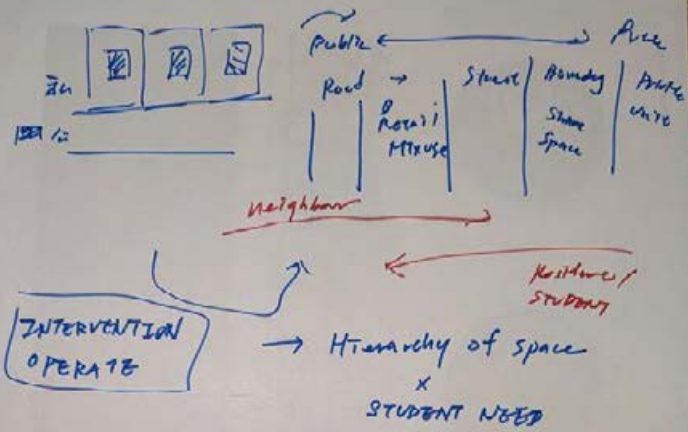
Positive feedback loop

HOW STRATEGIES

interact / build on each other?

how Edge Band grow.
growth of small retail?

small retail → neighbor come → more retail
more ppl / →
for + public transportation



Student City

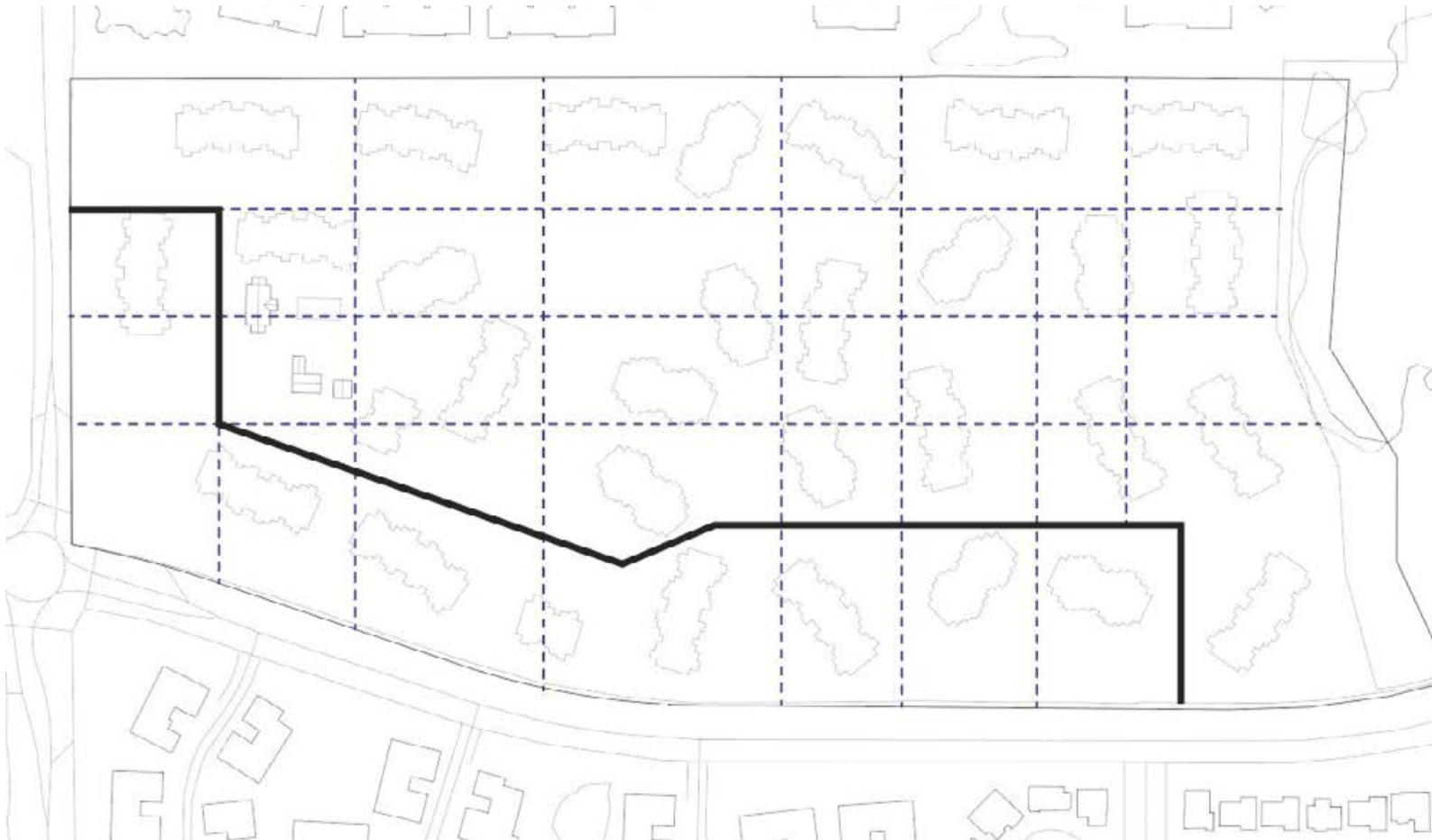
20251117

OP1



Differentiate between the internal block and the external open area first.

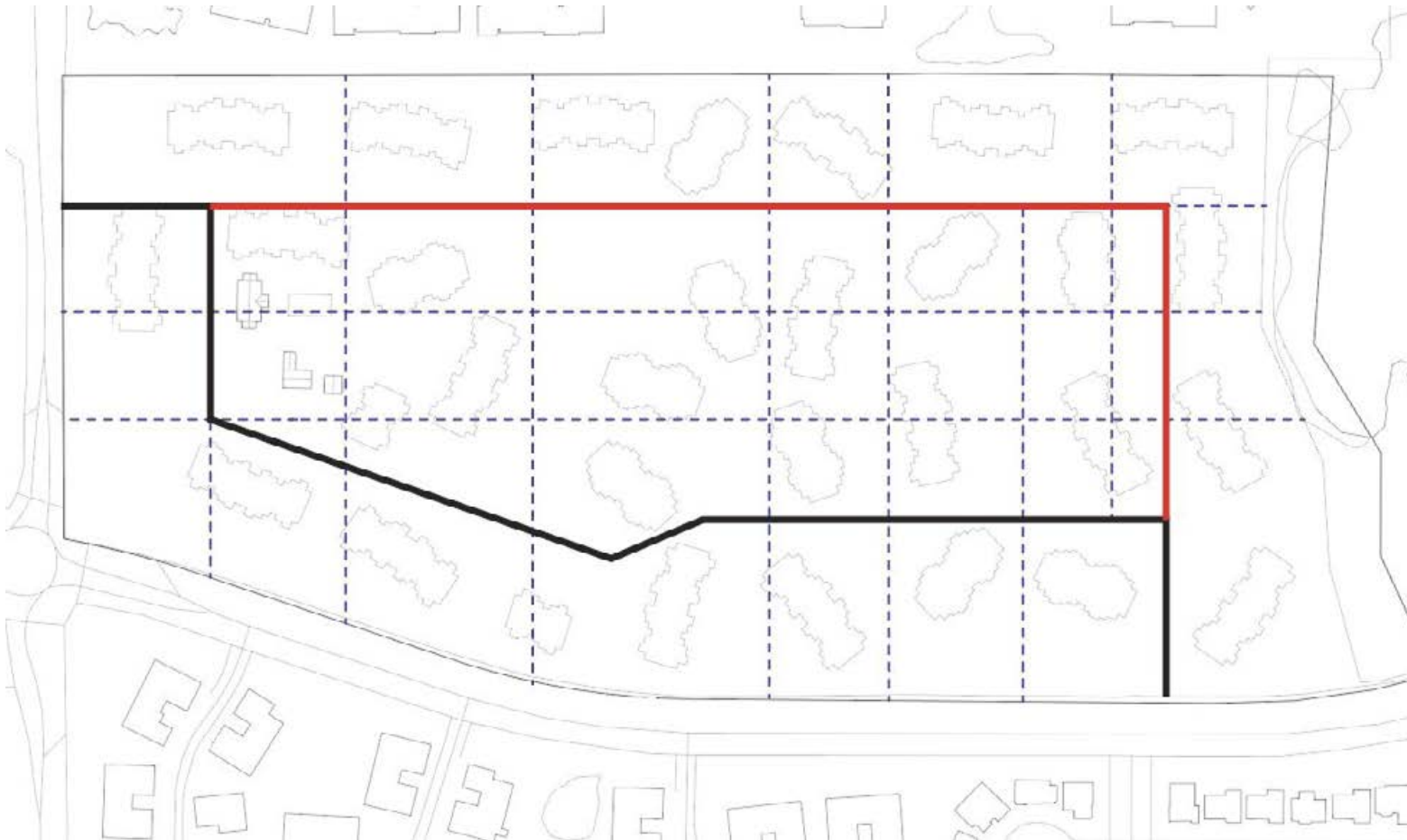
OP1



Divide the hierarchy roughly based on the existing houses, along either the X-axis or the Y-axis.

They may represent potential routes, either vehicular roads or streets.

OP1



Black and red indicate vehicular roads.

OP1



Along these axes, set up the corresponding streets.

These different linear routes may belong to different hierarchies—streets, pedestrian-only paths, or corridors that include bicycle lanes.

OP1



Within these axes, place small plazas with different functions.

For example, the green blocks represent general parking areas, the yellow blocks could host some retail or a children's play area, and the blue blocks indicate features like pools or water elements.

Use these block parcels to define the structure of this otherwise random community.

OP1-1



Apply the same approach to the external open areas, with the difference that the added buildings follow the flow of the roads, establishing connections with the existing buildings while remaining distinct from the internal block areas.

The added rectangular parcels in the external area can serve other functions, such as the previously mentioned children's play areas, small plazas, bicycle storage points, or clusters of landscape trees.

OP1-1 (Axis-free)



OP1-2



The second approach for the external area is that the added buildings still follow the orthogonal orientation, but their overall massing flows along the existing roads.

OP1-2 (Axis-free)



Attempt 2_

Use landscape element to create pattern and
spatial hierarchy

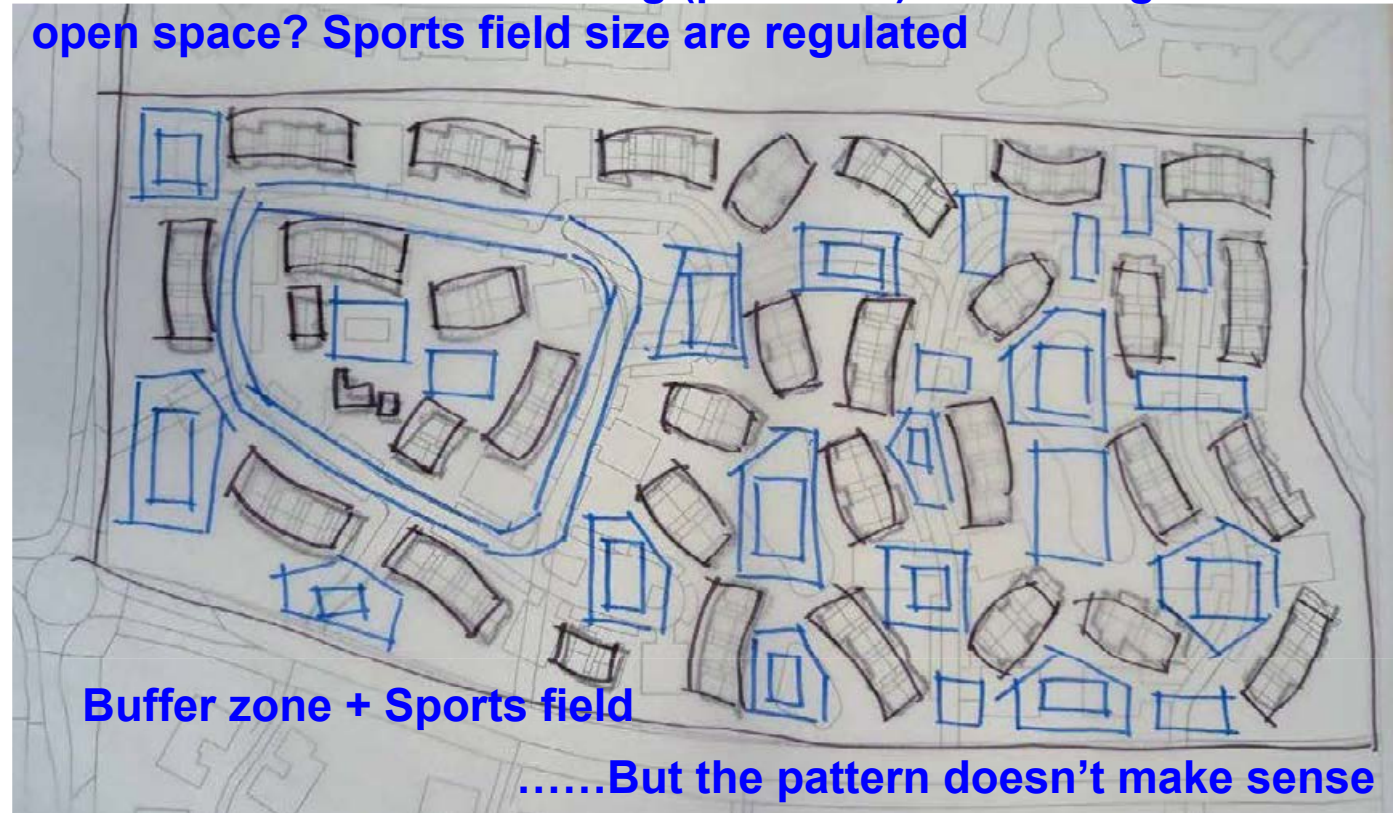
Scale of the site



Frame by landscape(1)

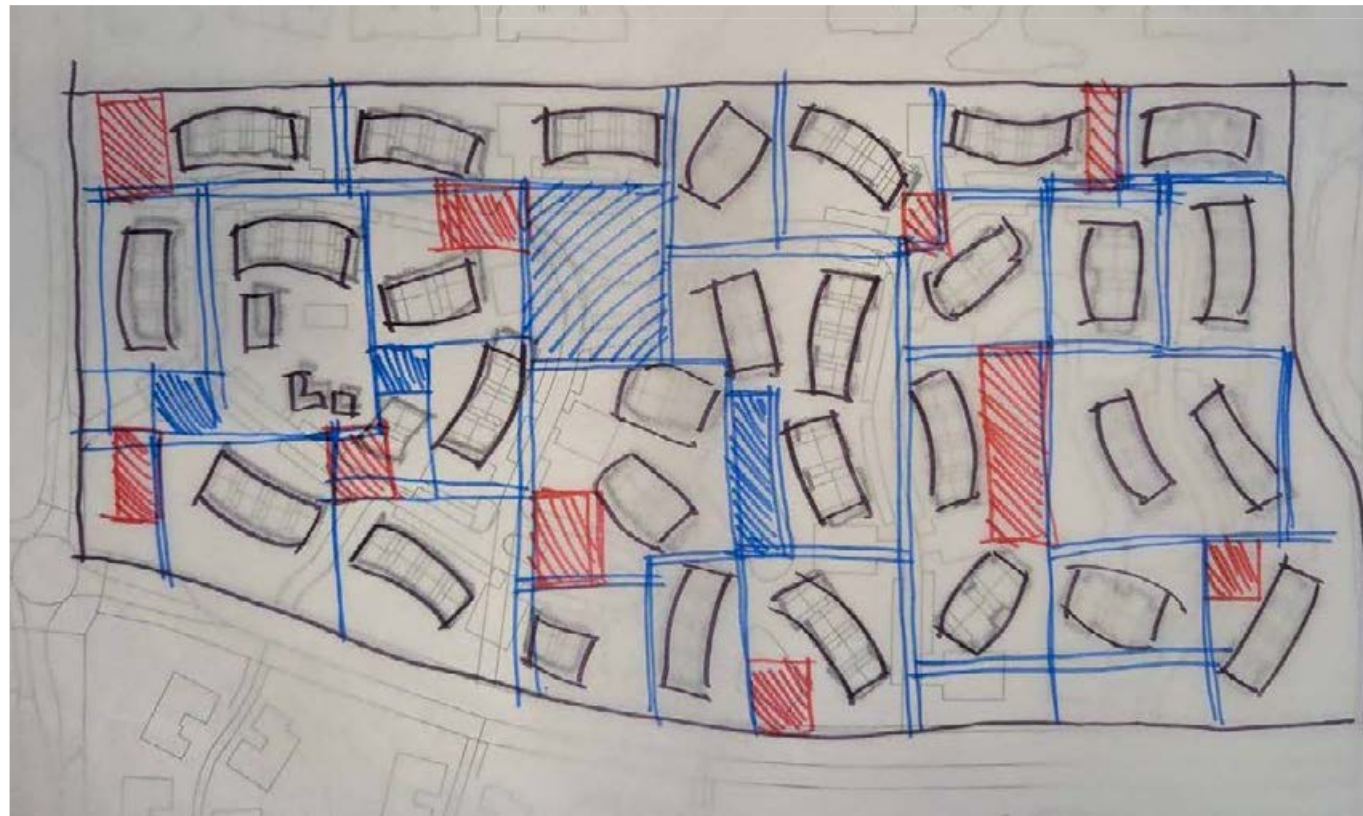
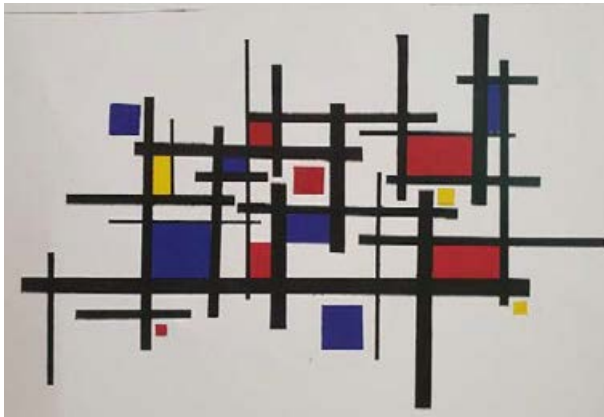


How do deal with the existing (potencial) awkward geometric open space? Sports field size are regulated



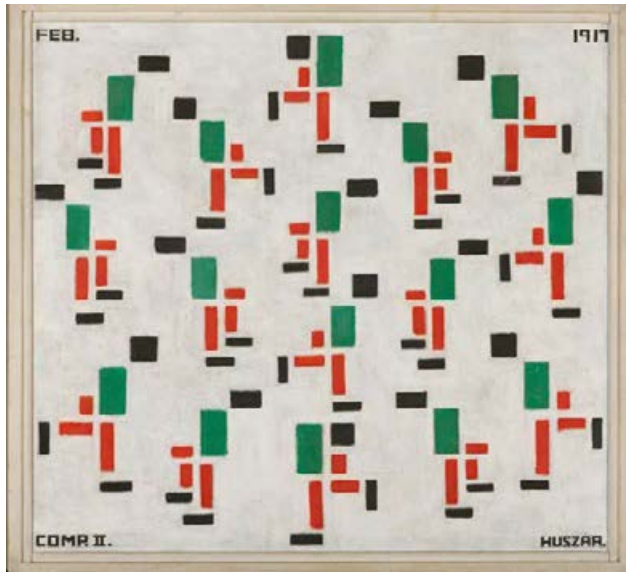
Frame by landscape(2)

Set the frame first and then infill



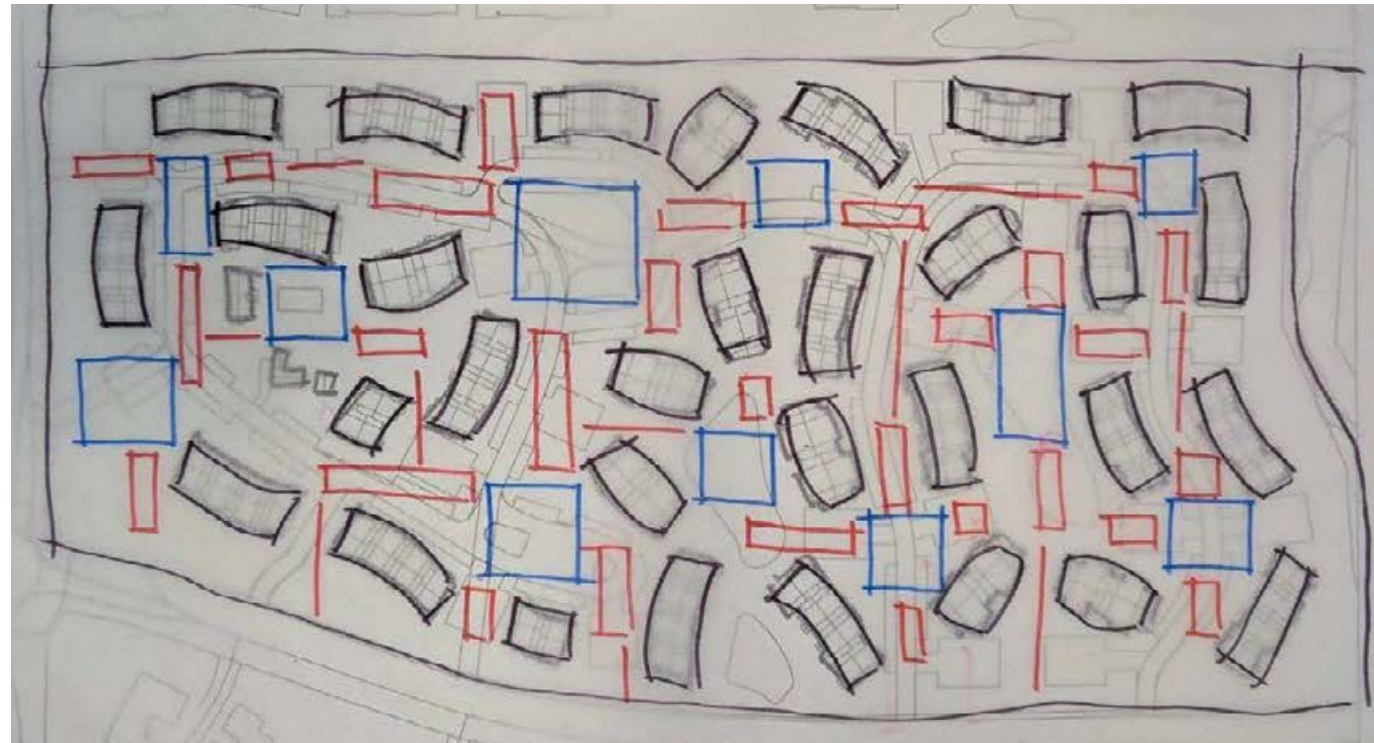
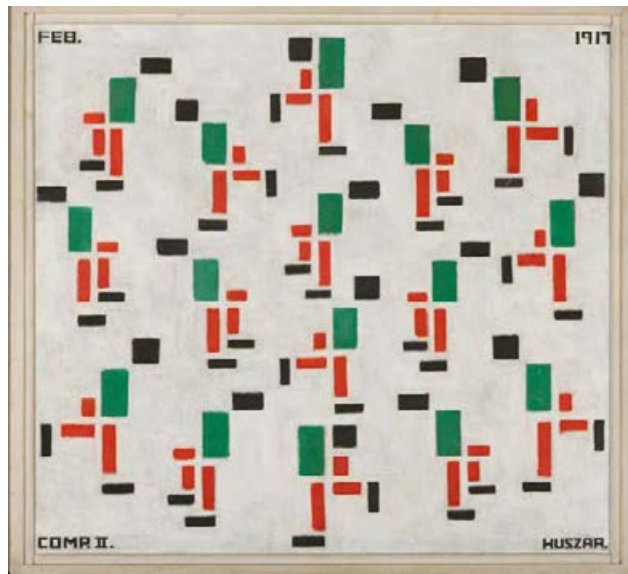
Frame by landscape(3)

Use Vertical elements to set patterns



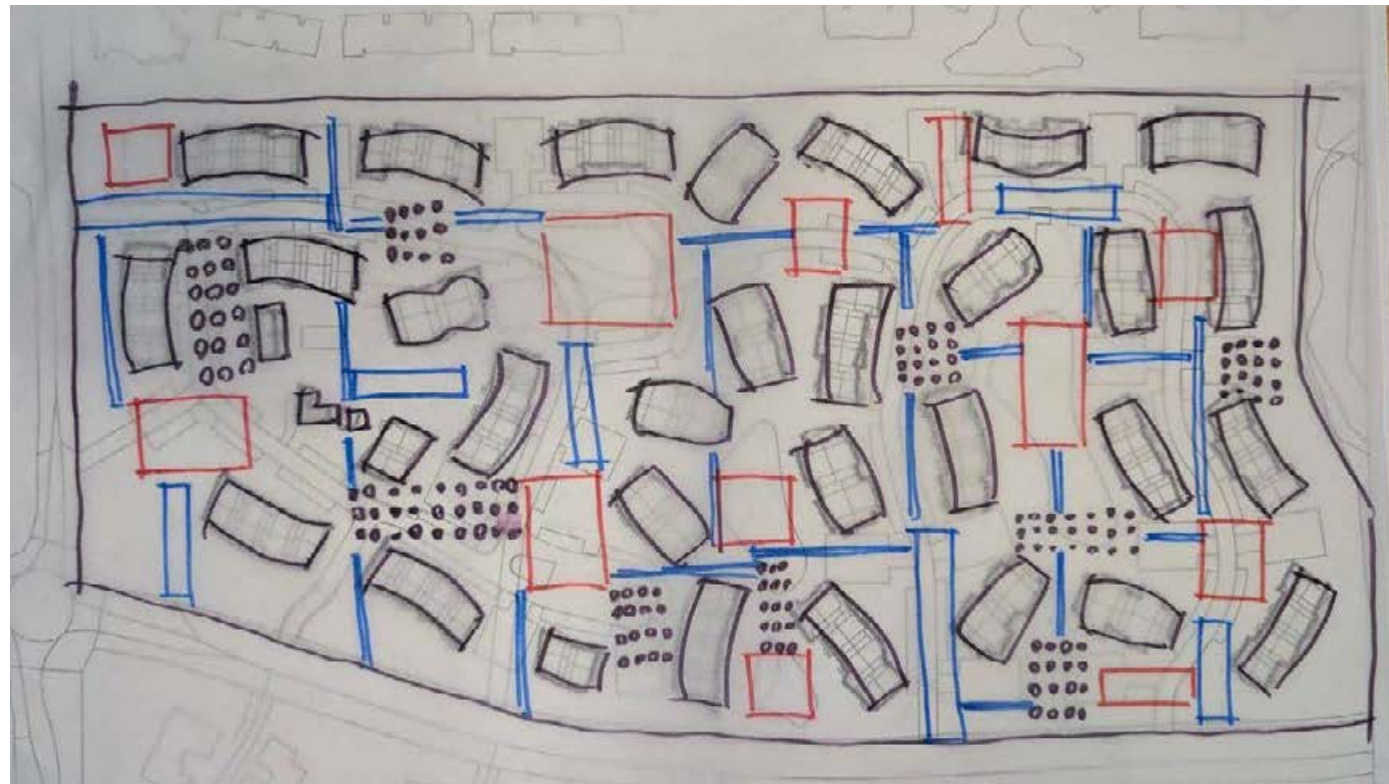
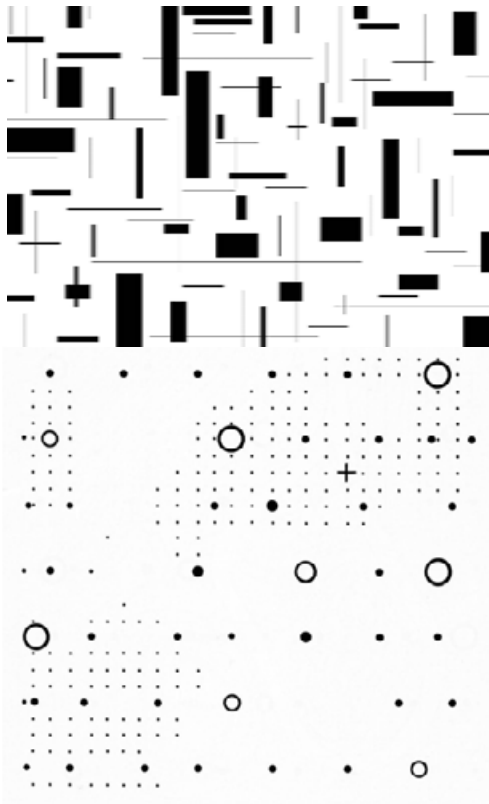
Frame by landscape(4)

Larger plaza areas to set patternsc

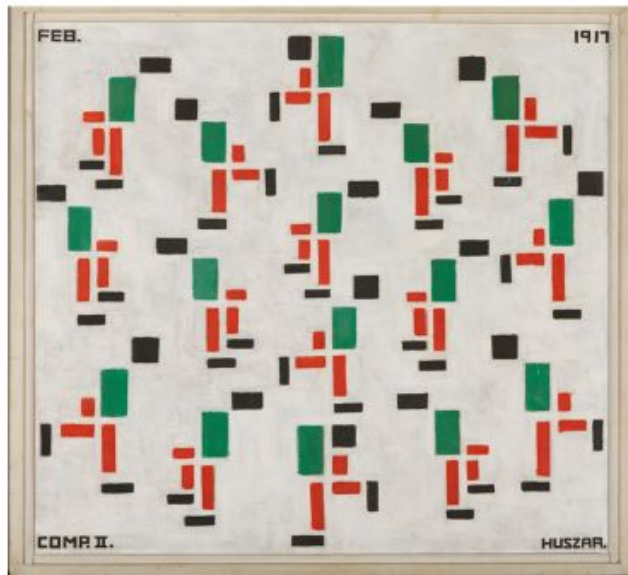


Frame by landscape(5)

How about with some tree elements/ array?



Frame by landscape(3)



Use Vertical elements to set patterns



11/21/2025



11/21/2025



11/21/2025



11/21/2025



11/21/2025



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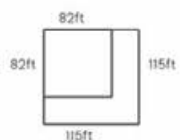


11/21/2025



New Amenties Clusters

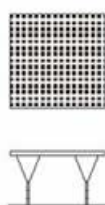
L



Tree



Roof



Plaza Stage



Basketball Court



Volleyball, Tennis Courts with roof



Swimming Pool



Retention Pond / Wood Deck



M



Community Garden



Pet Park



Play Ground



Badminton Court



S



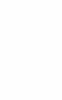
Community Kitchen with BBQ



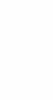
Commercial Buildings / Small Retail



Childcare Center



Community GYM



Linear



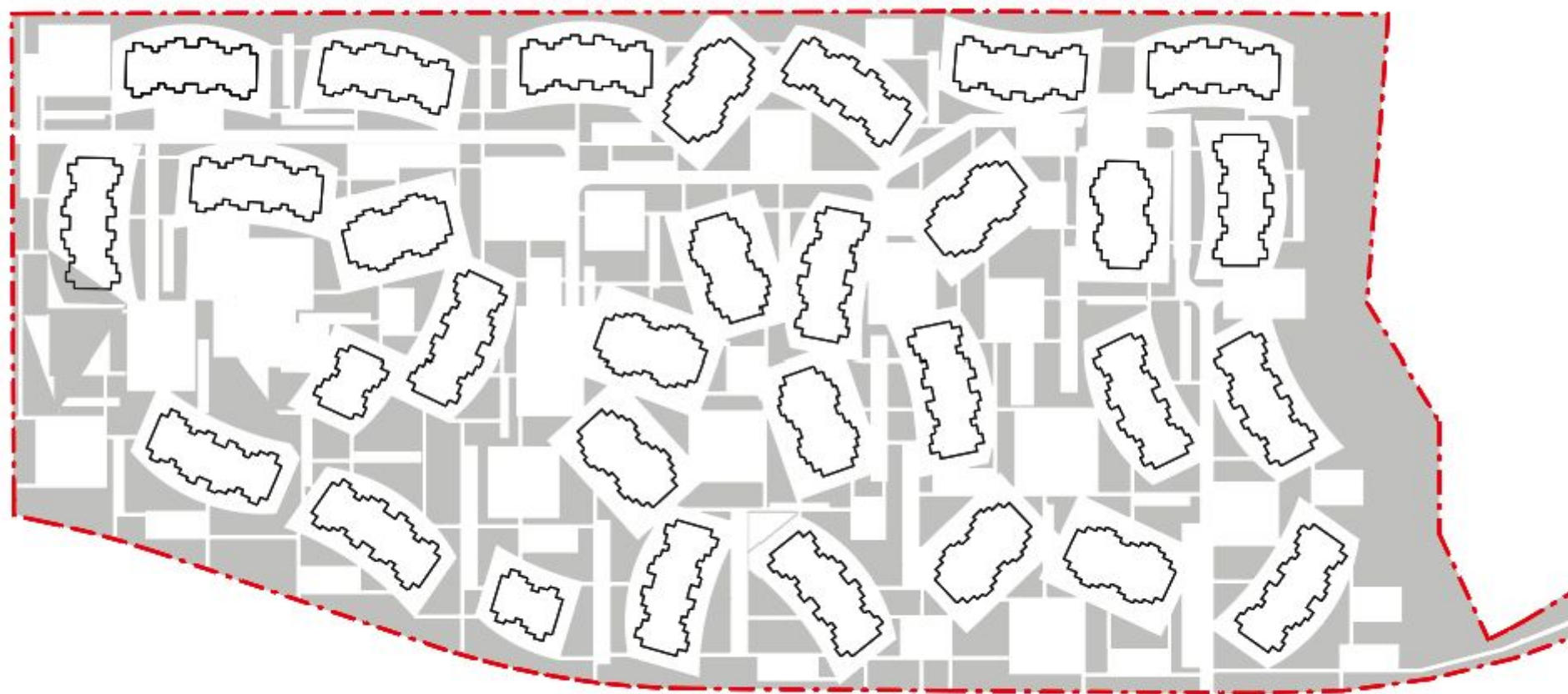
PU Running Track

Tree Array

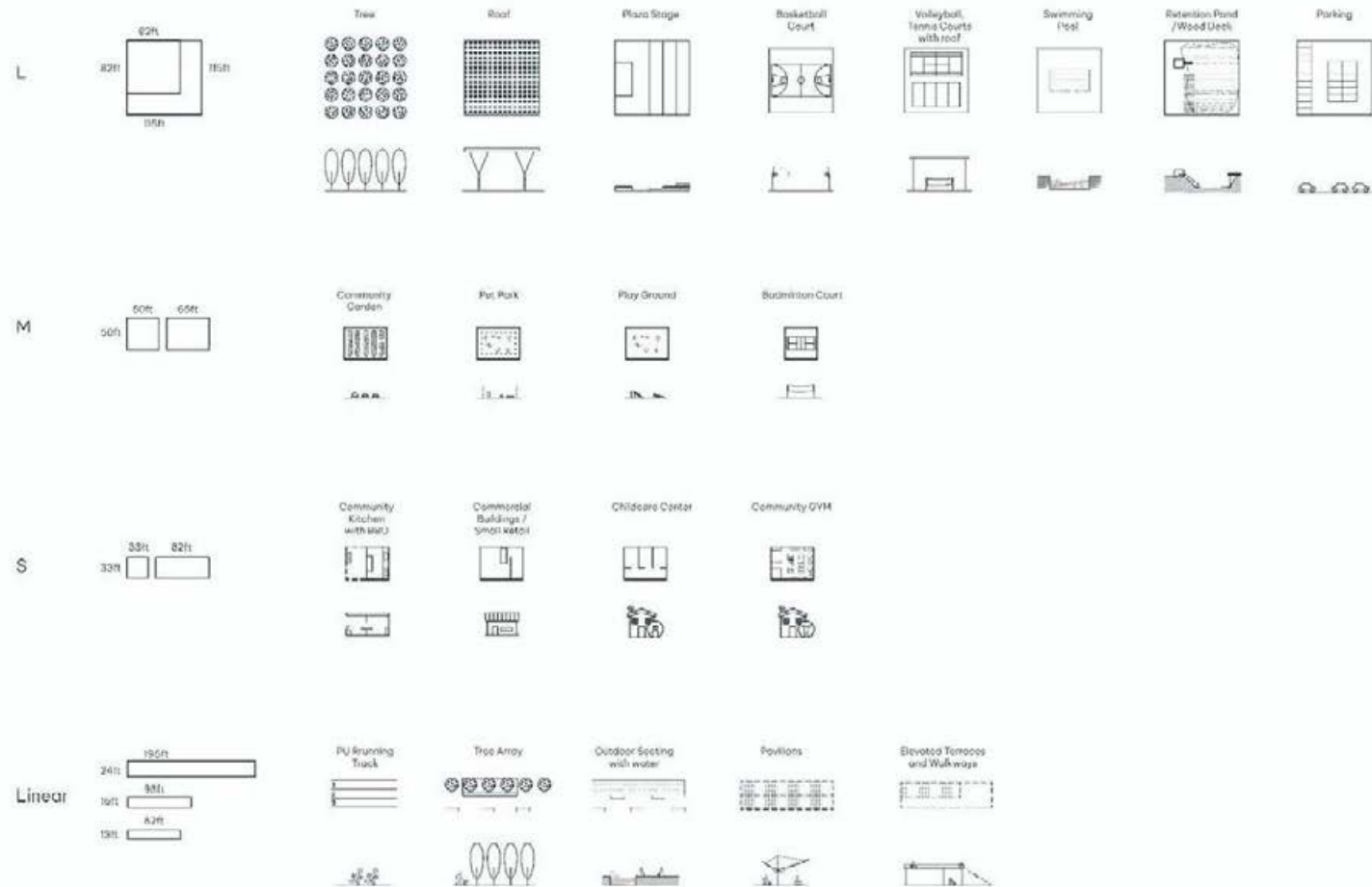
Outdoor Seating with water





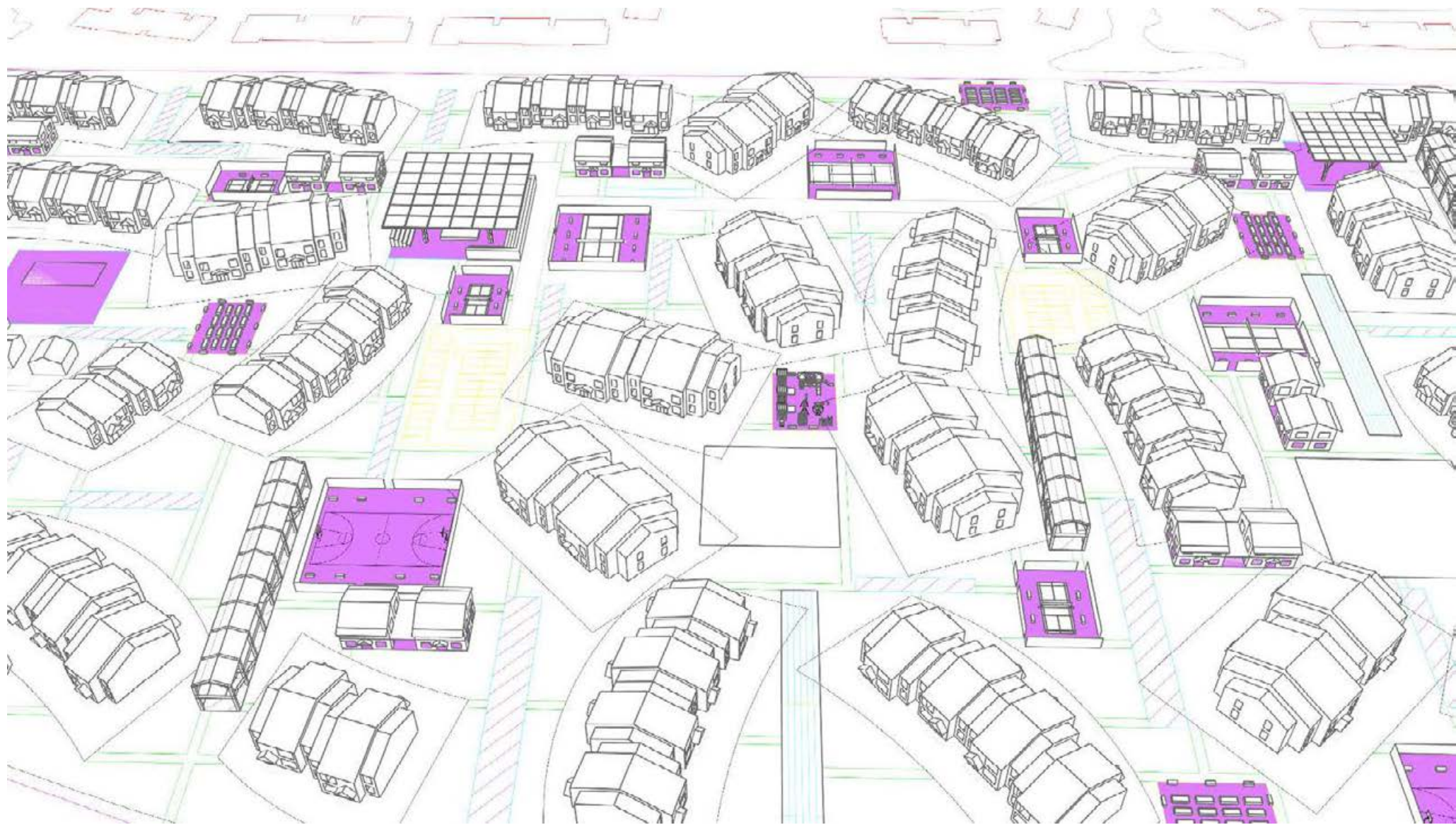


New Amenities Clusters































EXISTING Amenties



















An aerial sketch of a city grid. The grid consists of numerous small, rectangular buildings arranged in rows and columns. The buildings are drawn with simple lines and some are filled with light blue or yellow. There are also some larger, more complex buildings scattered throughout the grid. The background is a light gray, and there are some faint, stylized trees and green spaces interspersed among the buildings.

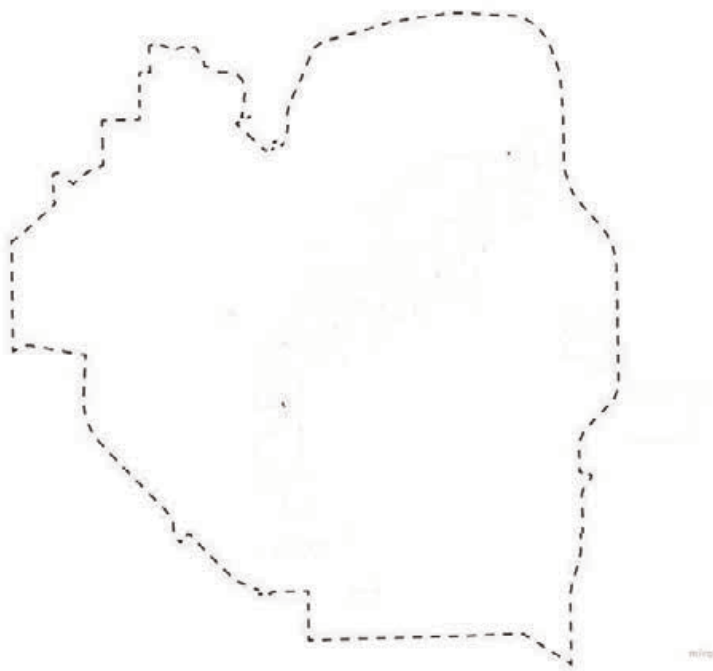
UniverCITIES

THE UNIVERSITY 'MICRO-CITY' VS. ANN ARBOR CITY

PRESENTED BY PALVI RAMANI
DHVANIL PITHAVA
MAHLEET GOLA



The Presentation Overview



THE SYSTEM

ACTOR NETWORK, DIAGRAMS, GIS ANALYSIS

01

CASE STUDIES

UNIVERSITY OF CAMBRIDGE, COMPARISON OF
UMICH AND UOC

02

THE SITE

SITE ANALYSIS, PICTURES, UNDERSTANDING
URBAN-TENSION

03

DESIGN INTERVENTIONS

ACTOR- NETWORK, 3 DESIGN INTERVENTIONS

04

NARRATIVE: SPATIAL CONSEQUENCES OF THE CITY-UNIVERSITY DIVIDE

- As of - Y2024. U-M owned approximately 9.4% of The land within the City of Ann Arbor U-M does not pay property taxes on its land or facilities, but does pay other taxes and makes payments to Ann Arbor including:
- \$16M water and sewer fees
- \$5.5M for fire protection, police services, review fees, and capital improvements
- -\$3M in real estate taxes on the lease of -500.000 square feet in office/research and warehouse space
- -\$24.7M Total payments to Ann Arbor
- Fragmented Urban Fabric
- Weak Street Life Between Campus and City
- Monoculture of Student Housing
- Car-Dominated Access and Mobility
- Uneven Public Space Quality
- Underused Land and Edges
- One-Sided Development Patterns
- Land / Municipal Payments

THE SYSTEM





Residents



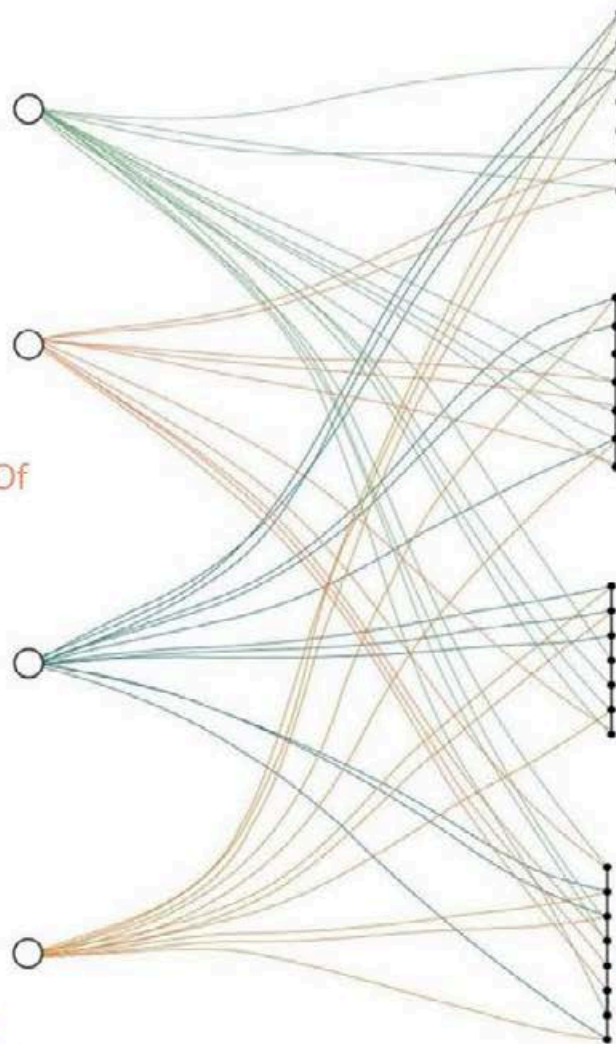
University Of
Michigan



Students



City/ State
Government



NEEDS

Accessible public spaces promoting daily interaction
Affordable housing and transportation connections
Sustainable infrastructure and energy systems
Educational and research opportunities
Economic stability and equitable growth
Safe, inclusive, and healthy environments
Long-term collaboration between university and city

WANTS

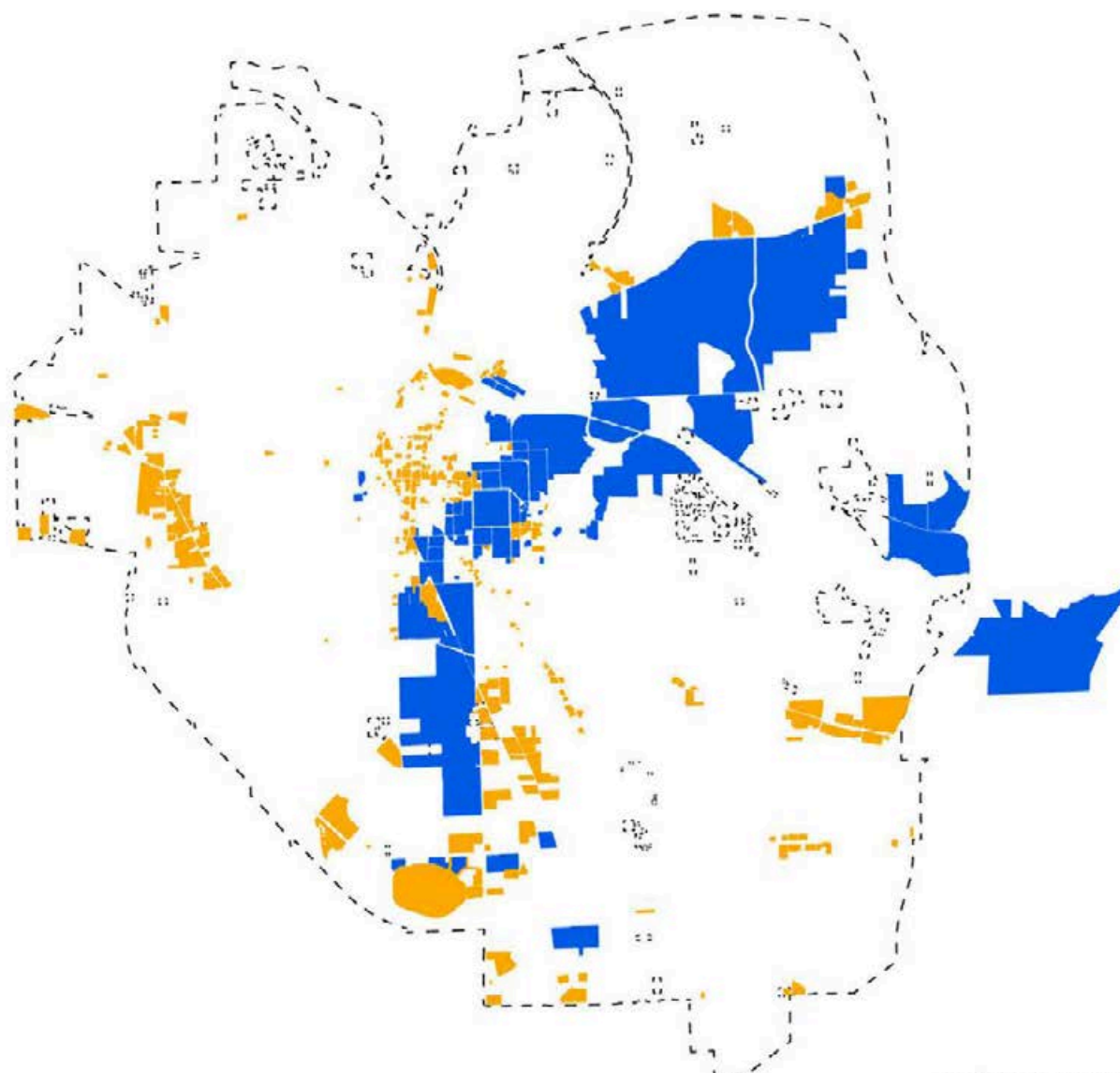
Active cultural and social life around the campus
Opportunities for innovation and entrepreneurship
Improved mobility and walkable connections
Vibrant public events and creative spaces
Recognition and visibility for community initiatives
Participatory role in city planning and decision-making
Balance between student life and neighborhood character

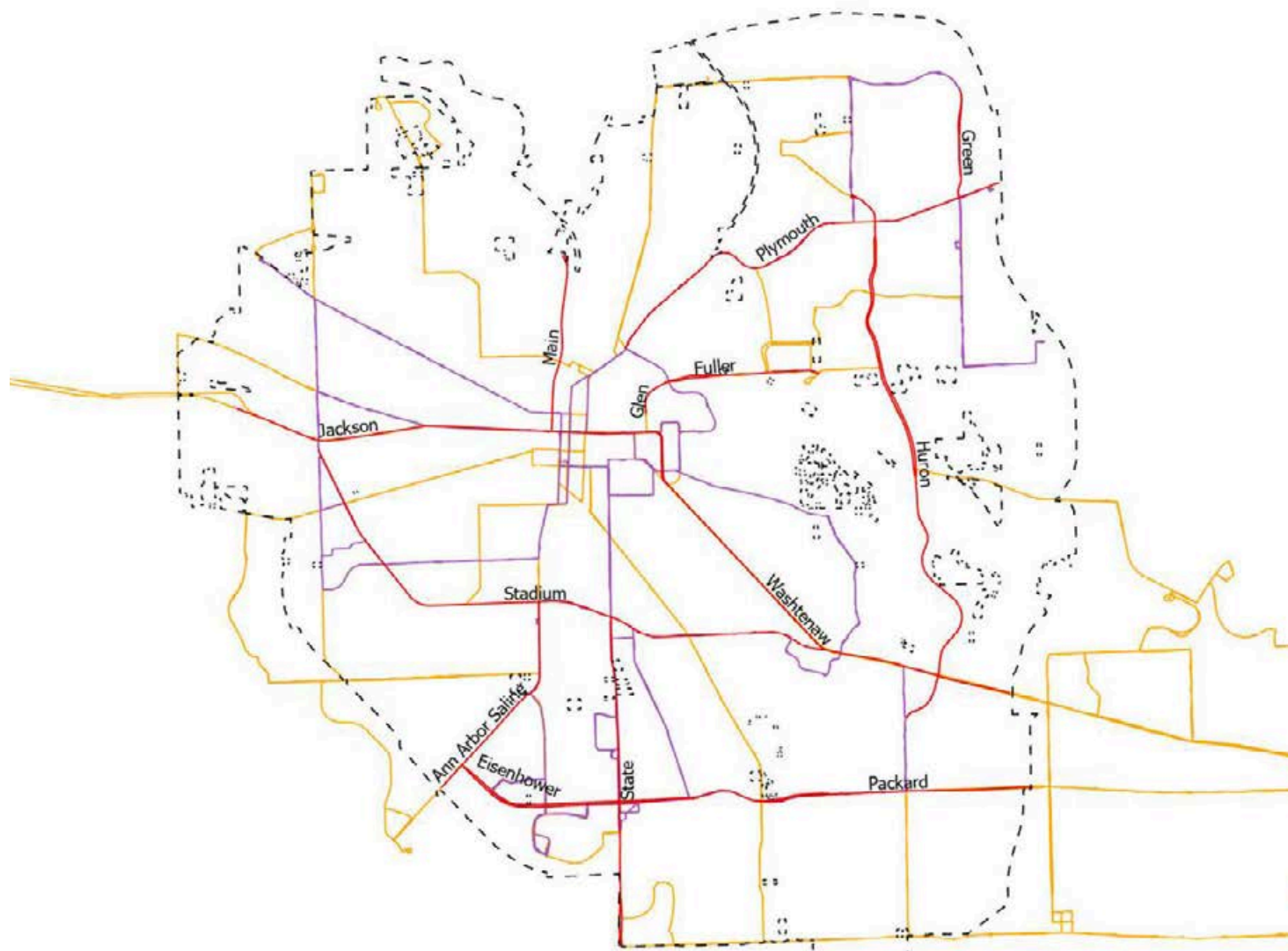
EXISTING CONDITIONS

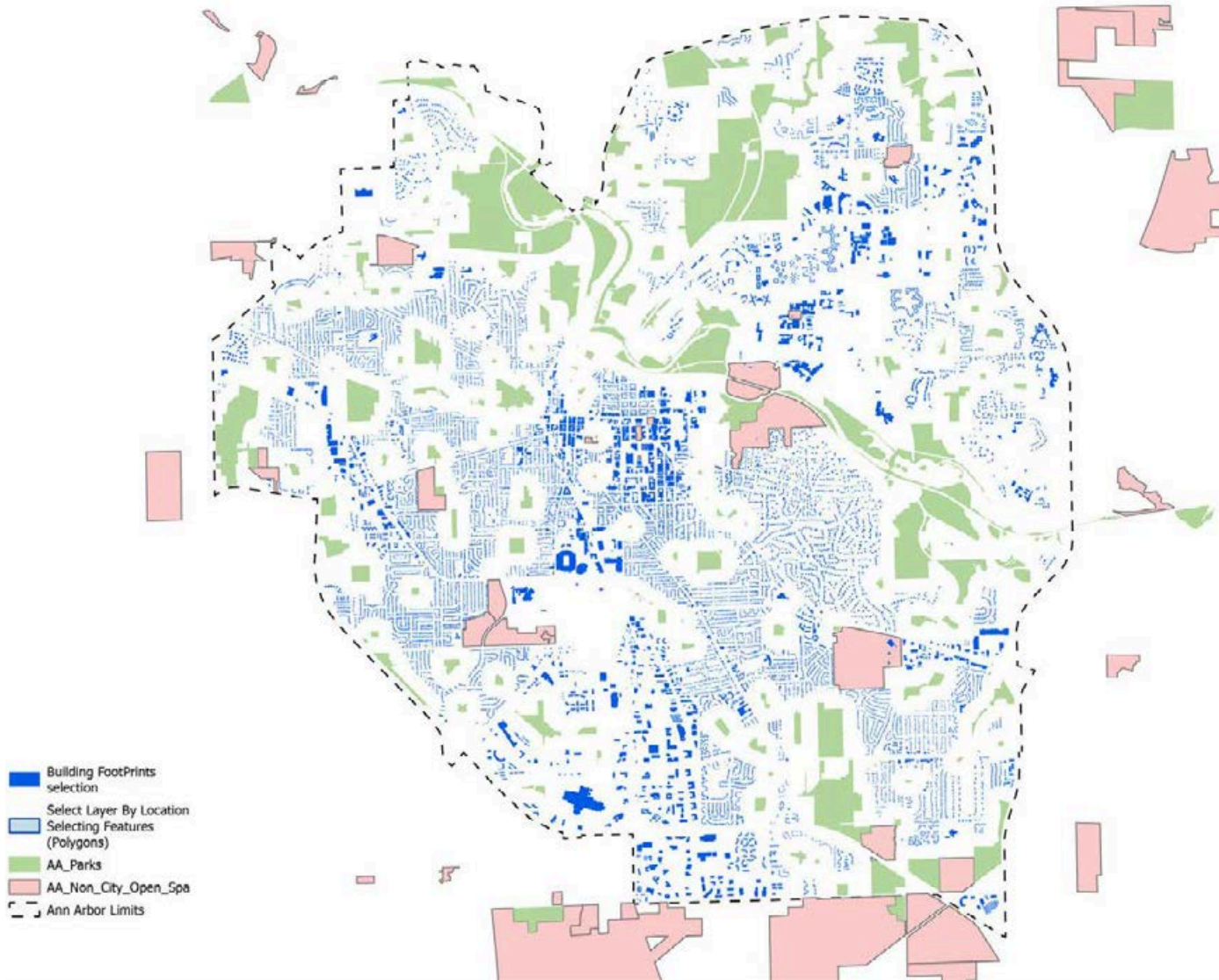
Strong institutional presence but fragmented urban edges
Economic disparity between campus and nearby neighborhoods
Limited affordable housing for students and residents
Overreliance on cars and limited multimodal infrastructure
Shared cultural heritage but weak communication channels
High-quality academic facilities vs. underused public spaces
Ongoing development pressure impacting social mix

INTERVENTIONS

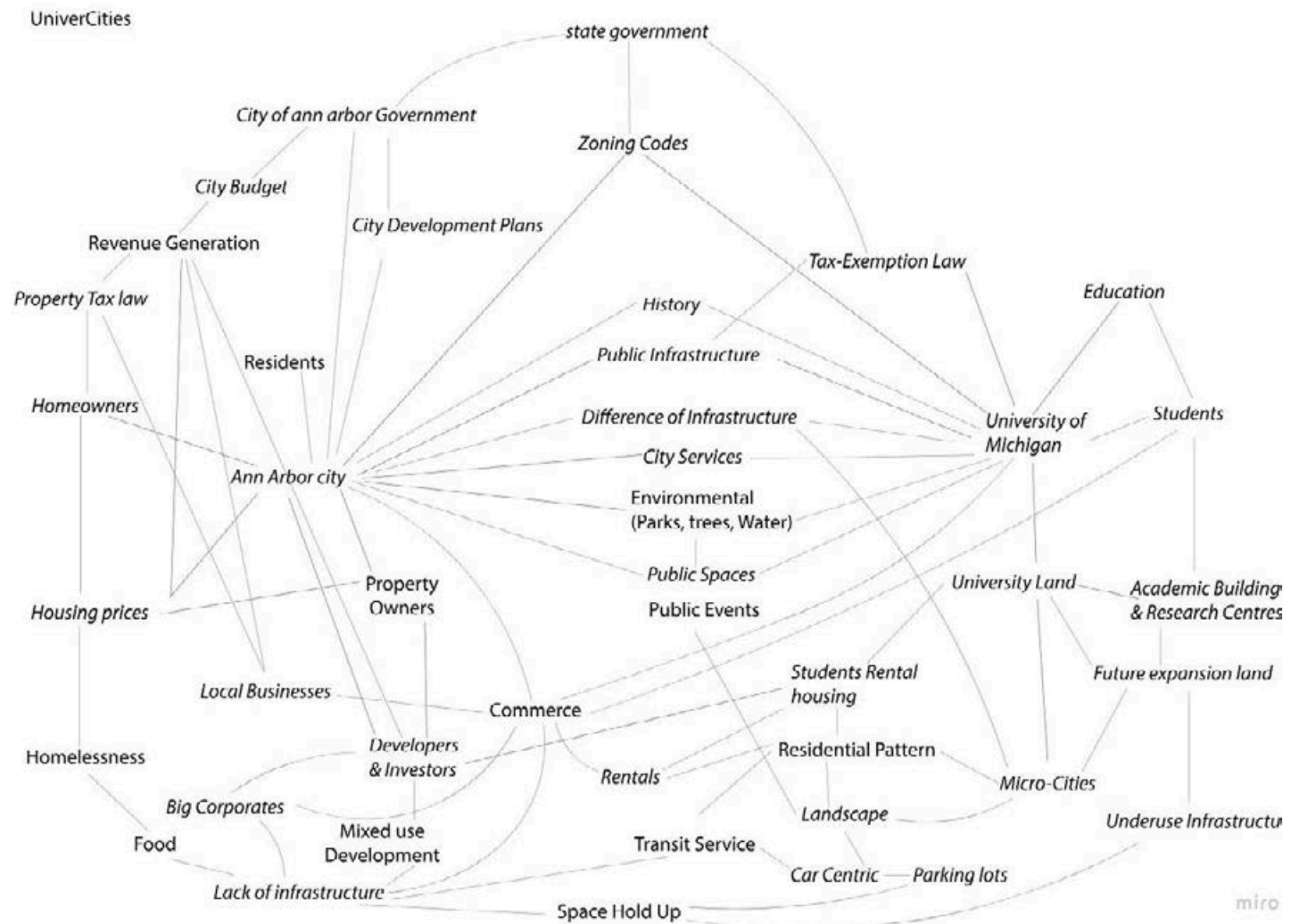
Co-created urban projects linking university and city
Shared research hubs addressing community issues
Mixed-use and affordable housing models
Green and connected mobility corridors
Adaptive reuse of underutilized spaces
Cultural programming that bridges residents and students
Governance models promoting university-city-citizen collaboration







ACTOR-NETWORK MAP



THE SYSTEM

University of Cambridge: 'UniverCity'

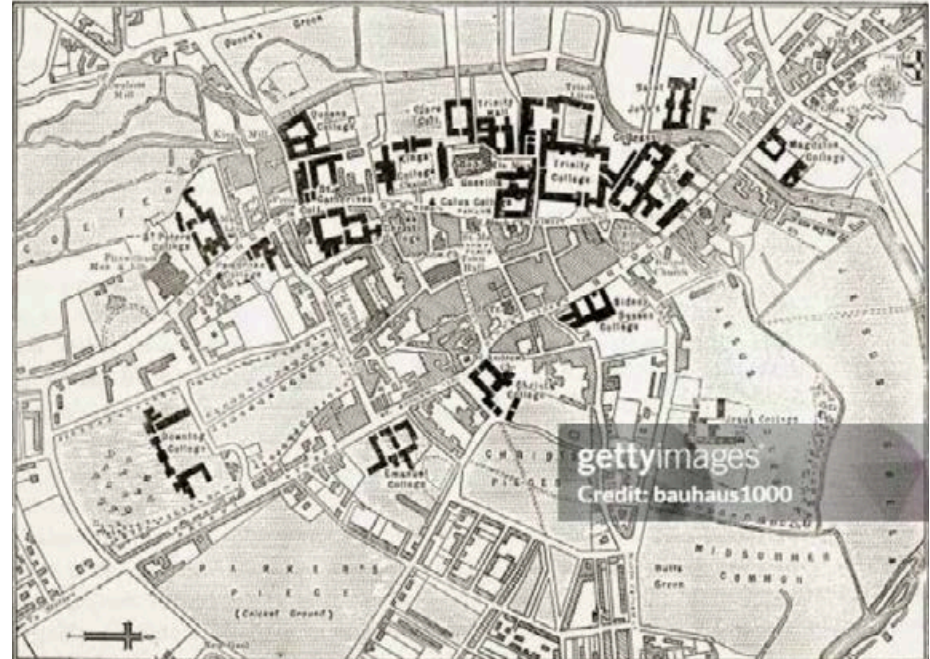
The University of Cambridge is deeply interwoven into the fabric of the city, creating a rare model of coexistence between academia and urban life. Unlike isolated campuses, Cambridge's spatial configuration is porous — its colleges, courtyards, and greens are dispersed throughout the historic core, shaping the city's structure rather than standing apart from it. This embeddedness allows learning, living, and civic life to overlap seamlessly. Streets are shared between students, residents, and visitors; university buildings line public routes; and open spaces such as the Backs, Market Square, and college gardens serve as everyday social grounds.

From an urban design perspective, Cambridge functions as a “city-university,” where institutional and civic realms continually interact. The distributed layout encourages walking, chance encounters, and informal social exchanges — key components of a vibrant urban life. The mix of uses and scales, from intimate lanes to open quads, supports a sense of accessibility and belonging. The university also sustains the city economically and culturally, attracting global talent while maintaining a strong local identity. Its stewardship of historic architecture and landscapes ensures that academic expansion reinforces, rather than disrupts, the city's urban character.

Ultimately, Cambridge's success lies in its integrated form — a university not placed within the city, but as the city itself. This spatial and social interdependence fosters continuous dialogue between knowledge and community, making Cambridge an enduring model of how educational institutions can enrich civic life through thoughtful urban design.

CASE STUDY





1. INTEGRATED URBAN FABRIC – BLURRING CAMPUS AND CITY

At Cambridge, the university is not a separate campus but woven into the city's grain. Academic buildings, housing, shops, and public streets coexist, creating daily overlap between students, residents, and visitors.

2. CLUSTERED COURTYARD SYSTEM – HUMAN-SCALED ENCLOSURE

Cambridge's colleges are organized around courtyards and quads, creating semi-enclosed public realms that balance openness with identity. These spaces anchor social and academic life, offering layers from private to public.

3. PEDESTRIAN NETWORK AND PERMEABILITY

Cambridge's compactness supports a walkable network of lanes, greens, and passages, promoting casual encounters and strong visual continuity.



SPATIAL CONFIGURATION BETWEEN UNIVERSITY OF CAMBRIDGE AND UNIVERSITY OF MICHIGAN

The University of Michigan has a more campus-based, zoned spatial configuration, where academic, residential, and athletic areas are separated into distinct districts. Large blocks, wide roads, and surface parking create fragmentation and clear boundaries between the university and the surrounding city. The campus often functions as an enclave, with limited integration into adjacent neighborhoods.

In contrast, the University of Cambridge is fully embedded within the city's urban fabric. Its colleges and facilities are dispersed throughout the historic core, forming a network of interconnected courtyards, streets, and greens that blend seamlessly with civic life. Cambridge's small-scale, walkable pattern encourages interaction between students, residents, and visitors.

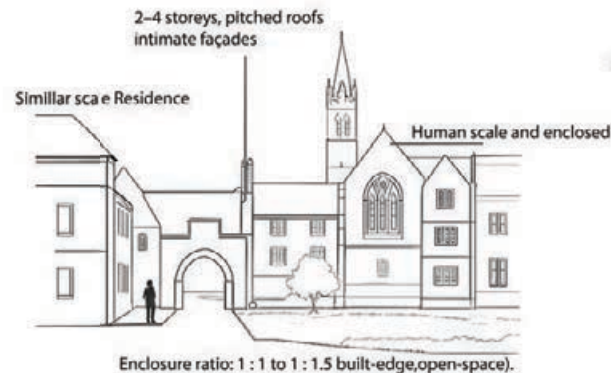
Essentially, Michigan operates as a campus within a city, while Cambridge exists as a city-university — spatially continuous, porous, and socially integrated.



UNIVERSITY OF CAMBRIDGE

University

Thresholds: Clear public-to-private progression — street gate, court, chapel / hall.
Experience: Human-scale, semi-private "outdoor room"; social life concentrated inside courtyards.

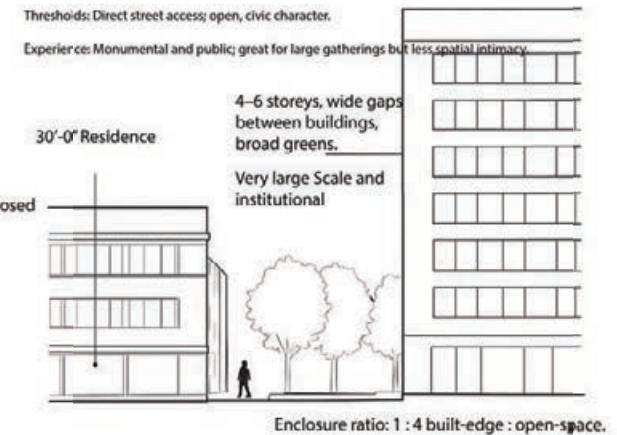


Typical Cambridge Building



UNIVERSITY OF MICHIGAN

miro



Ann Arbor Diag/Quad

**SPATIAL CONFIGURATION BETWEEN UNIVERSITY OF
CAMBRIDGE AND UNIVERSITY OF MICHIGAN**



University of Michigan



University of Cambridge

The South Quadrangle area in Ann Arbor is roughly bounded by State Street, Hill Street, Packard Street, and Hoover Avenue. It is a unique urban zone where the University of Michigan's institutional land directly meets the residential fabric of the city. It represents a key interface between campus and community, with mixed land uses, fragmented ownership patterns, and contrasting spatial conditions.

To the north, the area connects to the main Central Campus — including academic buildings, the Law Quad, and student housing like West Quad and South Quad dormitories. These are dense, pedestrian-oriented spaces with enclosed courtyards and structured circulation that reflect the university's internal order.

To the east, across State Street, lie more university facilities such as the Athletic Campus and Yost Ice Arena, gradually transitioning toward the Michigan Stadium and Ferry Field. This side has larger institutional blocks and limited permeability, contrasting the finer-grained residential fabric to the west.

To the south and west, the fabric shifts to city-owned land and private houses, mainly older single-family homes and student rentals. Streets like Packard and Hill form a transition zone, with cafes, convenience stores, and rental apartments catering to both students and long-term residents. These edges often experience tension socially and spatially as university expansion pressures the surrounding neighborhoods.

What's notably absent in this area is a clear public interface or shared civic space that connects the institutional and residential sides. The boundaries are porous yet uncoordinated; university lawns end abruptly at private yards, and circulation routes don't align. This lack of integrated planning leads to fragmentation, despite physical proximity.

In essence, the South Quadrilateral is a threshold zone — a landscape of overlapping ownership, contrasting spatial scales, and blurred urban identity offering potential for design interventions that balance university growth with community connection.

THE SITE





The South Quadrangle area in Ann Arbor roughly bounded by State Street, Hill Street, Packard Street, and Hoover Avenue is a unique urban zone where the University of Michigan's institutional land directly meets the residential fabric of the city. It represents a key interface between campus and community, with mixed land uses, fragmented ownership patterns, and contrasting spatial conditions.

To

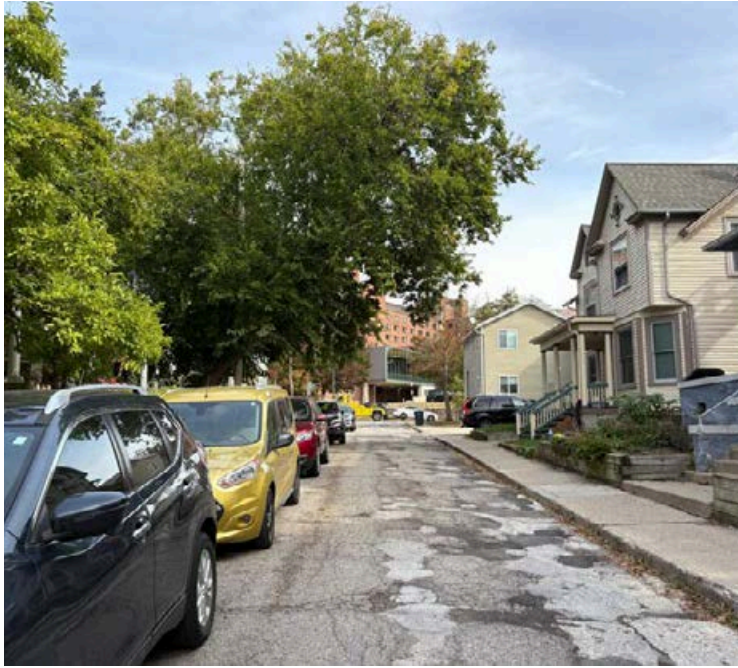
ST DIVISION STREET

THE SITE



GIS ANALYSIS





DESIGN INTERVENTIONS

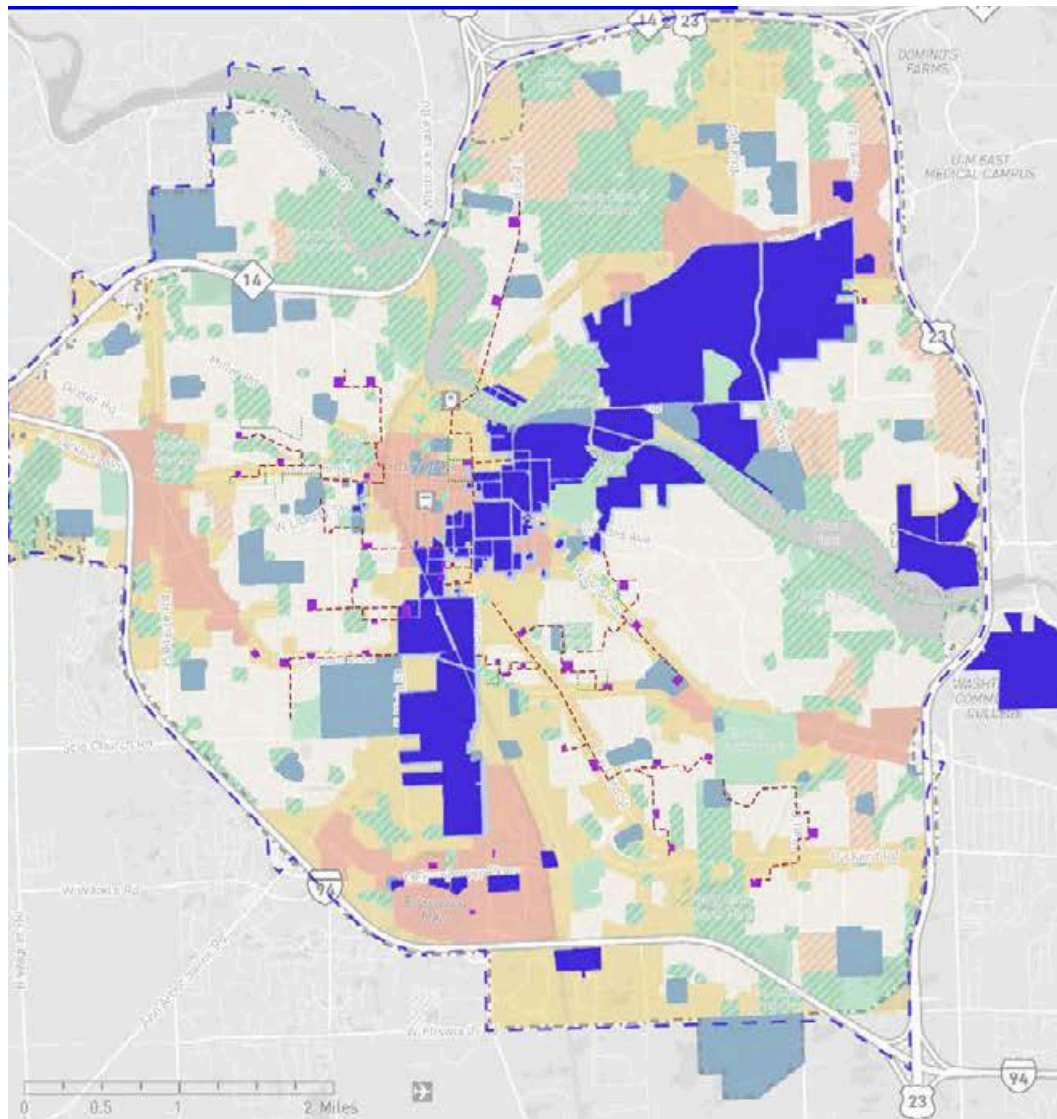


STAGE 1 . URBAN COLLECTIVE

STAGE: 2 CLUSTERED COURTYARDS
WITH PODS

STAGE: 3 GREEN CORRIDOR

Future Land Use



Legend

- Residential
- Residential or Transition
- Transition
- Hub
- Public:
 - City/County/School District
 - University of Michigan
 - Parks/Open Space/Recreational Facilities
 - City Owned Park

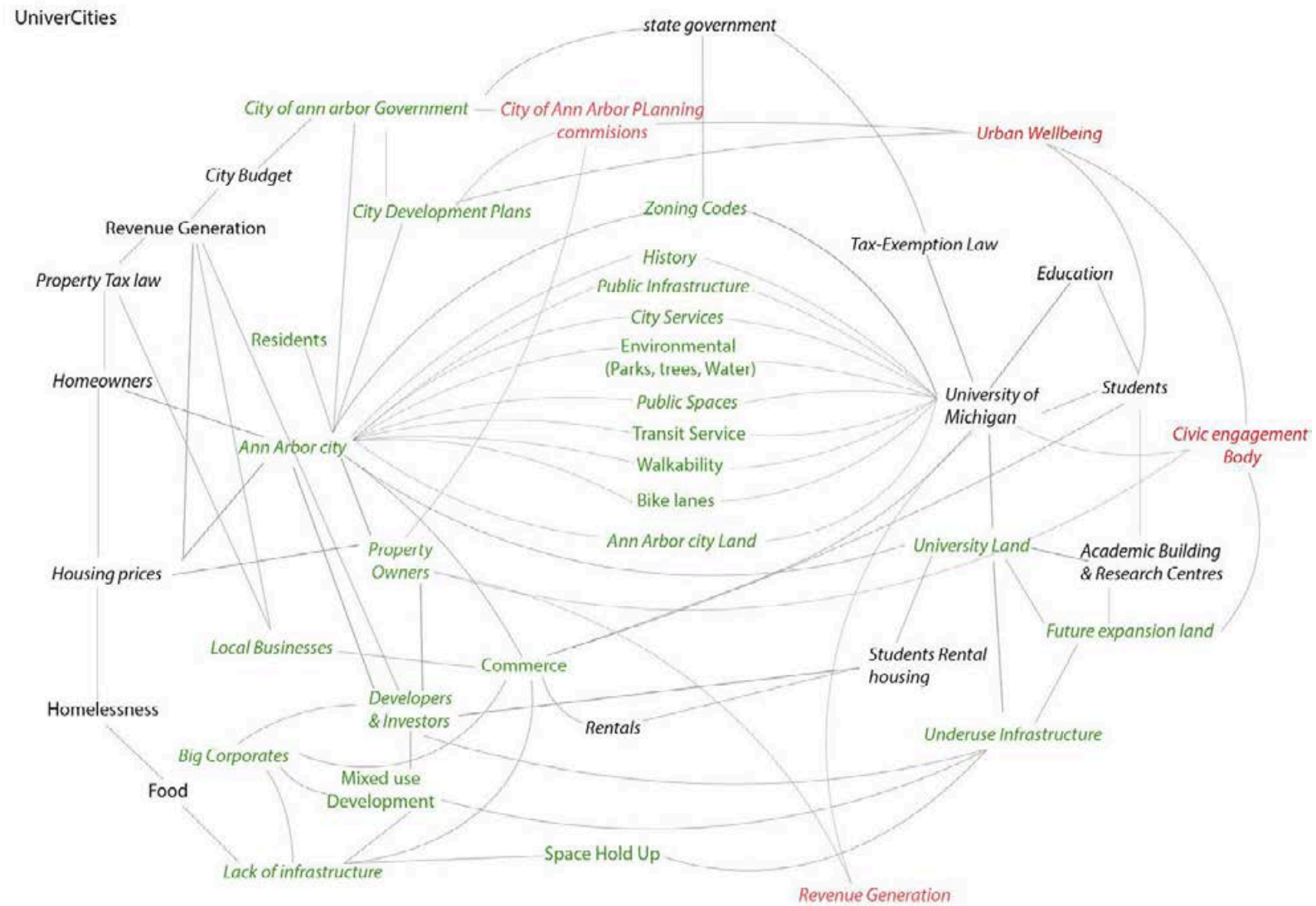
STAGE 1 . URBAN COLLECTIVE

This proposal reimagines that relationship through the lens of collective campus urbanism — where the University and the City collaborate as co-stewards of the urban environment. The project introduces a Civic Engagement Body, a joint planning and funding entity that coordinates interventions such as green corridors, shared mobility infrastructure, modular markets, and ecological retrofits. Through these initiatives, institutional resources are reinvested into the city's social and ecological fabric.

The outcome is a model of mutual prosperity: the University benefits from a vibrant, sustainable city that supports its students and research, while Ann Arbor gains equitable infrastructure, new public amenities, and long-term revenue through shared stewardship. This collective framework transforms tension into partnership — envisioning a future where campus and city thrive together in a connected, liveable, and regenerative Ann Arbor.

DESIGN INTERVENTION

ACTOR-NETWORK MAP



SUB-STAGE: A

This separation is visible in the physical fabric: the University's unified green spaces, cohesive lighting, and high-quality maintenance stand in contrast to the city's fragmented sidewalks, aging infrastructure, and uneven investment. As the University continues to expand outward — often into tax-exempt land — it further reinforces a boundary between institutional space and public urban life.



SUB-STAGE: B

The University's steady growth has been marked by the consolidation of large, contiguous land parcels — forming self-contained zones for academic, athletic, and medical functions. Over time, these parcels merged into an expansive institutional core that operates under its own governance, funding, and design standards.



SUB-STAGE: C

Through a series of joint initiatives, both institutions begin to treat the city not as a divided landscape of ownership, but as a collective campus — a network of shared infrastructures, public amenities, and ecological systems that support all residents.

A new Civic Engagement Body acts as a coordinating platform, aligning university investment with city priorities. Together, they implement collaborative projects such as green corridors, shared mobility infrastructure, modular market halls, and public recreation spaces.



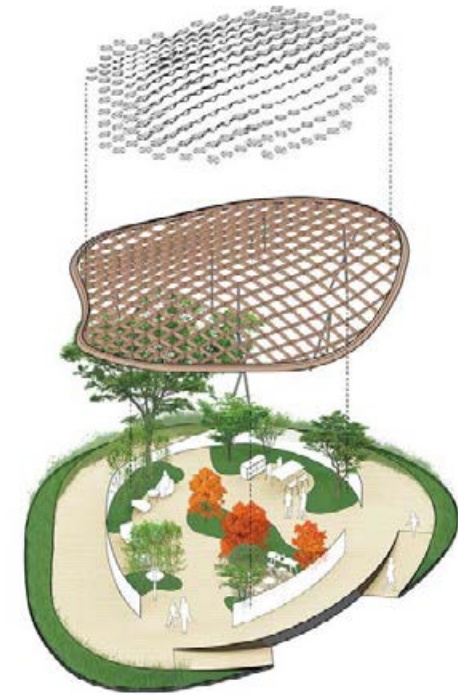


STAGE 2. CLUSTERED COMMONS AND MODULAR PODS

This intervention proposes a fleet of modular, semi-portable units that can be deployed temporarily in these spaces to host community and university activities. Each unit can serve as a small workspace, café, gallery, classroom, or gathering pod creating an adaptable network of “third places” that bridge the divide between institutional and civic life.

By introducing these flexible structures, the project directly challenges the city's mono-functional zoning, replacing single-use emptiness with layers of social and cultural exchange. Managed jointly by the University and a new Civic Engagement Body, the pods become shared infrastructure: open to students, residents, and local entrepreneurs alike.

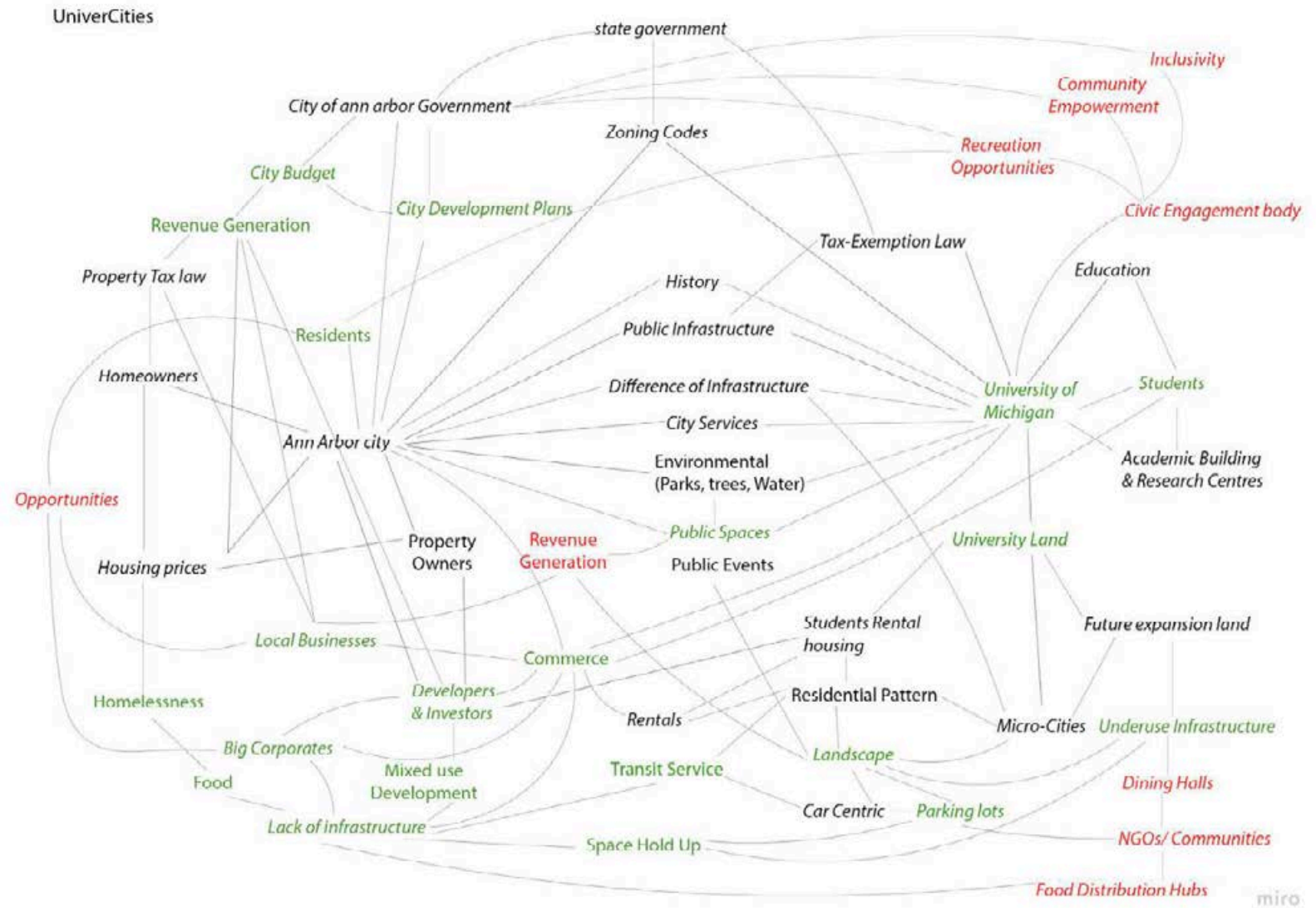
More than temporary objects, they represent a new way of thinking about ownership, access, and community within Ann Arbor's urban fabric where city and university co-create spaces for learning, collaboration, and everyday connection. This systemic form of tactical urbanism transforms leftover land into living public territory, demonstrating how small, mobile interventions can generate collective, long-term urban change.



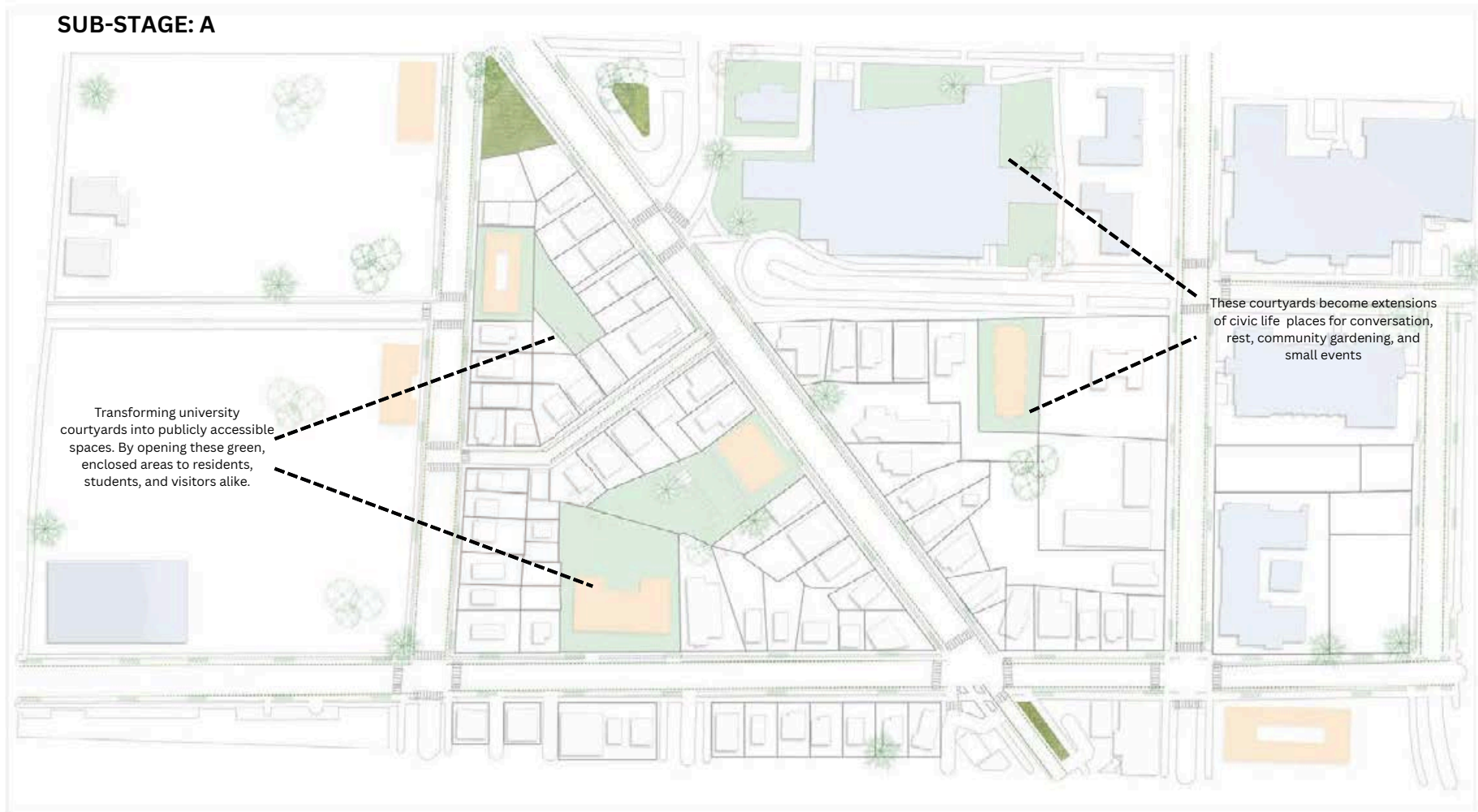
CONCEPT

DESIGN INTERVENTION

ACTOR-NETWORK MAP



SUB-STAGE: A



SUB-STAGE: B

Connecting the courtyard to make it large publically accesible park and they act as civic commons that promote inclusivity, transparency, and engagement for community and also hub for different activities



SUB-STAGE: C

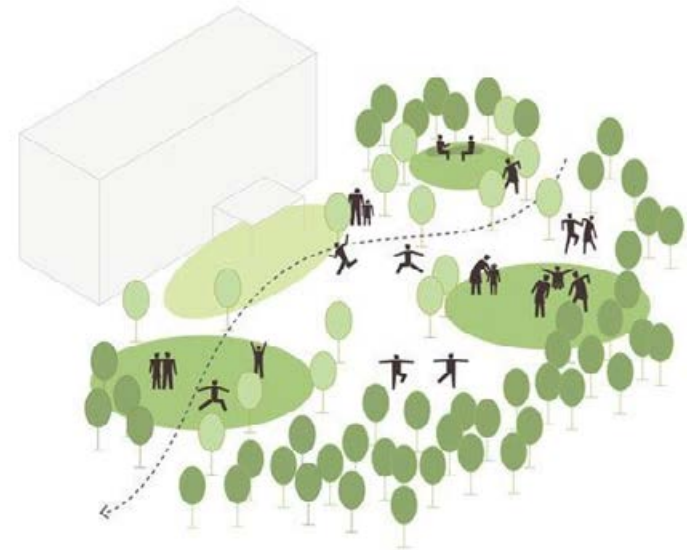




STAGE 3. GREEN CORRIDOR

A new, expanded street will be redesigned to prioritize people, featuring protected bike lanes and a bold, cobalt blue pedestrian walkway that will act as a clear, guiding thread through the neighborhood, stitching together the campus and the community.

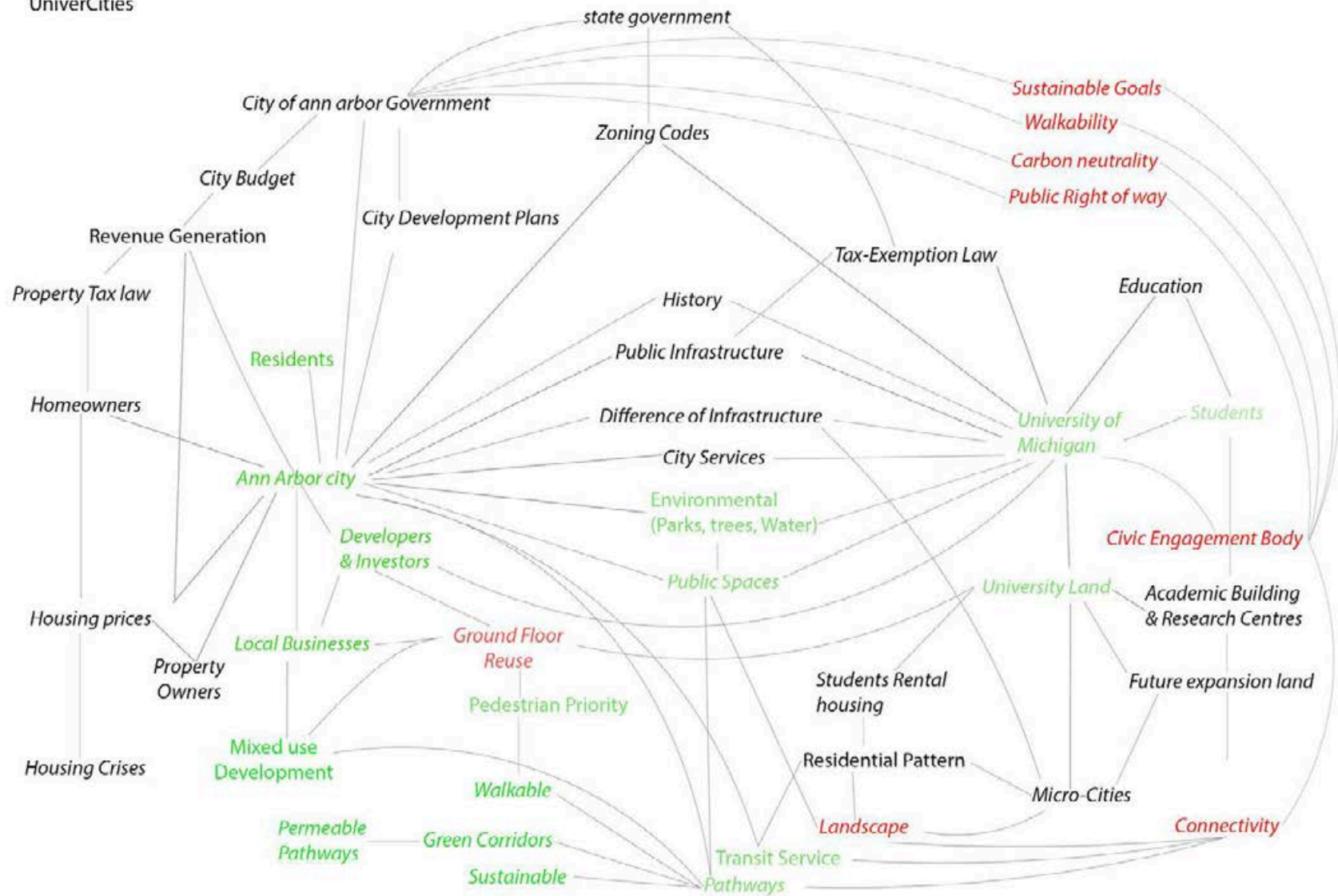
This will be more than just a path; it will be a living corridor. Bioswales will line the street, cleansing stormwater runoff, while a City-University program will provide DIY rain garden kits to empower residents to transform their own parking strips into mini-ecosystems. The entire route will be activated with new, elegant street lights and frequent benches, creating a safe, inviting, and beautifully connected space for students and residents alike to share.

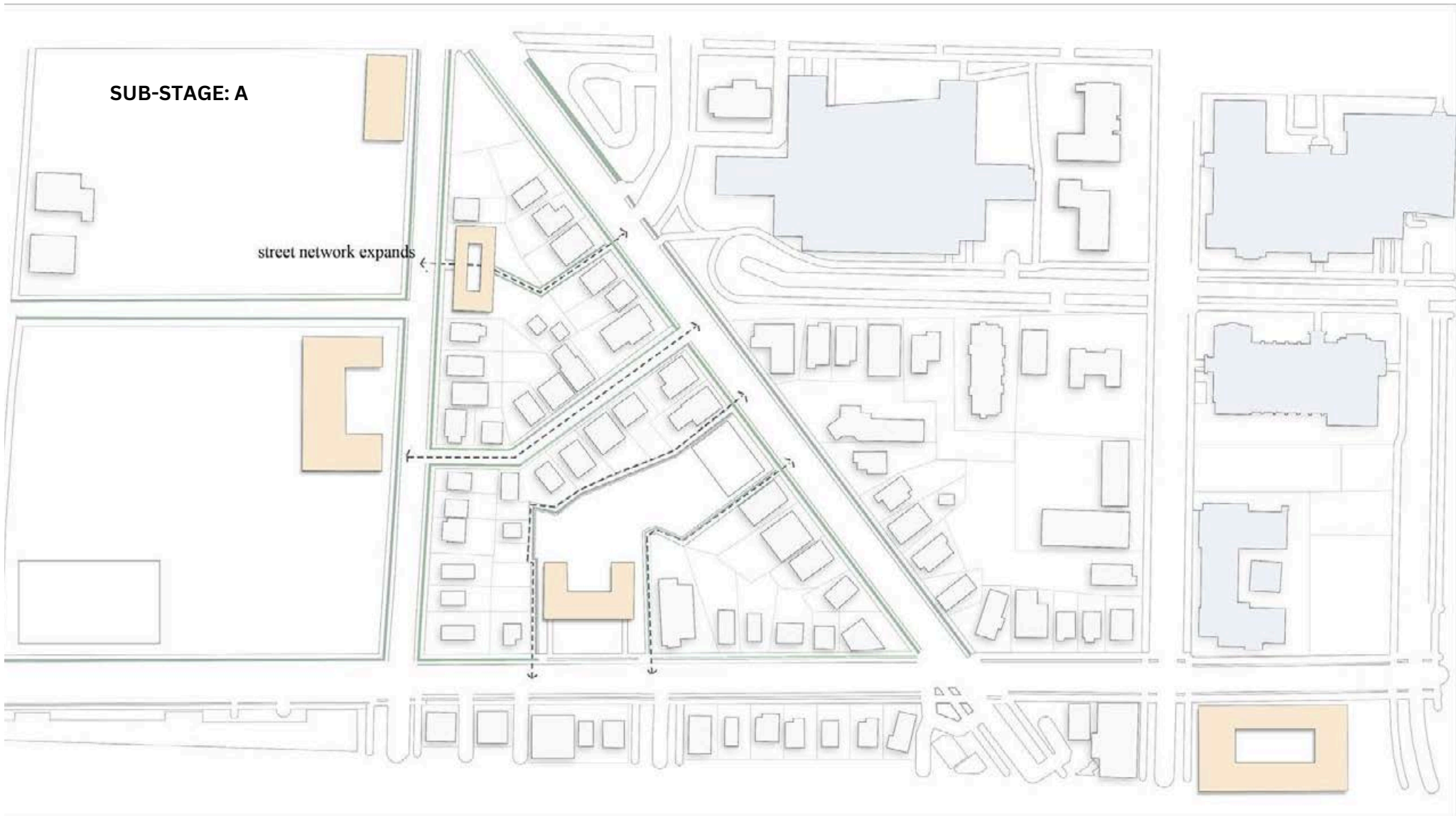


DESIGN INTERVENTION

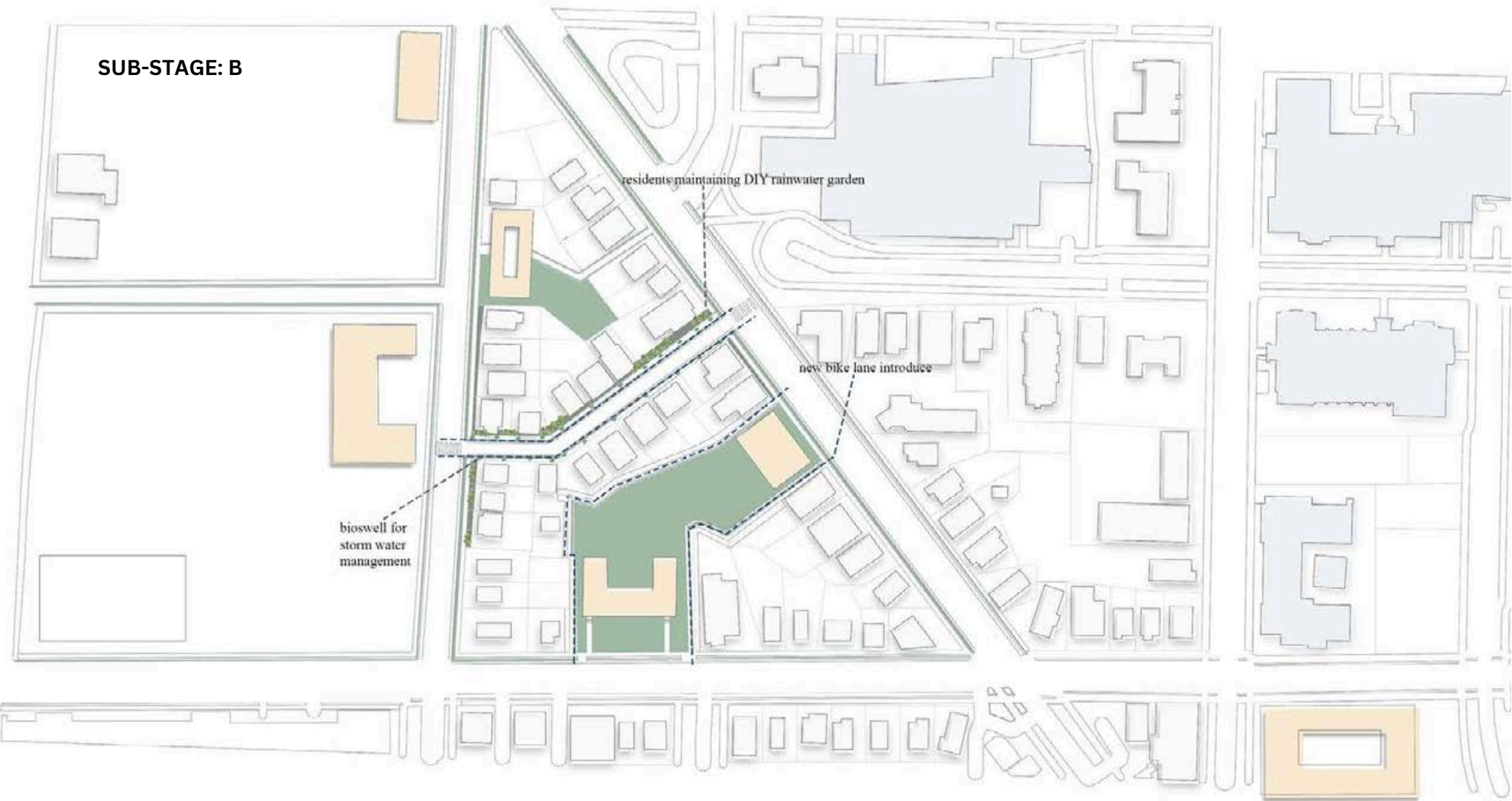
CONCEPT

UniverCities

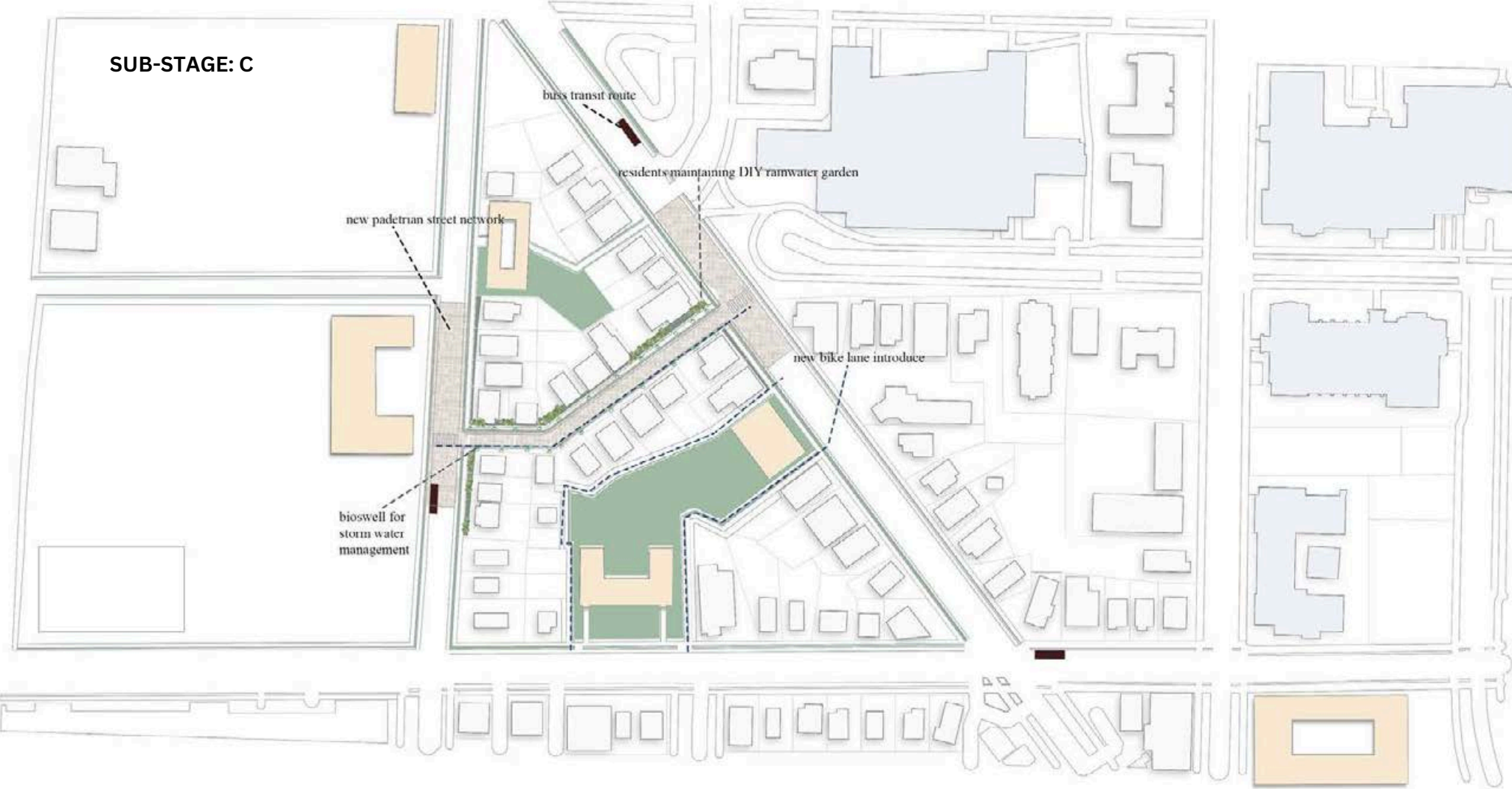




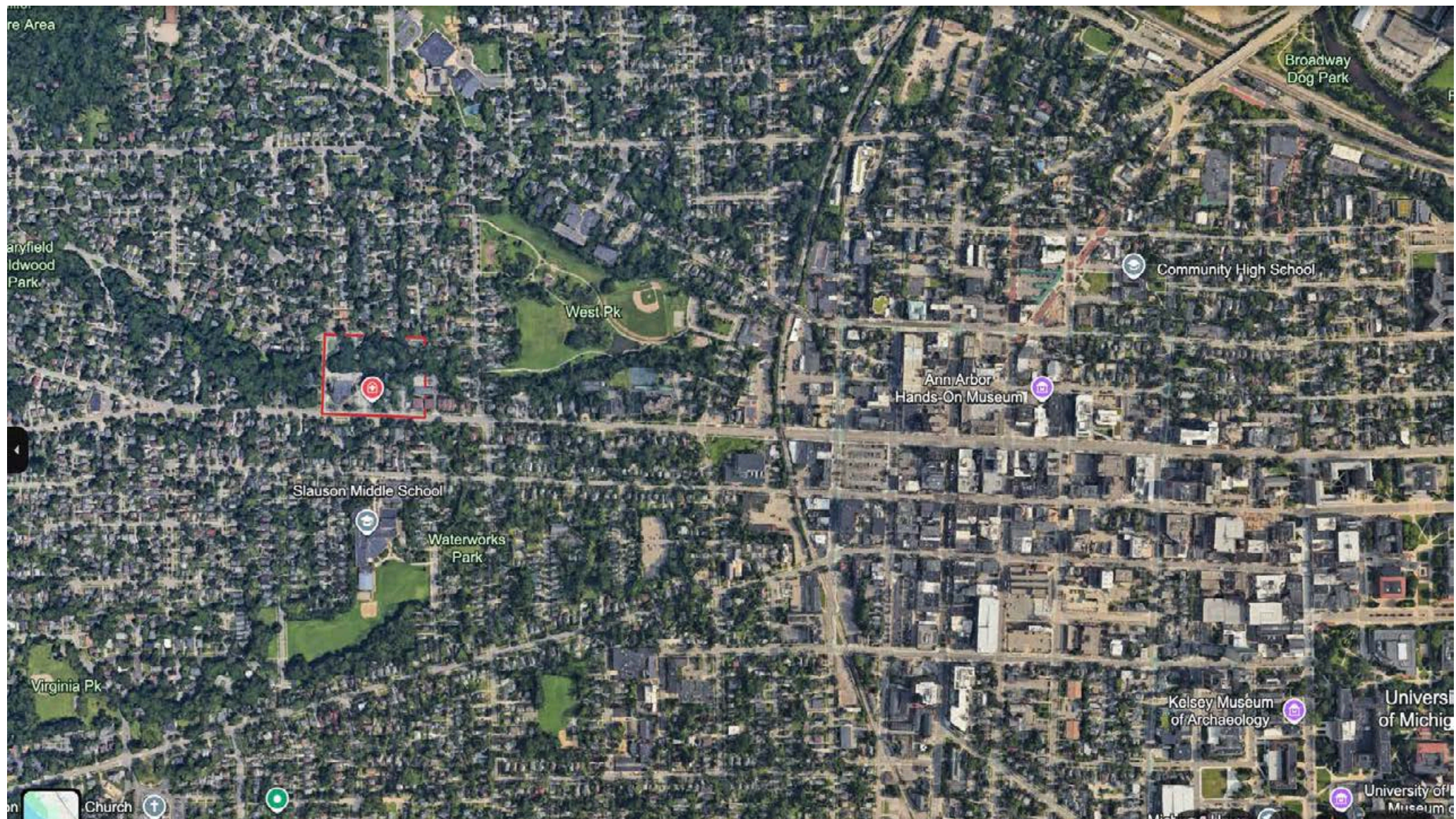
SUB-STAGE: B



SUB-STAGE: C

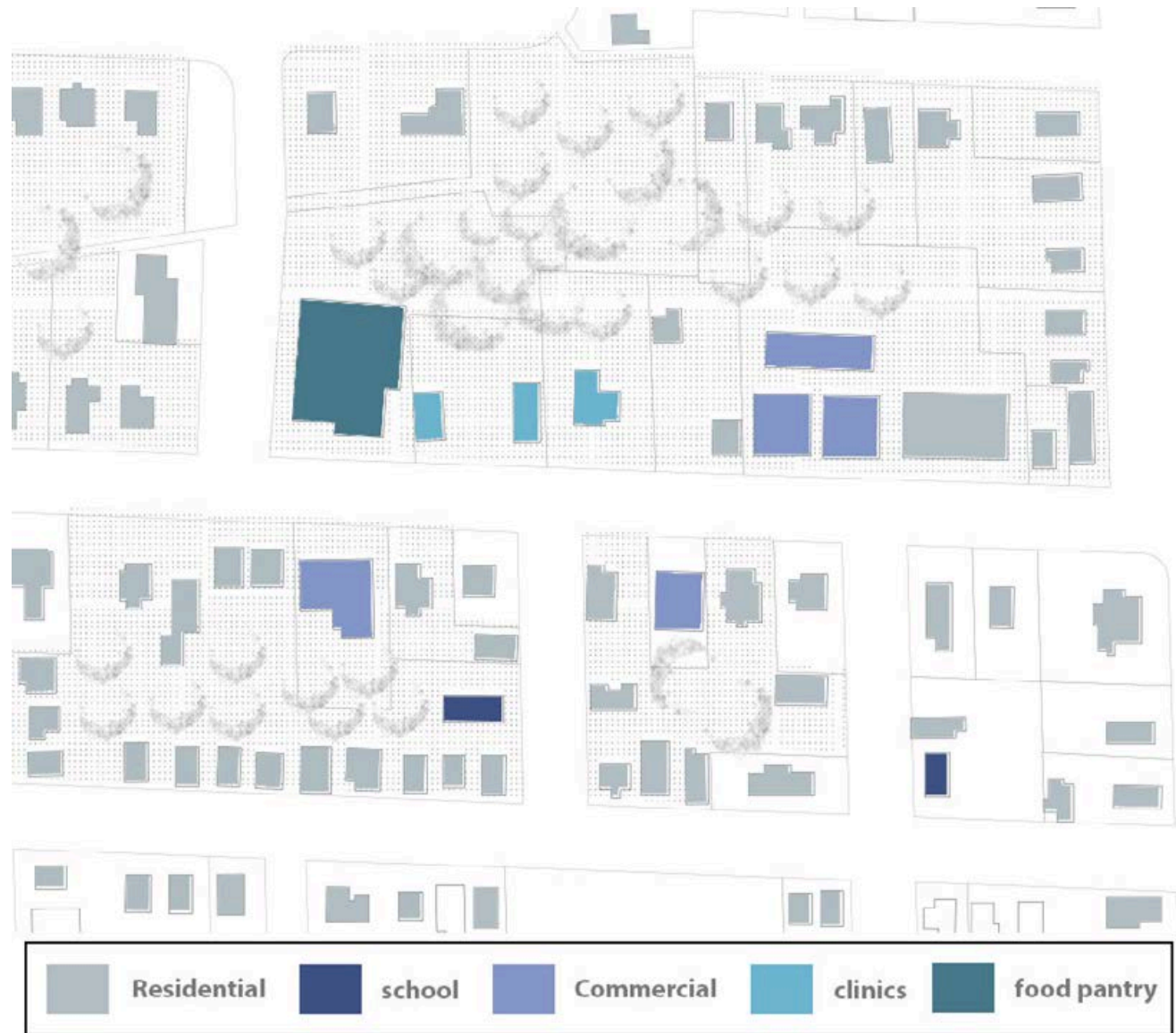






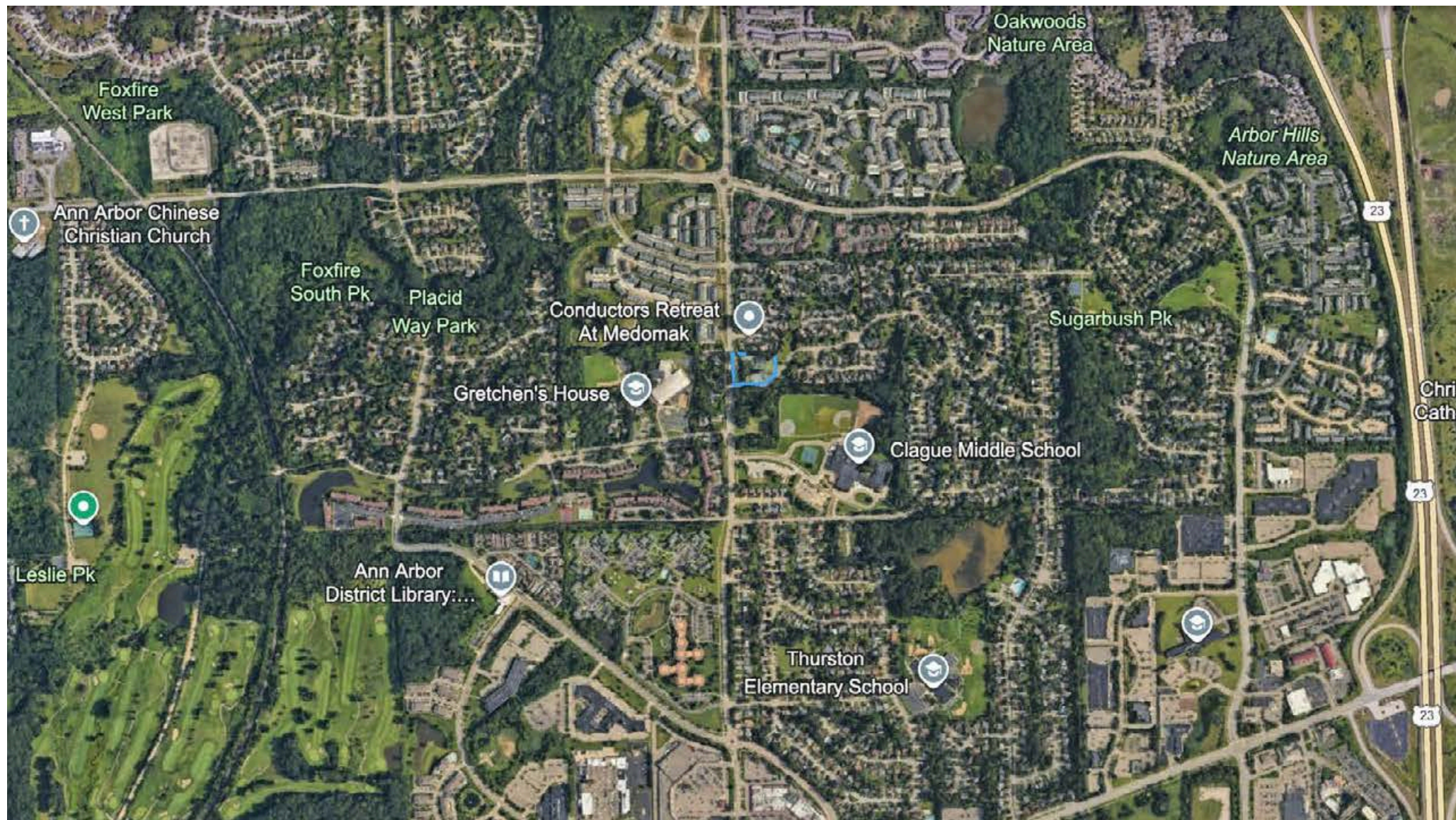
West Huron street







 University  civic commons





West Huron Street



Nixon Road



Thank You For Joining Us

PRESENTED BY PALVI RAMANI
DHVANIL PITHAVA
MAHLEEEJ GOLA





Google Earth

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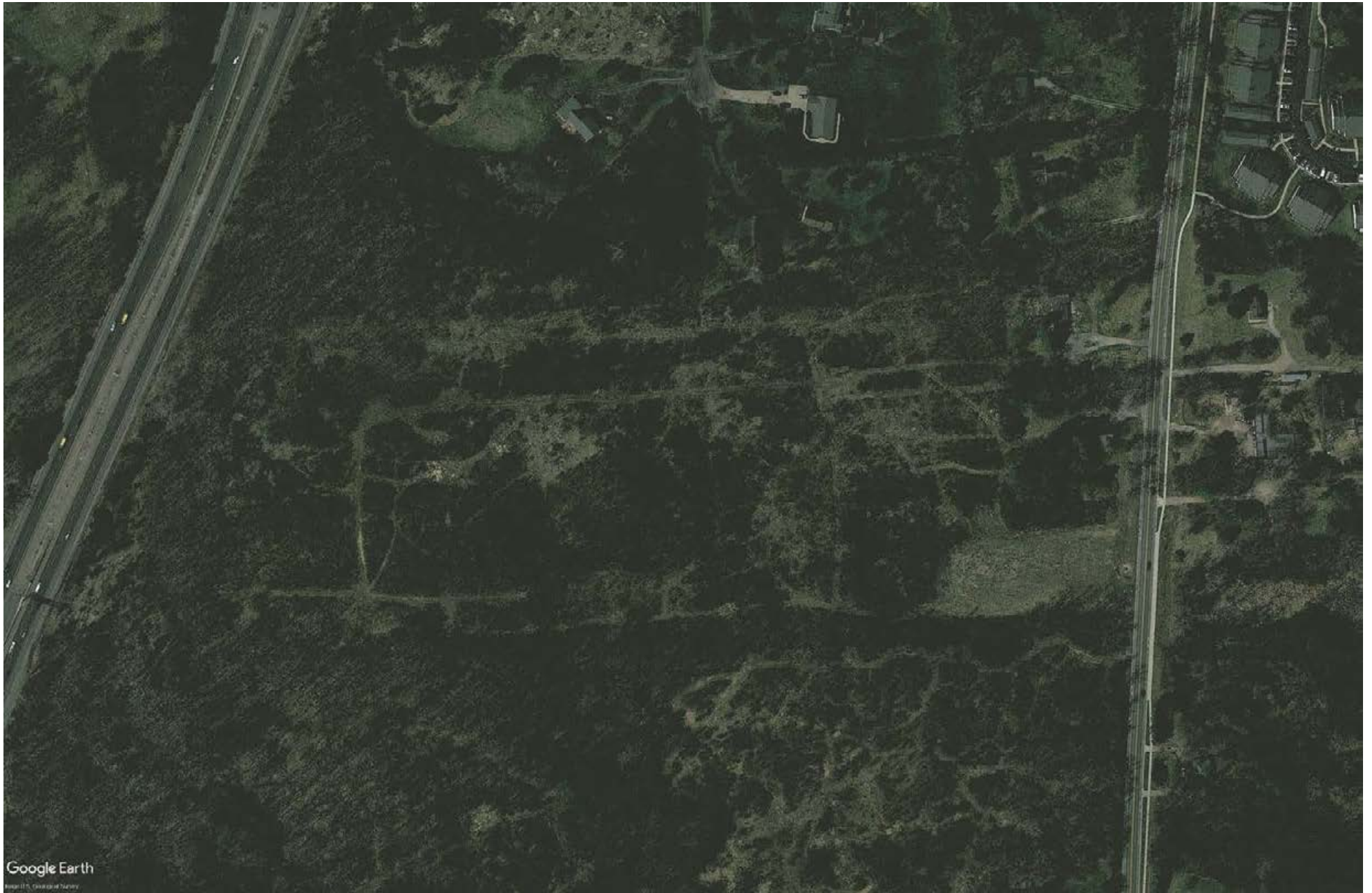
Google Earth

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