# Application for Membership City Boards/Commissions/Committees City of Ann Arbor, Michigan

Return To:

Mayor John Hieffje City Hall – 3<sup>rd</sup> Floor 100 North Fifth Ave, PO Box 8647 Ann Arbor, MI 48107-8647

Phone: 734 794-6161 x41602 Fax: 734 332-5966

And Andrews	
Name Neal Elyakin	
Home Address 1300 Red Oak	ZIP <u>48103</u>
Ann Arbor Resident: YESXNO Number of Years F	Resident 25 yrs Ward 5
Phone (H) 734 996-0476 (W) 734 99	14-8100 ext. 1545 (cell) 734 417-6094
Email Address elyakin@mac.com	
Occupation School Administrator	
Employer Name & Address WISD, 1819 South Wagner Road,	Ann Arbor
	ZIP <u>48103</u>
Board/Commission/Committee on which you are interested in serving:	·
1) Human Rights Commission	3)
2)	4)
Reasons for Seeking Appointment (Areas of Interest, Goals, etc.):	
I have been involved for many years in non-profit support here	e in Ann Arbor and statewide. I have yet to be involved in my
local city's government and look forward to serving my commi	unity.
Please submit a résumé including your job experience and educ delineating relevant qualifications.	ation along with this application or a detailed letter of inte
DISCLOSURE OF POTENTIAL	CONFLICT OF INTEREST
In order to avoid any potential conflict of interest, I, the undersigned making regarding any agency(ies) or entity(ies) for which I serve in the City of Ann Arbor.	
Agency	Capacity in Which I Serve
Washtenaw Intermediate School District	Administrator
Signature	Date 11/12-09

LIST OF CITY BORADS/COMMITTEES/COMMISSIONS

## **PERSONAL VITAE**

# **Neal Elyakin**

# 1300 Red Oak Ann Arbor, Michigan 48103 734 996-0476 home 734 417-6094 cell <u>elyakin@mac.com</u>

#### **EDUCATION:**

- Director of Special Education Approval Grand Valley State University, 2002.
- Special Education Supervisor Certificate Grand Valley State University, 2001.
- M.A. Special Education; Learning Disabilities Eastern Michigan University, June; 1989.
- B.A. Special Education/Emotional Impairments (Certified Special Education K-12, Regular Education K-8) -Michigan State University; December; 1983.

### **PROFESSIONAL POSITIONS:**

- 2008 present; Supervisor, Special Education Services, WISD.
- 1. Responsible for all aspects of secondary (High School) and young adult programming and service systems.
- 2. Collaborate with all ten districts on transition for post school age students with special needs.
- 3. Collaborate with social service agencies, employers, others to best serve young adults with special needs.
- 4. Coordinate grant applications, special projects, and community outreach concerning young adult services.
- 2007 2008; Director of Special Education, Saline Area Schools.
- 1. In Saline Area Schools, supervise all aspects of student support services, on contract through the WISD.
- 2. Responsibilities included all special education services, homebound services, early childhood and transition services, Section 504 services, Continuous Improvement Monitoring for district.
- 2006 2007; Director of Special Education, Willow Run Community Schools. (1.0 FTE).
- 1. In Willow Run Community Schools, supervise all aspects of student support services, including early childhood, homebound and homeless, Section 504 services, ICT (RtI) initiative for students at risk, Continued Improvement Monitoring; on contract through the WISD.
- 2. Managed special education budgets, consulted on hiring and special education procedures.
- 2005 2006; Director of Special Education, Manchester Community Schools (0.4 FTE) & Director of Special Education, Willow Run Community Schools (0.6 FTE).
- 1. In Manchester and Willow Run, supervise all aspects of special education services for the districts, on contract through the Washtenaw Intermediate School District (WISD).
- 1999-2005; Principal of High Point School; Special Education Supervisor for WISD classrooms located in local districts; Ann Arbor, Michigan -
- 1. Supervise and evaluate 20 professional staff and 40 paraprofessional staff; serving and educating students with varying special needs (in the moderate-severe range of mental and multiple impairments) in integrated school building and in K-12 local school district school buildings.
- 2. Participated in Administration Negotiations Committee with Professional teaching unit (2002, 2004) and Paraprofessional support unit (2005).
- 3. Developed process for professional teacher evaluation system and a probationary teacher evaluation system.
- 1990-1999; Teacher Consultant for Special Education/Inclusion Programs Washtenaw Intermediate School District, Ann Arbor, Michigan. Worked with local school districts developing, maintaining and monitoring programs for students with special needs in their local school building; including -
- 1. Liaison work with human service agencies, job coach training, job site preparation, community based instruction and vocational training (in and/or out of school).
- 2. Developed WISD Instructional Planning Document for Challenging Behaviors (1991-1995).
- 3. Co-chaired Young Adult Study Group (1996-1997); final report presented to the Board.
- 4. Liaison to local buildings for school improvement; technical assistance to curriculum development team.

- 1985-1990; Classroom Teacher High Point Center, Washtenaw Intermediate School District, Ann
  Arbor, Michigan. Self contained classroom for the severely behaviorally and cognitively impaired; housed in a
  center based program setting. Developed community activities and behavioral intervention strategies to help
  students return to their former classroom assignments; including vocational education skill building programs,
  parent education and staff in-service programs in instructional management. Directed activities of two classroom
  assistants.
- 1984-1985; Consultant for Special Education Issues Kiryat Yam, Israel. Worked with the Ministry of Education in a small development town and developed programs for new immigrants with special education needs in neighborhood schools. These new immigrants came from the Former Soviet Union and Ethiopia. This intervention system had never been tried before. Worked with psychologists, teachers, and parents to develop support systems for special needs students and their families in their neighborhood schools.
- 1983-1984; Classroom Teacher Lansing Eastern High School, Lansing, Michigan. Self contained classroom for the emotionally impaired. Taught all subjects to inner city High School aged students.

#### **PROFESSIONAL AFFILIATIONS**

Association for Supervision and Curriculum Development (ASCD)
Council for Exceptional Children (CEC)
Michigan Association of School Administrators (MASA)
Michigan Association of Administrators of Special Education (MAASE)

### **OTHER NON-PROFIT AFFILIATIONS**

President Michigan Jewish Conference, Lansing, MI

Founding Member Michigan Israel Business Bridge
Founding Member Michigan Chapter, Seeds Of Peace

Founding Member Michigan Chapter, Friends of Israel Defense Forces

Board Member Washtenaw Area Council for Children
Board Member Midwest Region, Jewish National Fund
Board Member Midwest Region, American Jewish Congress

Board Member Jewish Federation of Washtenaw County (United Jewish Communities), Ann Arbor, MI

### REFERENCE LIST

#### **Professional**

William C. Miller, Ph.D.

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Pam Mish

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#### Personal

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Susan Herman

Director, Michigan Jewish Conference

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