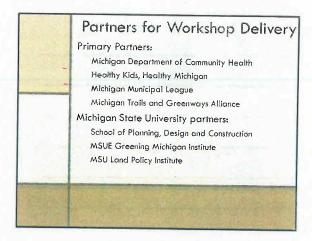


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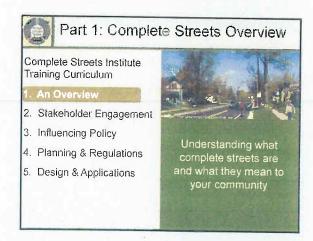
 Workshop Series Instructors Dave Andersen, Regional Land Use Educator (ander510@insu.edu)
Glenn Pape, Regional Land Policy Educator (papeglen@msu.edu)
James W. Ribbron, Extension Educator
(ribbronj@msu.edu) Kurt H. Schindler, AICP, Regional Land Use Educator (schind19@anr.msu.edu)
Richard Wooten, AICP, Extension Educator (wooten@nsu.edu)
Wayne R. Beyea, JD, AICP, Extension Specialist (beyea@msu.edu)

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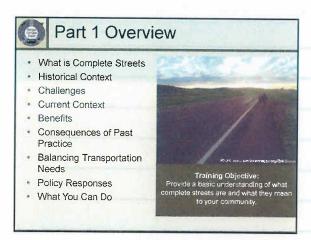
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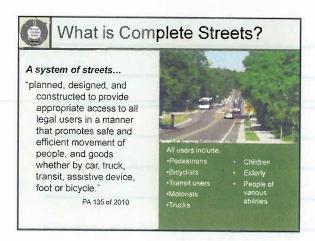


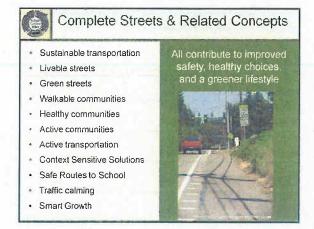


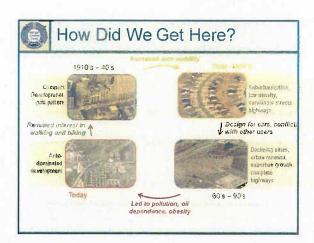




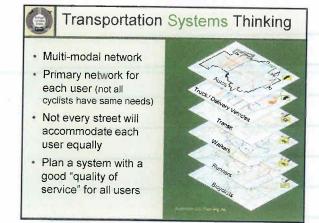


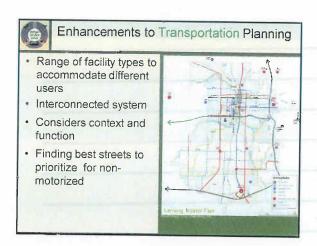














Common Questions of Providing Non-Motorized Facilities

Are bikes allowed on roads?

Bikes, mopeds, etc. have all rights and duties applicable to the driver (Michigan Vehicle

Can bikes ride on sidewalks?

- Bikes on sidewalks shall yield to pedestrians and give an audible signal before overtaking and passing (Michigan Vehicle Code
- Localities control sidewalks and can restrict their use further.



Minimizing Risks of Non-Motorized Facilities

- 1 Put non-motorized users in logical travel paths
- 2. Put non-motorized users where they can be seen
- 3. Notify motorists where to expect non-motorized users
- 4. Calm traffic flow



Careful planning and design can lessen liability more than a do nothing approach

So Why Now?

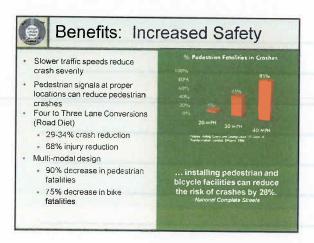


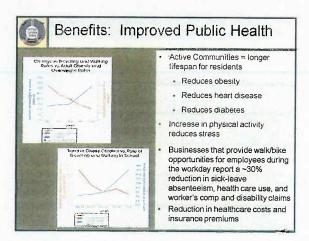
There has been a concerted love towards Complete Streets in the USA since the early 1990's

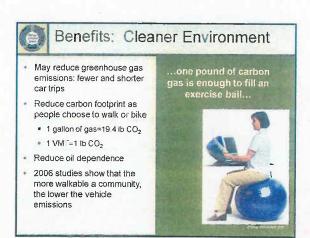
- There is a collective recognition that the system we have now does not fully meet our current needs
- Mobility for aging and low income populations
- Enhanced air quality
- Sustainable communities
- Economic challenges

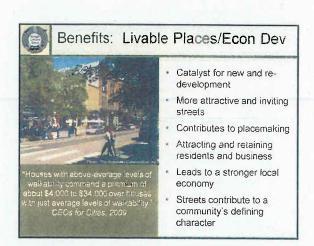


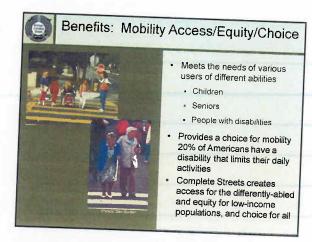


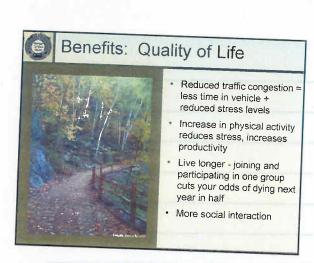


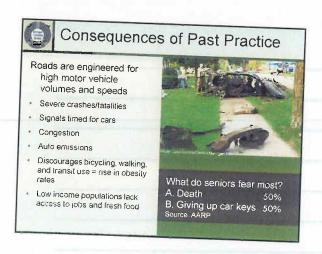




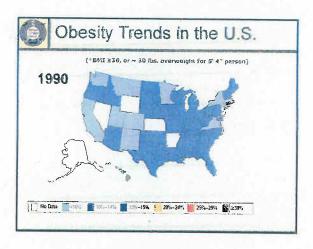






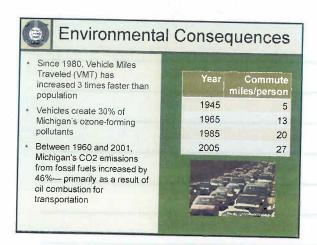
















Mobility/Access/Choice Consequences

- · At least1/3 of Americans don't drive
- 55% of Americans would rather drive less and walk more
- 28% of trips in metro areas are short (1 mile or less) yet 65% by car

Who doesn't drive?

- By necessity
 Seniors
 Persons with disabilities
 Children
 Those lacking means to afford a car

·By choice

Many reasons – health, environment, enjoyment and costs



Quality of Life Consequences

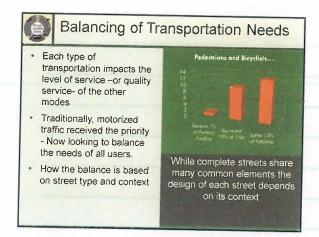
- Every ten minutes of commuting reduces all forms of social capital by 10%
- Americans spend 100+ hours a year commuting to work. more than the average two weeks of vacation time (80 hours)
- Suburban mothers spend 17 full days a year behind the wheel, more than the average parent spends dressing bathing, and feeding a child

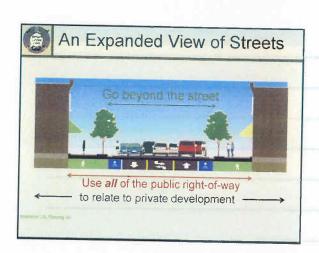


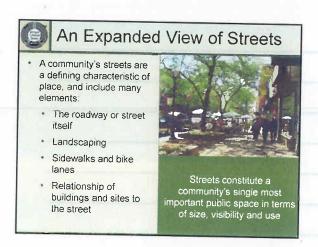


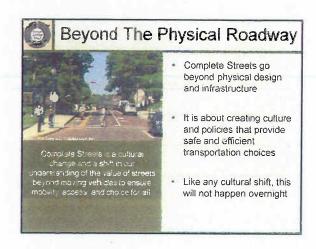
Shifting to Complete Streets

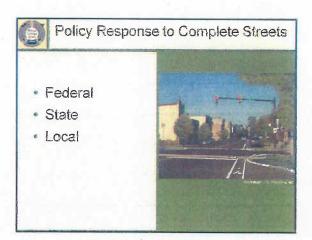


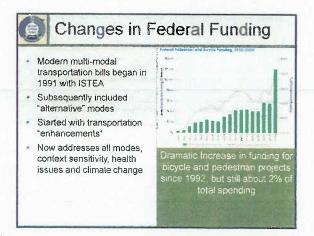


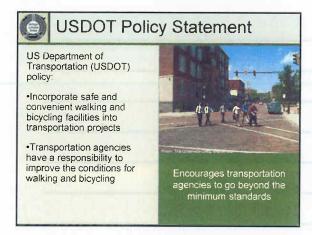




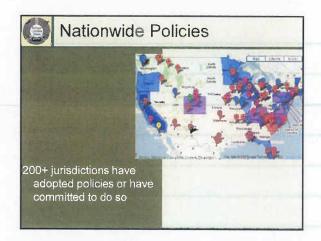




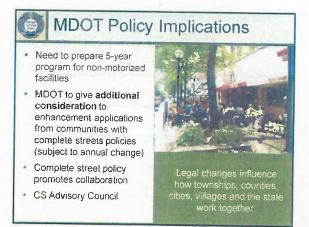








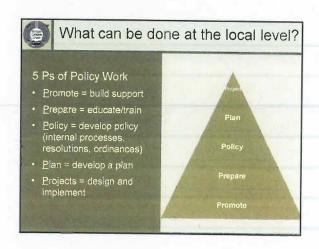






Michigan Planning Law Implications The Michigan Planning · Not a "mandate" **Enabling Act amendments:** Incorporate into next Master Plan Update •If creating a master plan, Include in any separate non-motorized plan or subarea plans requires inclusion of a transportation component addressing all modes of transportation Supports collaborative efforts with other *Requires coordination with communities and agencies neighboring communities and road agencies





Promote = Build Support

- ·Work within existing relationships, if available
- ·Know your stakeholders
- ·Be inclusive

- · Establish a coalition
- · Identify leadership
 - Be clear about roles/responsibilities
 - vision/goals
- Meet regularly
- Collaborate with other groups



Prepare = Educate and Train

- · Community forum
- Public meetings
- Meetings with policymakers/governm ent officials
- Presentations at group meetings (school business, Civic)
- Media (print, social, TV, radio)
- Website/links



✓ Use simple messages

✓ Message to your audience

✓ Novide audience an

opportunity to join the action

✓ Address outstanding concerns

Incorporating CS Into Local Policies

- Comprehensive plan
 Neig (bornous Plans
 Non-riotonice) plan
 DATTF plans

Regulations

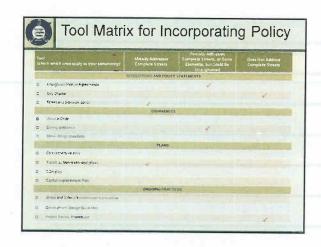
- Zonng didinance
 Sidestall ordinance
 Side stall review
 Subdit stan regulations
 Street dissign standards

Organizational

- Millage partnerships
- Intergovernmental agreements
- City charter

Programs/Operations

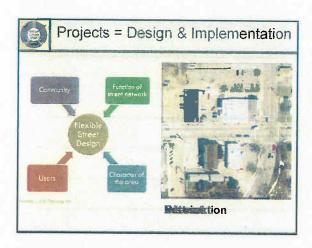
- Travel Demand Management (TDM) programs
- Outreach/education
- Enforcement
- Safety programs
- Maintenance procedures
- Internal checklists
- Interdepartmental cooperation

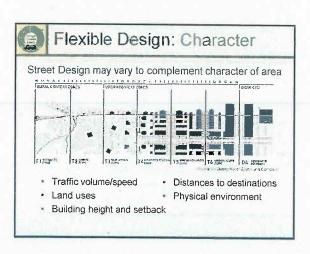


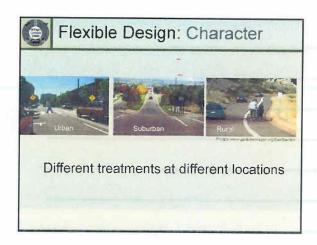


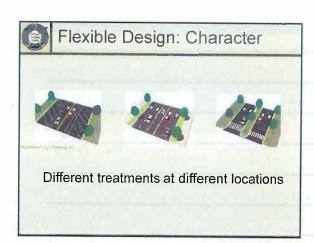


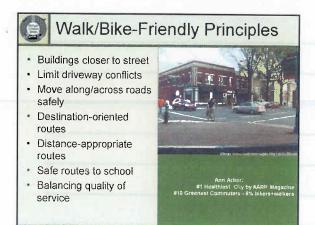








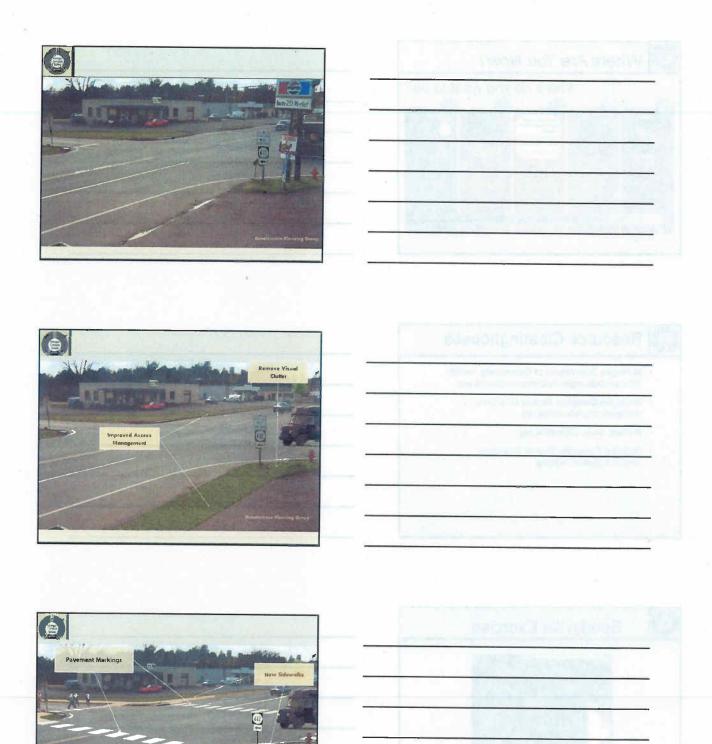




Transit-Friendly Principles A good pedestrian network Ability to ger across street safely at stops Direct links to population centers Tie to bicycle facilities (expands draw area) Amenity rich sheltered stops at key locations Strategic placement of stops within high demand nodes Park and ride opportunities



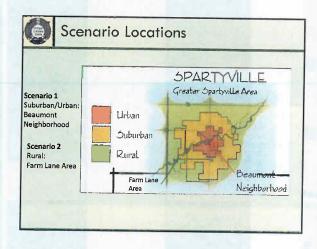


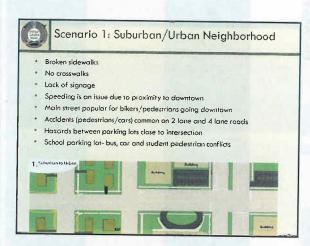


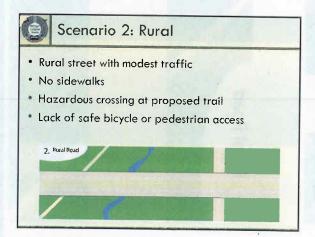






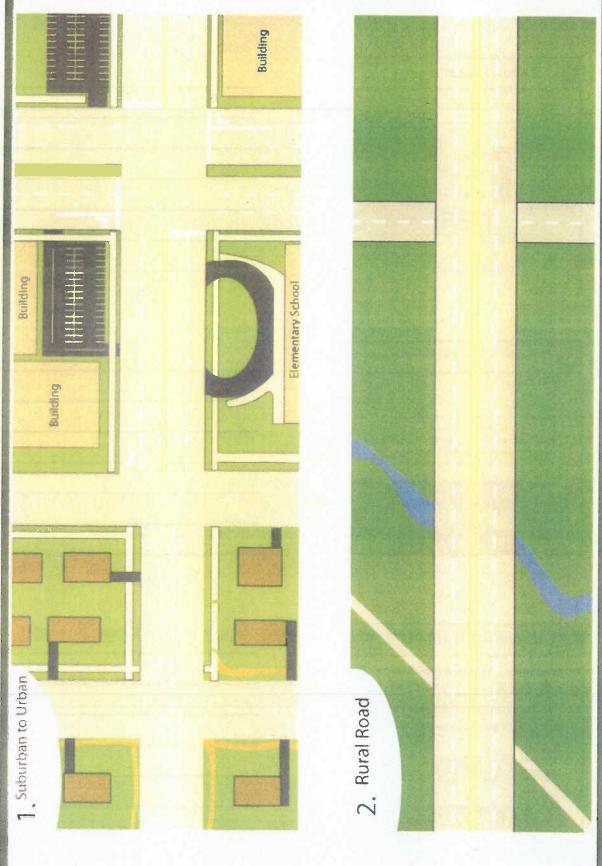


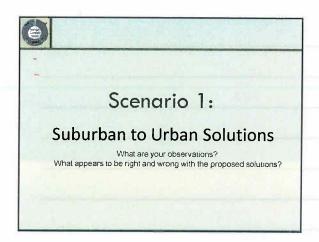






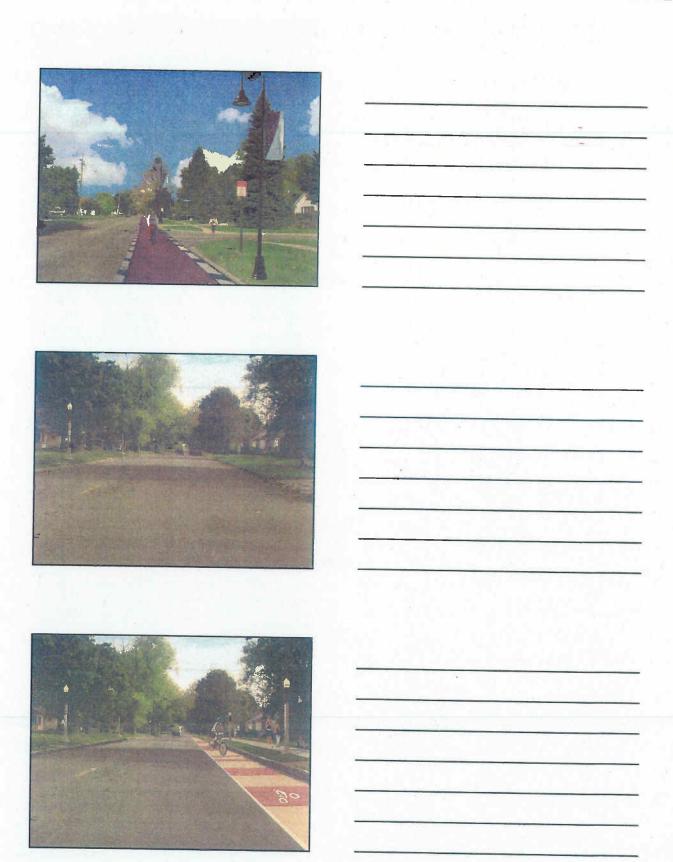
Existing Scenarios

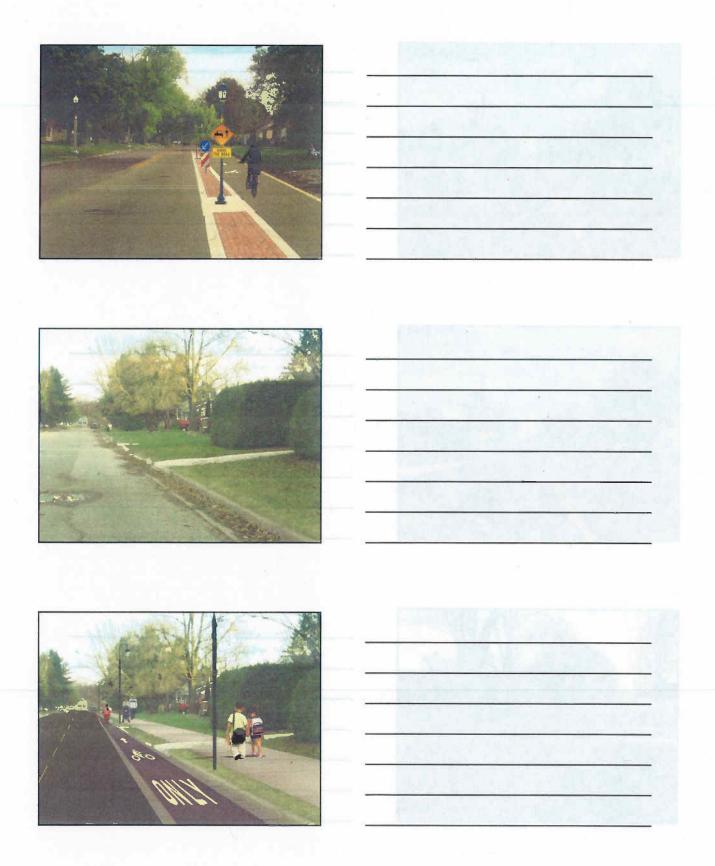








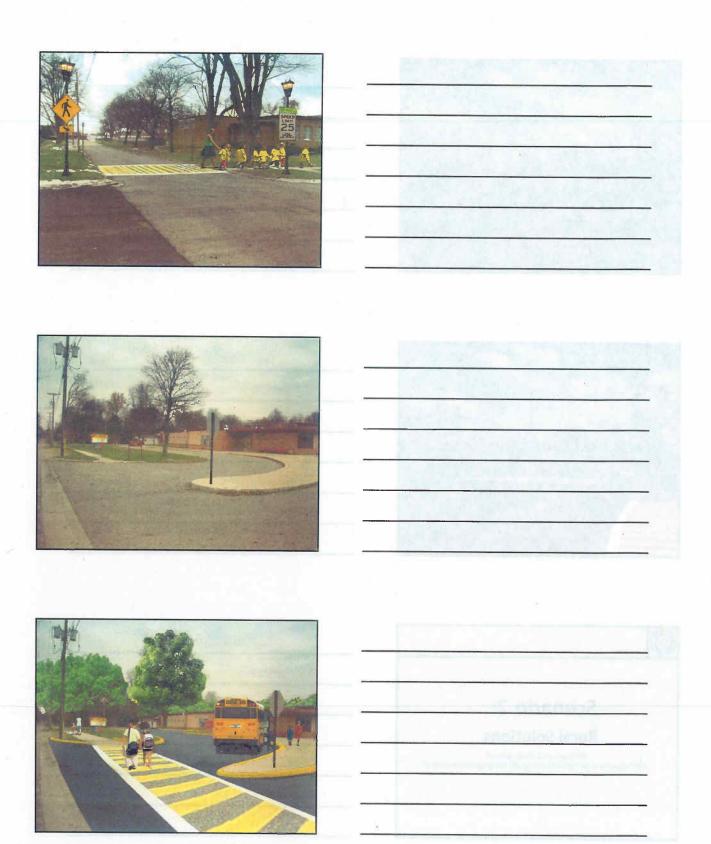








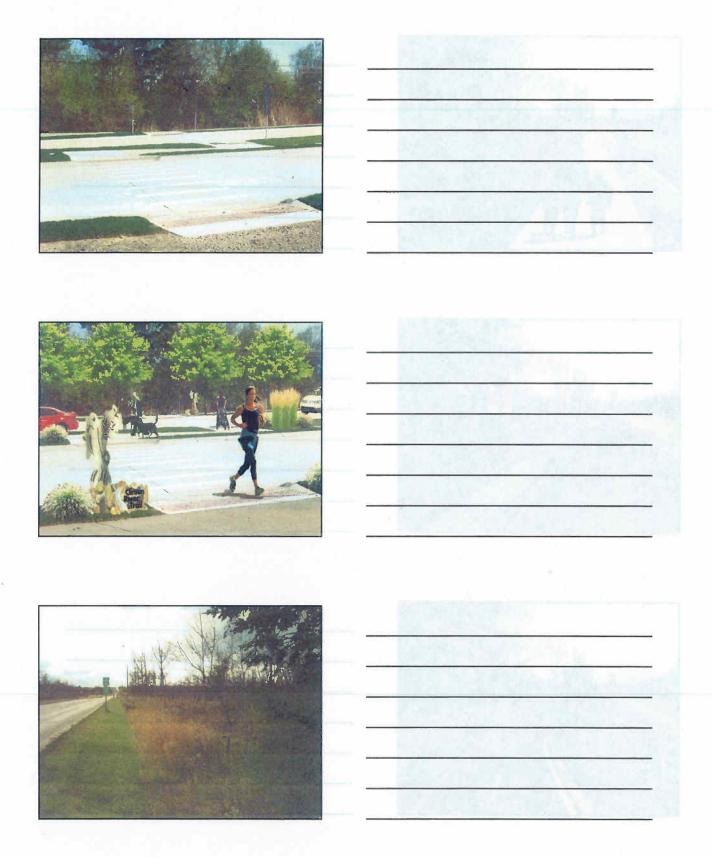








	Cooperio 2.
	Scenario 2:
	Rural Solutions
What ap	What are your observations? opears to be right and wrong with the proposed solutions?



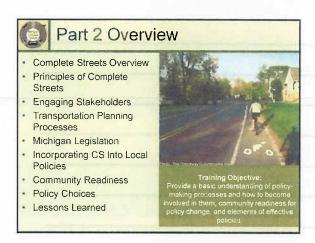














Ten Complete Streets Principles

- 1. Set the vision
- Accommodate all legal roadway users
- 3. Emphasize interconnected networks
- Address all roadways and inter-jurisdictional issues
- 5. Integrate into all project types
- 6. Define process for exceptions

- 7. Integrate best practices
- 8. Context sensitive design
- 9 Establish performance standards
- 10. Develop an implementation plan

Source National Complete Streets Coaldion

How far each principal is developed depends on where each community is and level of commitment



1. Set the Vision

- How does the community envision future roads?
- What is the general goal of the complete streets policy?
- What is driving the initiative:
 - Concern for community health?
 Need for alternative travel
 - options?

 Desire to minimize environmental impacts?
 - Plan for economic development?



"Our community will have a transportation system for all legal users that makes it sate and easy to travel by walking, biking, driving, or transit."



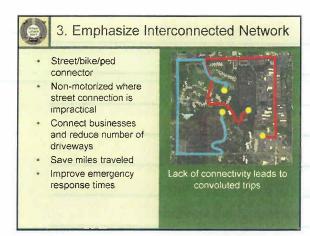
2. Accommodates all Users

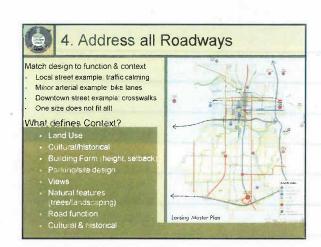
- Pedestrians
- Bicyclists
- Transit Passengers
- Commercial Vehicles
- Buses
- Automobiles

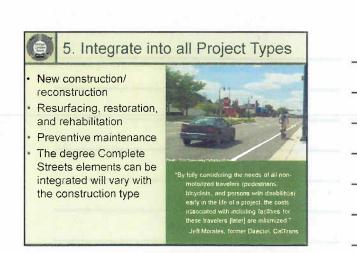
who benefits from complete streets? Those who can't or chose not to drive

- Seniors 12 Kids 13
- Young Adults 9.8
 - 35.
- Bicyclists
 With Disabilities 1
- With Disabilities 18 79

ource 2000 U.S. Census State of Mt population









6. Define Process for Exceptions

Criteria for exceptions when...

- Contrary to public safety
- Cost excessively disproportionate to need/benefit
- Significant environmental impacts
- Absence of current or future need
- Context

Examples

- Administrative (minor)

 - Restriping per Plan
 Geometric design
 Routine maintenance
 Maintenance upgrades

Officials/Public Meeting (Major)

- Removal of existing non-motorized elements
 Variance from Plan

7. Integrate Best Practices

- Review new research and experimental designs
- Use national guidelines such as AASHTO
- Develop community design guidelines
- Includes staff training and resources too



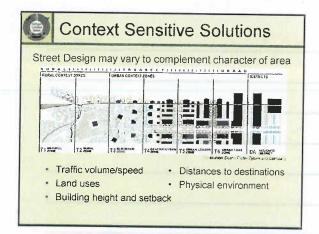
Best Practices Menu:

- Roundabouts
 Mid-bluck crossings
 Countdown/audible
 signals
 Bruycle boulevarda
 Road diets
 Traffic calming
 Transitioniented
 tegulations

8. Context Sensitive Solutions

Blend functional classification with desired character



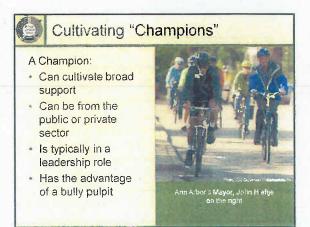


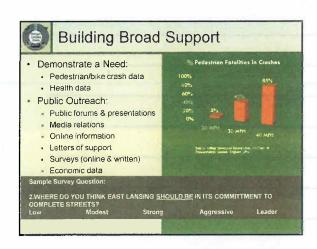


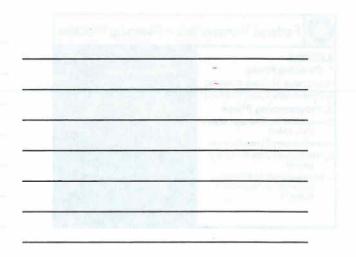


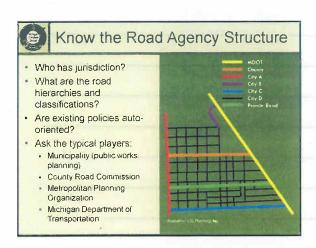


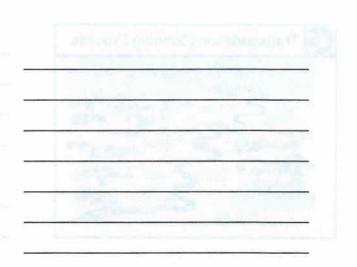
Governmental Legislative body Planning commission Engineering and planning staff Public safety officials Road and transit agencies Stormwater engineers Stakeholders Advocacy groups Health professionals Business organizations Community/civic organizations Others Educators Media Who will support? Who must approve? Who has funding? Who will implement? Who will be affected? Who needs Information?	E	Who to Involve	
to the contract of the contrac	Star	Legislative body Planning commission Engineering and planning staff Public safety officials Road and transit agencies Stormwater engineers keholders Advocacy groups Health professionals Business organizations Community/civic organizations ers Educators	Who can influence?Who must approve?Who has funding?Who will implement?Who will be affected?Who needs

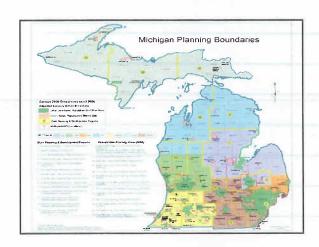


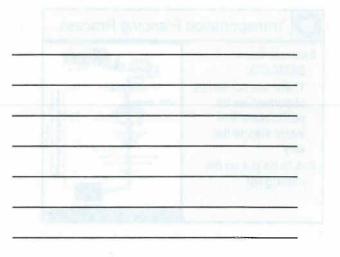






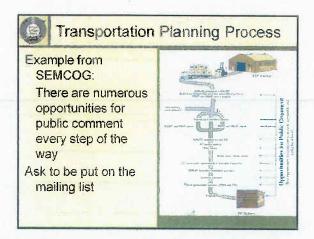






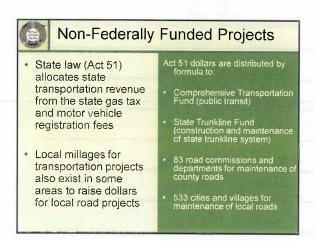
Federal Transportation Planning Process				
3 Phases 1. Planning Phase a) Long range plan (state & regional) b) Updated every 4 years (for 20 yrs) 2. Programming Phase Transportation Improvement Program (TIP), if MPO a) Updated every 2 years (for 4 yrs)	3. Project Phase a. Environmental impact b. Besign and implementation of the project			
b) Identify project costs and funding sources c) Incorporated into STIP (State Transportation Improvement Program)	If you want federal dollars, it has to be in the LRTP, the TIP, and the STIP!			







Rural Transportation Planning Process Rural task forces develop projects for the STIP (No TIP involved) Projects are initiated by municipal governments, county road commissions, rural task forces, and/or MDOT Projects prioritized according to goals of the region Opportunities for citizen input throughout





Transportation Resources

MPO process (from US Dept. of Transportation, Federal Highway Administration and Federal Transit Administration):

- "A Guide to Transportation Decision-Making"
- "The Transportation Planning Process Key Issues: A Briefing Book for Transportation Decisionmakers, Officials, and Staff"

Urban process (from the Southeast Michigan Council of Govts.) "A Citizen's Guide to Transportation Planning in Southeast Michigan"

Rural process (from the Northwest Michigan Council of Govts.): "A Citizen's Guide to Transportation Planning in Northwest Lower Michigan"

Regarding funding (from the Michigan House Fiscal Agency).

Understanding transportation funding



Michigan Legislative Changes

Act 51 (MI Transportation Fund) Revisions

- Requires interjurisdictional consultation on non-motorized projects and 5-year program
- Use of established best practices
- Establish an Advisory Council to Educate and advise transportation stakeholders and the public on the development, implementation and coordination of CS policies
- MDOT may provide technical assistance and will share expertise on trunk line projects
- Enables interjurisdictional agreements for maintenance

Act 33 (Planning Act) Revisions



Incorporating CS into Local Policies

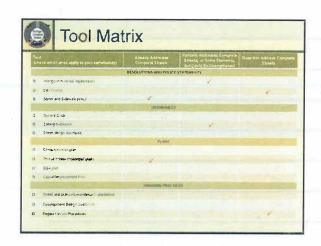
Review the following to determine the extent of support:

- Plans
 - Comprehensive plan
 - Neighborhood Plans
 - Non-motorized plan
 - DDA/TIF plans Transit plan
 - Parks and recreation plan
 - MPO or County LRTP

 - · Capital Improvement Plan
- Organizational
 - Millage partnerships Intergovernmental agreements
 - City charter

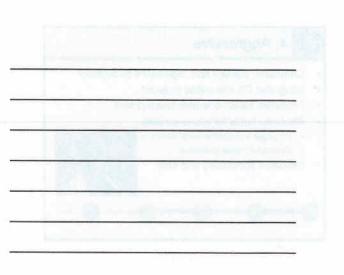
- Regulations
 - Zoning ordinance
 - Sidewalk ordinance
 - · Site plan review
 - Subdivision regulations Street design standards
- Programs/Operations
 - Travel Demand Management (TDM) programs
 - · Outreach/education
 - Enforcement
 - Safety programs
 - Maintenance procedures

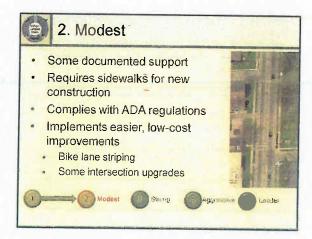
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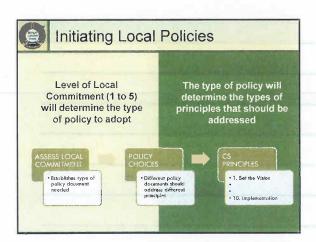


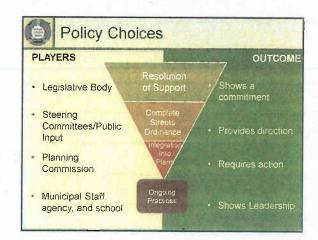


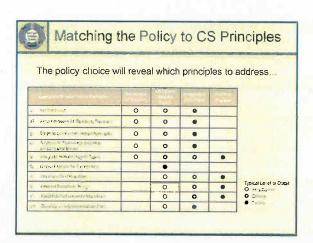


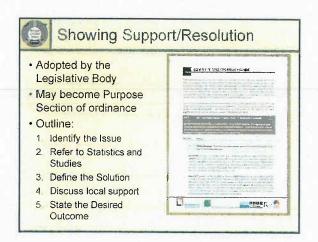


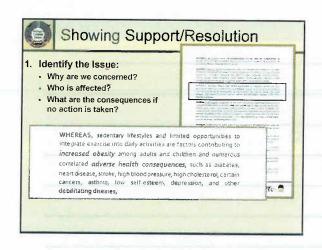


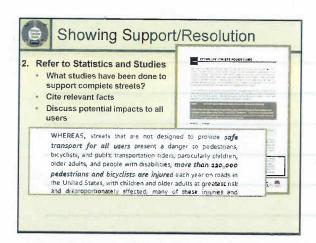


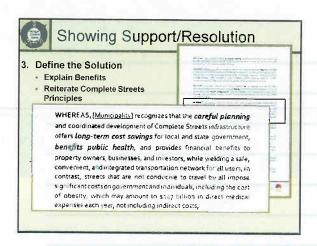


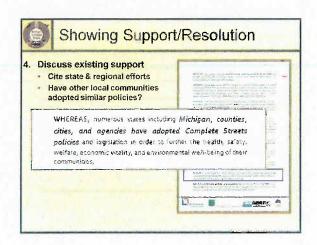


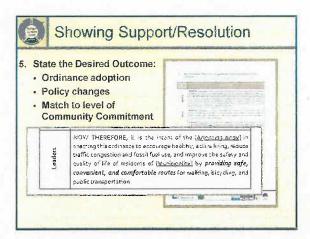


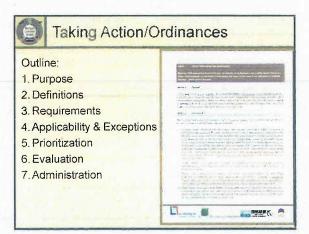


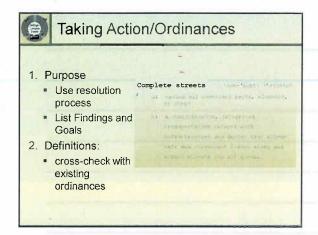


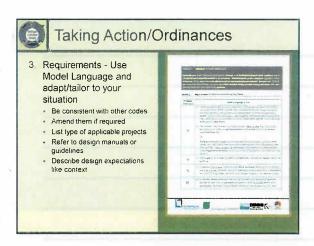


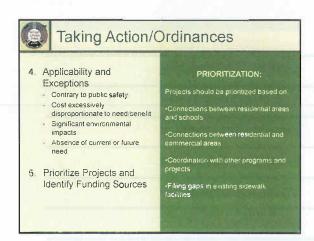






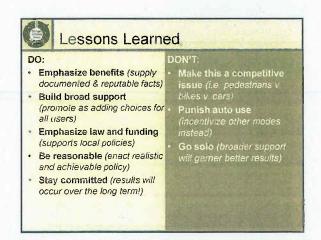






Taking Action/Ordinances			
Establish Evaluation Criteria (esp. if mandating actions to lower municipalities or departments)	TYPES OF EVALUATION CRITERIA: -Miles of New Nun-motonzed -Levels of Service (for all modes) -Vehicle Miles it aveled -Crash Ratus -Traffic Voumes & Congestion -Transit Ridui ship -Public Surveys		
7 Administration - Involve All Affected Departments/Staff	ADMINISTRATIVE CONSIDERATIONS: -Who will enouter progress? -Who has authority to approve projects? -Who should authorize exceptions?		

How to Proceed?				
Begin by Discussing key issues in your community	RANGE OF POLICY TYPES.			
 Support in existing policies 	Gunera, Specific			
Current barriers to success				
Potential champions	Muli p.e Piges - Single Puragraph			
 Desired approach top down or 				
grassroots?	Statement of Support Regulation			
 Required action(s) 				
 What Policy Documents are 	Self-imposting Prescriptive			
needed to show support?				
Resolution?				
Ordinance?				
Plan?				
 Ongoing Practices? 				



Thank You	
Please complete your evaluations	
Presentation brought to you by: MICHICAN STATE UNIVERSITY MICHICAN STATE UNIVERSITY	